

# NORTH CAROLINA WESLEYAN COLLEGE



Catalog 1989-1990

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# **North Carolina Wesleyan College**

Academic Year 1989-90  
Rocky Mount, North Carolina

# North Carolina Wesleyan College

<b>Founded:</b>	1956 (Opened, 1960)
<b>President:</b>	Dr. Leslie H. Garner, Jr.
<b>Character:</b>	A four-year coeducational liberal arts college closely associated with The United Methodist Church
<b>Location:</b>	Main Campus: 3400 N. Wesleyan Boulevard Extension Sites: Goldsboro, New Bern, Raleigh
<b>Accreditation:</b>	Commission on Colleges of the Southern Association of Colleges and Schools
<b>Number of Students:</b>	1,500
<b>Degrees:</b>	Bachelor of Arts Bachelor of Science
<b>Cost:</b>	\$9,500 (residence hall students - room, board, and tuition- per academic year) \$115 (part-time day student tuition per semester hour)
<b>Financial Aid:</b>	Academic scholarships, grants, employment opportunities and loan information

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# ACADEMIC CALENDAR

## 1989 - 1990

### Fall Term, 1989

July 22-23	Sat.-Sun.	New Student Orientation
Aug. 24	Thurs.	Evening College Registration (5-7 p.m.)
Aug. 26	Sat.	New students arrive for late orientation; testing
Aug. 27	Sun.	Late Orientation; Residence halls open for all new students that participated in New Student Orientation
Aug. 28	Mon.	Orientation; Residence halls open for all returning students; Academic Advisement
Aug. 29.	Tues.	Academic Advisement; Returning Student Registration (1-4:30 p.m.)
Aug. 30	Wed.	New Students Registration (9 a.m.-1 p.m.)
Aug. 31	Thurs.	Classes begin
Sept. 7	Thurs.	Last day to register or add course work
Sept. 11	Mon.	Opening Convocation
Sept. 14	Thurs.	Last day to drop with no notation and no fee
Sept. 26	Tues.	Last day to drop (1) half-term course
Sept. 26	Tues.	Writing Proficiency Essay
Oct. 3	Tues.	A Day for Wesleyan
Oct. 16-19	Mon.-Thurs.	Mid-term exams
Oct. 19	Thurs.	Mid-term Break begins (5 p.m.)
Oct. 23	Mon.	Mid-term Break ends
Oct. 24	Tues.	Classes resume
Oct. 26	Thurs.	Founders Day
Nov. 10	Fri.	Last day to drop full or (2) half-term course
Nov. 13-17	Mon.-Fri.	Pre-registration
Nov. 15	Wed.	Writing Proficiency Essay
Nov. 21	Tues.	Thanksgiving Holidays begin (5 p.m.)
Nov. 26	Sun.	Thanksgiving Holidays end
Nov. 27	Mon.	Classes resume
Dec. 8	Fri.	Last day of classes
Dec. 11-15	Mon.-Fri.	Final exams
Dec. 15	Fri.	Fall Term ends

## Spring Term, 1990

Jan. 4	Thurs.	Evening College Registration (5-7 p.m.)
Jan. 6	Sat.	New resident students arrive, Orientation; Testing
Jan. 7	Sun.	Orientation
Jan. 8	Mon.	Academic Advising; Residence halls open for returning students
Jan. 9	Tues.	Registration (9 a.m.-4 p.m.)
Jan. 10	Wed.	Classes begin
Jan. 17	Wed.	Last day to register or add course work
Jan. 24	Wed.	Last day to drop with no notation and no fee
Feb. 2	Fri.	Last day to drop (1) half-term course
Feb. 13-14	Tues.-Wed.	Wesleyan Symposium
Feb. 22	Thurs.	Writing Proficiency Essay
Feb. 26-Mar. 2	Mon.-Fri.	Mid-term exams
Mar. 2	Fri.	Mid-term Break begins (5 p.m.)
Mar. 11	Sun.	Mid-term Break ends
Mar. 12	Mon.	Classes resume
Mar. 30	Fri.	Last day to drop full or (2) half-term course
Apr. 4	Wed.	Writing Proficiency Essay
Apr. 2-6	Mon.-Fri.	Pre-registration
April 6-8	Fri-Sun.	Wesleyan Weekend
April 8	Sun.	Honors Convocation
Apr. 12	Thurs.	Easter Holidays begin (5 p.m.)
Apr. 16	Mon.	Easter Holidays end
Apr. 17	Tues.	Classes Resume
Apr. 27	Fri.	Last day of classes
Apr. 30-May 3	Mon.-Thurs.	Final exams
May 3	Thurs.	Spring Term ends
May 5	Sat.	Commencement

## Interim Term, 1990

May 14	Mon.	Registration
May 15	Tues.	Classes begin
May 28	Mon.	Holiday
June 8	Fri.	Classes end

### **First Summer Session, 1990**

June 11	Mon.	Registration (10 a.m.-1 p.m., 4:30-6:30 p.m.)
June 12	Tues.	Classes begin
June 13	Wed.	Last day to register or add course work
June 18	Mon.	Last day to drop with no notation or fee
June 25	Mon.	Last day to drop
July 4	Wed.	Holiday
July 12	Thurs.	Last day of classes
July 13	Fri.	Final exams

### **Second Summer Session, 1990**

July 16	Mon.	Registration (10 a.m.-1 p.m., 4:30-6:30 p.m.)
July 17	Tues.	Classes begin
July 18	Wed.	Last day to register or add course work
July 23	Mon.	Last day to drop with no notation or fee
July 30	Mon.	Last day to drop
Aug. 15	Wed.	Last day of classes
Aug. 16	Thurs.	Final exams



# PROJECTED CALENDAR

## 1990 - 1991

### Fall Term, 1990

July 21-22	Sat.-Sun.	New Student Orientation
Aug. 23	Thurs.	Evening College Registration (5-7 p.m.)
Aug. 25	Sat.	New students arrive for late orientation; testing
Aug. 26	Sun.	Late Orientation; Residence halls open for all New Students that participated in New Student Orientation
Aug. 27	Mon.	Orientation; Residence halls open for returning students
Aug. 28	Tues.	Academic Advisement; Returning Student Registration (1-4:30 p.m.)
Aug. 29	Wed.	New Students Registration (9 a.m.-1 p.m.)
Aug. 30	Thurs.	Classes begin
Sept. 6	Thurs.	Last day to register or add course work
Sept. 13	Thurs.	Last day to drop with no notation and no fee
Sept. 25	Tues.	Last day to drop (1) half-term course
Sept. 25	Tues.	Writing Proficiency Essay
Oct. 15-18	Mon.-Thurs.	Mid-term exams
Oct. 18	Thurs.	Mid-term Break begins (5 p.m.)
Oct. 22	Mon.	Mid-term Break ends
Oct. 23	Tues.	Classes resume
Nov. 9	Fri.	Last day to drop full or (2) half-term course
Nov. 12-16	Mon.-Fri.	Pre-registration
Nov. 13	Tues.	Writing Proficiency Essay
Nov. 20	Tues.	Thanksgiving Holidays begin (5 p.m.)
Nov. 25	Sun.	Thanksgiving Holidays end
Nov. 26	Mon.	Classes resume
Dec. 7	Fri.	Last day of classes
Dec. 10-14	Mon.-Fri.	Final exams
Dec. 14	Fri.	Fall Term ends

## Spring Term, 1991

Jan. 3	Thurs.	Evening College Registration (5-7 p.m.)
Jan. 5	Sat.	New resident students arrive, Orientation; Testing
Jan. 6	Sun.	Orientation; Testing
Jan. 7	Mon.	Academic Advising; Residence halls open for returning students
Jan. 8	Tues.	Registration (9 a.m.-5 p.m.)
Jan. 9	Wed.	Classes begin
Jan. 16	Wed.	Last day to register or add course work
Jan. 23	Wed.	Last day to drop with no notation and no fee
Feb. 1	Fri.	Last day to drop (1) half-term course
Feb. 12-13	Tues.-Wed.	Wesleyan Symposium
Feb. 21	Thurs.	Writing Proficiency Essay
Feb. 25-Mar. 1	Mon.-Fri.	Mid-term exams
Mar. 1	Fri.	Mid-term Break begins (5 p.m.)
Mar. 9	Sun.	Mid-term Break ends
Mar. 11	Mon.	Classes resume
Mar. 28	Thurs.	Easter Holidays begin (5 p.m.)
Apr. 1	Mon.	Easter Holidays end
Apr. 2	Tues.	Classes resume
Apr. 2	Tues.	Last day to drop full or (2) half-term course
Apr. 3	Wed.	Writing Proficiency Essay
Apr. 8-12	Mon.-Fri.	Pre-registration
Apr. 26	Fri.	Last day of classes
Apr. 20-May 2	Mon.-Thurs.	Final exams
May 2	Thurs.	Spring Term ends
May 4	Sat.	Commencement

## Interim Term, 1991

May 13	Mon.	Registration
May 14	Tues.	Classes begin
May 27	Mon.	Holiday
June 7	Fri.	Classes end

### **First Summer Session, 1991**

June 10	Mon.	Registration (10 a.m.-1 p.m., 4:30-6:30 p.m.)
June 11	Tues.	Classes begin
June 12	Wed.	Last day to register or add course work
June 17	Mon.	Last day to drop with no notation or fee
June 24	Mon.	Last day to drop
July 4	Thurs.	Holiday
July 11	Thurs.	Last day of classes
July 12	Fri.	Final exams

### **Second Summer Session, 1991**

July 15	Mon.	Registration (10 a.m.-1 p.m., 4:30-6:30 p.m.)
July 16	Tues.	Classes begin
July 17	Wed.	Last day to register or add course work
July 22	Mon.	Last day to drop with no notation or fee
July 29	Mon.	Last day to drop
Aug. 14	Wed.	Last day of classes
Aug. 15	Thurs.	Final exams

# The College



# North Carolina Wesleyan College

On May 14, 1956, the North Carolina Annual Conference of The United Methodist Church met in Goldsboro and approved a petition from the people of Rocky Mount to locate a college in their community. In early September the first trustees established temporary headquarters in the Old Ricks Hotel, and one of the first actions of the Board was to name the infant institution North Carolina Wesleyan College. The College was officially chartered by the State of North Carolina on October 25, 1956.

Capital investments totaling approximately \$2 million made possible the construction of the main buildings on the 200-acre site donated by the M.C. Braswell heirs of Rocky Mount, and four years later 92 students enrolled in the first class at North Carolina Wesleyan College. In 1964, 33 students received their degrees at the College's first commencement.

Since those early days, nearly 3,000 students have earned bachelor degrees in the arts and sciences. Alumni from Rocky Mount, neighboring communities, numerous states and several foreign countries affirm Wesleyan's value as an important resource for higher education in eastern North Carolina.

Wesleyan College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. It is a member of the National Association of Schools and Colleges of The United Methodist Church and the North Carolina Association of Colleges and Universities. Women graduates are eligible for membership in the American Association of University Women. The North Carolina Department of Public Instruction grants North Carolina teaching certificates to graduates of Wesleyan who have completed the prescribed certification program and who are recommended by the College.

The Adult Degree Program offers learning opportunities for non-traditional students who seek career advancement or personal enrichment. The Program serves the Rocky Mount area and has branches in Raleigh, Goldsboro, and New Bern. The Program has more than doubled over the past four years, assuring Wesleyan's place as a regional college.

Cooperative master's degree programs with Campbell University in Buies Creek, NC, are offered in business and education. The program serves an increasing number of people in the community who have earned undergraduate degrees and who desire enrollment in graduate programs.

Recent years have been especially invigorating ones in the history of the College. Extensive curriculum studies and revisions have been



undertaken, student services and facilities upgraded, and higher standards for student recruitment adopted. Careful study of the academic program has resulted in establishing majors in business, justice and public policy, and education. Majors in computer information systems, business administration, accounting, and food service and hotel management are evidences of Wesleyan's dedication to serve education's changing needs.

As Wesleyan begins its second quarter century with fervor, it remains committed to providing quality education experiences and dedicated to its heritage in the Wesleyan tradition of private church-related education.

## **The Campus and Physical Plant**

Beginning with the donation of 200 acres of land on which to build the college, Wesleyan has had the opportunity to plan and build its physical plant to a master plan in the uniform architectural style of Georgian-Colonial. The eastern border of the campus is flanked by a mile-long Jeffersonian serpentine wall. Two tall gatehouses form an entrance at the center of the winding wall, and from them a dual-lane drive leads toward the center of the campus. A wooded area of the main quadrangle centers on a 40-foot-based fountain, beyond which are the main buildings.

Most campus facilities were constructed prior to the development of current architectural standards which are particularly applicable to the needs of the handicapped. However, students with limited mobility should have little difficulty participating fully in the College's programs. It is advised that handicapped applicants contact the Office of Student Life concerning their interests and limitation. A visit to the campus before application or matriculation is recommended so the applicant can judge the campus with regard to individual needs.

The focal point of the campus is a three-building complex composed of Braswell Administration Building, Pearsall Classroom Building, and Gravely Science Building. This complex houses administrative offices, faculty offices, classrooms, science laboratories, and Coltrane Theatre.

The Student Union Building houses the cafeteria, the snack bar, the private dining room, the College store, the post office, the administrative offices for Financial Aid, and the Student Development Center.

The college library contains nearly 75,000 volumes, subscribes to 725 current periodicals and newspapers, and serves as a selective depository for governmental documents. The library is equipped with separate microfilm and microfiche readers, a microfilm reader/printer, and a photocopy machine. Located in the building is a separate curriculum center which houses children's fiction, non-fiction, media, and curriculum resources for students studying to become teachers. Additional special collections in the library include the Wesleyan archives and the

Black Mountain College Library Collection located in the periodical browsing room. The Wesleyan library participates in the inter-library loan network in North Carolina which includes colleges, universities and large public libraries throughout the state.

The Health Center, staffed by a registered nurse, functions primarily to serve minor campus medical needs. For more major medical needs there is a local medical group under contract with the College. The doctors who comprise the group are available by referral of the college nurse.

Four residence halls are located on the campus. All are three-story brick buildings of like size and design, accommodating approximately 110 students each. All rooms are furnished with a lavatory, desks, wardrobes, and dressers. Most rooms accommodate two students. In addition, a limited number of private rooms are obtainable on a space-available basis.

Everett Gymnasium, with a seating capacity of 1,200, is the site of basketball and volleyball games, physical education classes, and indoor soccer matches. On the campus are tennis courts, a skeet range, intramural fields, and varsity baseball, softball and soccer practice and game fields.

The Leon Russell Chapel includes a flexible-use area covering 1,600 square feet, and the Rena Perry Blackburn Prayer Room, which is incorporated for individual or small group meditation. A courtyard is situated adjacent to the building, surrounded by a pierced brick wall.

The Student Activities Center, completed in Fall 1988, houses a large multi-purpose room, a television lounge, a game room, and Student Life offices.

The newest addition to the campus is Bellemonte, a fine example of Federal-style architecture built about 1817. Current plans are to restore Bellemonte and use it as a regional meeting facility where the exchange of ideas and formulation of plans for the future of the region can take place. Bellemonte has been nominated to the National Register of Historic Places.

## **Statement of Institutional Purpose**

North Carolina Wesleyan College strongly affirms the ideals of Christianity and the freedom of intellectual inquiry. The liberal arts are the foundation for its degree programs. The College provides its students the opportunity to develop intellectually, spiritually, and physically, to appreciate artistic expression, to understand and respect the Judeo-Christian heritage, and to value learning as a lifelong endeavor.

# Admissions





North Carolina Wesleyan College invites applications from students whose personal and academic records show high standards of achievement, thus giving promise of academic success in the years ahead. It considers the personal qualities of self-discipline, seriousness of purpose and willingness to work as necessary attributes for high achievement.

North Carolina Wesleyan College does not discriminate on the basis of race, sex, color, national origin, ethnic origin, or physical handicap in the recruitment and admission of students.

## **RECOMMENDED PREPARATION**

In preparation for North Carolina Wesleyan, it is strongly suggested that students take a minimum of 16 academic courses, including four in English, two in social studies, two in a foreign language, three in mathematics (two in algebra and one in geometry), and two in lab sciences.

## **WHEN TO APPLY**

To enroll for the Fall Term, an application should be submitted as early as possible, but no later than 45 days prior to the beginning of the term.

Early application, prior to March 1, is extremely important for those seeking financial assistance. Processing of financial aid information by agencies other than the College is normally required and often takes four to six weeks. It is necessary for a student to be accepted for admission before an official award of financial aid can be made.

Each applicant to Wesleyan is carefully reviewed on a rolling basis in an attempt to determine if he or she will succeed in, and benefit from, Wesleyan's particular programs.

The college recommends that all interested students visit the campus. The visit can be beneficial in familiarizing students with the college and its programs. Visitors are able to meet with members of the admissions staff, tour the campus with a student ambassador, visit classes, and talk with faculty and a financial aid counselor.

The Admissions Office is open on weekdays from 9:00 a.m. to 5:00 p.m. and on Saturdays from 9:00 a.m. to noon.

For further information or to  
arrange a visit contact the:  
Office of Admissions  
North Carolina Wesleyan College  
3400 N. Wesleyan Blvd.  
Rocky Mount, NC 27804  
(919) 977-7171  
in North Carolina call:  
1-800-682-2233

## **APPLICATION PROCEDURE**

The Admissions Committee uses, as a guideline, the high school record, which includes academic subjects, grades, SAT or ACT scores, and class rank. Most students rank in the upper half of their graduating class. The committee may offer individualized acceptance to applicants whose records do not conform with the established guidelines for regular admission but do exhibit the potential for success in a college program.

For freshman applicants who have pursued a non-traditional high school program, the GED (General Equivalency Diploma), is recognized.

### **Freshman Applicants:**

In order to be considered for admission to the College, freshman applicants must submit the following to the Office of Admissions.

1. A completed application with signature.
2. An official and complete high school transcript to include class rank.
3. Official results of either the SAT or ACT. (Verbal, Math and TSWE scores are required.)
4. A non-refundable processing fee of \$25.
5. Two recommendations in support of the application are welcomed but not required.

### **Transfer Students:**

In order to be considered for admission to the College, transfer students must submit the following to the Office of Admissions.

1. A completed application with signature.
2. An official transcript (or transcripts) from all post-secondary schools.
3. An official high school transcript.
4. The Admission with Advance Standing form. This form must be filled out by the applicant and the Dean of Students of the institution last attended.
5. A non-refundable processing fee of \$25.

To be considered for admission, transfer students must be in good academic standing with all previous or current colleges and have a cumulative grade point average of 2.0. This will qualify for regular transfer acceptance. Those applicants with less than a 2.0 GPA will be individually considered by the Admissions Committee.

### **Advanced Standing for Transfer Students**

North Carolina Wesleyan's transfer policy is designed to award academic credit for the previous educational experiences a student has

completed. Areas eligible for possible transfer credit include academic courses from regionally accredited four-year colleges and universities, two-year junior and community colleges and two-year technical institutes, credit obtained through standardized testing programs (College Level Examination Program, Defense for Non-traditional Education Support, or American Testing Program), and formal professional or military training as recognized by the American Council on Education.

Any academic course with grade of "C" (GPA of 2.0) or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with the college's curriculum and the specific nature of the individual course being considered.

A maximum of 64 semester hours (96 quarter hours) of credit may be transferred from two-year institutions. Included in this category are CLEP credits earned through the general examination program. Transfer credit above 64 semester hours may be awarded from four-year baccalaureate degree-granting institutions. CLEP subject area credits are considered in this category. A maximum of 40 semester hours in one subject area may be applied towards graduation. If a student transfers a significant amount of transfer credit in one subject area and plans to major in this area, the transfer credit awarded will be reduced in order that the student transferring will not exceed this limit upon completion of major requirements. The total remaining credits required for a degree are determined by the specific course work transferred and the specific course work required by the College. Credit transferred from accredited institutions may count towards graduation, but such grades and credits will not be used in the computation of the cumulative grade point average.

As part of its service to prospective students, Wesleyan will provide transcript evaluations and individualized degree plans upon request.

### **International Students:**

In order to be considered for admission to the college, each international applicant must submit the following:

1. A completed application with signature.
2. An official transcript of all work completed during high school.
3. An official transcript (or transcripts) from all post-secondary schools.
4. Students from English speaking countries must submit the SAT or ACT scores.
5. Students from non-English speaking countries, or whose first language is not English, must submit TOEFL scores.
6. A non-refundable processing fee of \$25.
7. Documentation of financial support.

## **Readmission Students**

Students who previously attended Wesleyan and wish to return after an absence of one semester or longer must apply for readmission. The application for readmission may be obtained from the Office of Admissions. If the applicant has attended another post-secondary institution during the absence, an official transcript from each institution must be submitted.

## **READMISSION AFTER SEVEN YEARS**

Any student readmitted to NCWC after last attending seven or more years ago will have the option, for purposes of policy, of being considered as either a transfer student or as a readmitted student. Regardless of option chosen, the student will be subject to the policies and procedures, as well as graduation requirements, outlined in the catalog at the time of the student's readmission. An option must be chosen at the time of readmission and, once made, is irrevocable.

As a transfer student, any academic course with a grade of "C" or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with the college curriculum and the specific nature of the individual course being considered. These transferred credit hours will not be calculated in the cumulative point average.

As a readmitted student, courses with a grade of "D" or higher will be counted as credit hours toward graduation. These credit hours will be calculated in the cumulative grade point average.

## **SUMMER SESSION ADMISSION**

A special application is required for admission to the College's summer sessions. Applications are included in the Summer School Bulletin published in the spring each year. Admission to the summer session does not constitute admission to the college for a regular term.

## **EARLY ADMISSION**

In some cases, Wesleyan will consider applications from students who have completed the junior year of high school but do not plan to complete their graduation requirements prior to entry. Such a procedure is undertaken only when it is in the best interest of the student. Personal maturity, readiness for college-level work, and family circumstances all must support such admission.

## **ADULT DEGREE PROGRAM**

Frances Harrison, Director

North Carolina Wesleyan College recognizes the special needs of adult students, both full time and part-time.

Those students wishing to enroll for on-campus evening courses or courses offered through the off-campus branches should direct their inquiries to the Adult Degree Program office. Classes are offered in Rocky Mount, Raleigh, Goldsboro, and New Bern.

## **CONTINUING EDUCATION UNIT (CEU)**

Those who wish to continue their education for their personal enrichment but do not want to receive academic credit may participate in the CEU program. Records are kept of courses taken and a Certificate of General Studies may be earned. An abbreviated admissions procedure is used for those entering this program. Specific information is available from the Registrar's Office.

## **COURSE AUDIT**

Students may arrange through the Registrar, in conjunction with faculty members involved, to audit courses on a non-credit basis for personal enrichment.

## **NON-DEGREE STUDENTS**

Students who wish to study at Wesleyan on a non-degree basis for teacher certification, for credit to fulfill requirements at other institutions, or for other acceptable reasons are required to submit the following:

1. A completed application form with signature.
2. An official transcript from the degree-granting institution.
3. A non-refundable processing fee of \$25.
4. A completed waiver form indicating non-degree status at Wesleyan. This form is provided by the Admissions Office.

Those students wishing to transfer credit back to their degree-granting institution should submit a letter of permission from that institution in addition to the above.

## **THE PLACEMENT TESTING PROGRAM**

All new students, both freshmen and transfer, are required to take a series of placement tests prior to registering for their first term of study. These tests are administered at specific times, and all new students are notified of the testing schedule. The tests have no bearing on admission to the College; the scores are used to place freshmen into an appropriate English course, and to place freshmen and transfer students into appropriate courses in mathematics.

English placement is determined by the Test of Standard Written English (TSWE) and by the College's own essay examination. Freshmen who have already take the TSWE, and who have submitted their scores to the College, are not required to take it again.



Transfer students with credit for the equivalent of English 111 and 112 are not subject to placement. Transfer students with credit for the equivalent of English 111 only will be required to take English 112. Transfer students with no credit for college-level composition will be placed into an appropriate English course in the same way as freshmen.



## Summary of Regular Charges, Day Program

	Fall Term or Spring Term	Academic Year (Fall & Spring)
Tuition (12-17 semester hours)	\$3,050*	\$6,100
Registration Fee	5	10
Activities Fee	90	180
Total for Commuting Student	3,145	6,290
Room	600	1,200
Board	950	1,900
Health Fee	55	110
Total for Resident Student	4,750	9,500
Additional semester hours over 17		\$115 each

## Special Fees and Charges

Part-time day student tuition	
Each semester hour, 1 through 11	\$115
Evening student tuition	
Each semester hour	115
Applied Music Fees;	
1/2 hour weekly, each term	60
1 hours weekly, each term	110
Audit Fee, each semester hour	15
CEU Fee, each unit	15
Science Laboratory Fee	20
Food and Beverage Management Fee	25
ROTC Cadet Activity Fee, per semester	15
Student Teacher Fee	50
Testing Fee for Challenging a Course	50 **
Application Fee (non-refundable)	25
Late Registration Fee (applies after official registration)	10
Change of Schedule (after 15th day)	10
Graduation Fee	50
Transcript Fee, each copy	2
Surcharge for personal air conditioner, per year	20
Surcharge for personal refrigerator, per year	30

## Deposits

Advance Deposit	200
Room Reservation	100

\*Tuition applicable to both in-state and out-of-state students.

\*\*Regular tuition rates apply if credits are earned. Tuition is determined by total hours taken during a term, including hours successfully challenged. A testing fee is applied to tuition if course is challenged successfully; otherwise, it is non-refundable.



# Regular Charges

**Tuition** A total of \$6,100 for the 1989-90 academic year covers instructional charges for the standard college program.

**Room Rental** The cost of a room with double occupancy is \$1,200 for the regular academic year. Single rooms and suites are available on a limited basis for \$1,600.

**Meal Charges** Meals are available in the Wesleyan Cafeteria at a cost of \$1,900 for the regular academic year. Students residing on campus are required to purchase their meals under this arrangement.

**Activities Fee** This fee of \$180 per academic year is required for all full-time students enrolled in the Day Program. The fee provides the basic financial support for the college programs in student government, intramurals, social activities, and certain student publications.

**Health Fee** This fee of \$110 per academic year is required for all resident students. The fee provides partial support for the College Health Program.

**Payment of Charges** All tuition, room and board, and fees are due and payable on or before the published due date for each term, but no later than the date of registration. Failure to comply with this payment schedule will result in a late registration charge.

**Withdrawal Refunds** Any student who officially withdraws from Wesleyan after registration will receive a reduction in charges as follows:

## REGULAR TERM

First Week	80%
Second Week	60%
Third Week	40%
After Third Week	No reduction

Any enrolled student whose academic load is reduced because of a schedule change after registration day will receive a reduction in charges as follows:

## REGULAR TERM

First Two Weeks	Full reduction of overage tuition
After Two Weeks	No reduction

There is no reduction in charges for voluntary or involuntary withdrawal after the regular refund period. A reduction in charges due to withdrawal will require an adjustment in any financial aid previously granted. A reduction in charges due to a schedule change may also require an adjustment to previously awarded financial aid. A copy of the financial aid withdrawal refund policy is available in the Financial Aid Office.

**Indebtedness** No records will be released and graduation will not be certified for any student who has a financial indebtedness to Wesleyan.

## Special Fees and Charges

**Additional Semester Hours** Seventeen semester hours are the standard maximum during the Fall and Spring Terms. Additional hours are charged at the rate of \$115 per semester hour.

**Part-Time Day Student Tuition** Day students taking one through 11 semester hours for credit are charged \$115 for each semester hour.

**ROTC Course Tuition** ROTC semester hours are considered part of a student's course load for determining tuition charges. However if ROTC creates a situation where the student is placed in an overload status, then no overload fee will be assessed for the credit hours earned through Military Science instruction.

**Evening Student Tuition** Evening students taking credit courses are charged \$115 for each semester hour taken in evening classes.

**Applied Music Fees** Students taking private music lessons are charged \$60 a term for one-half hour of instruction weekly; for one hour of instruction weekly, the charge is \$110.

**Student Teacher Fees** A fee of \$50 is charged for the term a teacher candidate is involved in the Directed Teaching program. The fee is to provide an honorarium for the local supervising teacher who oversees the practical teaching experience.

**Science Laboratory Fee** A fee of \$20 is charged for each science laboratory course. This fee provides the additional supplies and equipment necessary for the course.

**Late Registration Fee** A late fee of \$10 is charged to complete a student's registration after the published registration period each term. Registration is not complete until all charges are paid to the Business

Office. If a delay results from circumstances beyond a student's control, a written appeal to waive this fee may be made to the Registrar.

**Challenging A Course** A testing fee of \$50 is charged for course challenge. Tuition is determined by total hours taken during a term, including hours successfully challenged. The testing fee is applied to the tuition. If credit is not earned, the testing fee is non-refundable.

**Graduation Fee** An application for graduation must be submitted to the Registrar's Office by December 1 of the senior year. A fee of \$50 is payable at that time to cover graduation costs, including diploma, cap and gown. This fee is non-refundable and applies only to the year of application.

**Transcript Fee** Requests for academic transcripts should be directed to the Registrar's Office. Official and unofficial transcripts are mailed by the Registrar's Office upon written request at a cost of \$2 each. Unofficial copies of transcripts may be obtained by the student at a cost of 20 cents each. Requests for financial aid transcripts and health records should be directed to the Financial Aid Office and the Student Life Office, respectively.

## Deposits

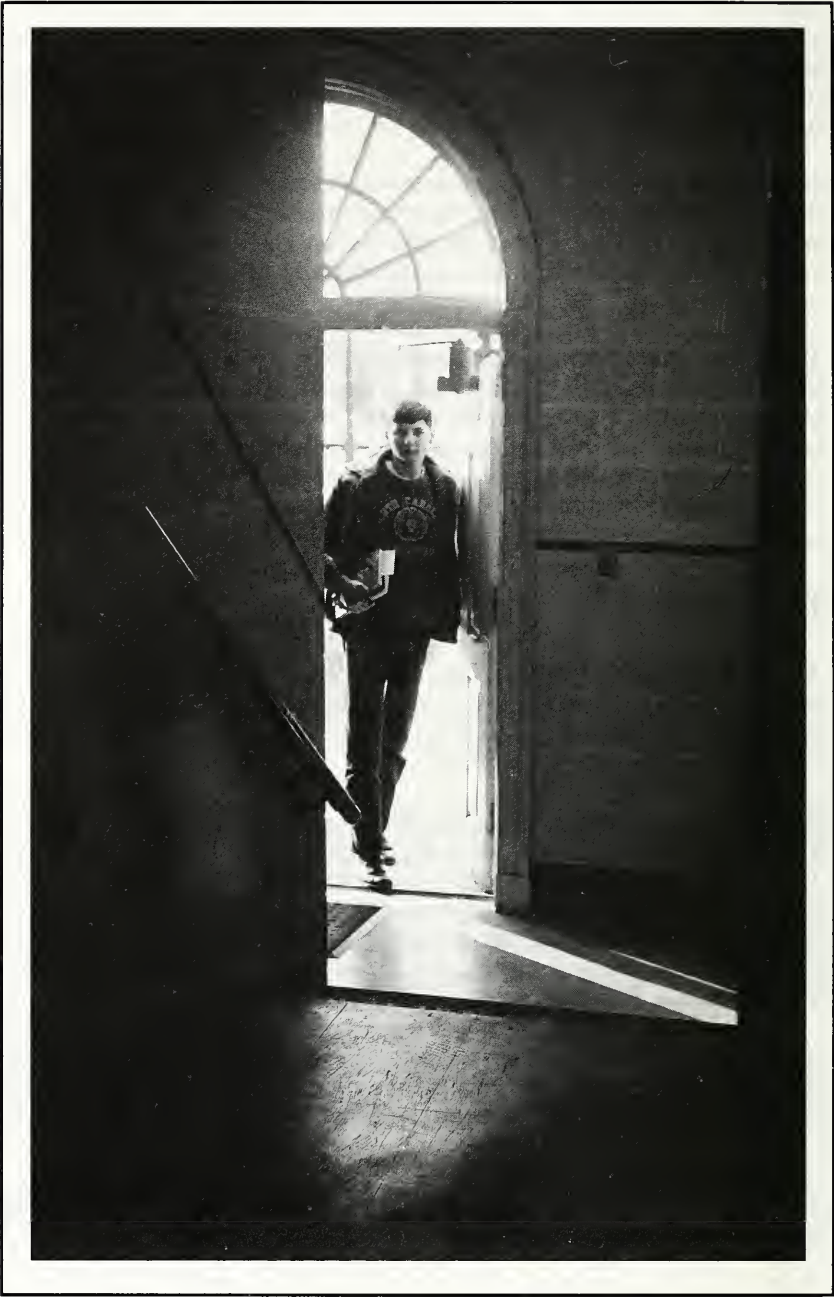
**Advance Deposit** Once an applicant for admission to Wesleyan has been accepted, an advance deposit of \$200 is required. The deposit is applied to the student's first term charges. Should the student fail to register, the deposit is forfeited.

**Room Reservation** Upon acceptance as a residence hall student, a \$100 room deposit and a room reservation form must be submitted. This deposit is not applied to the student's charges but serves as a continuing room guarantee and property damage deposit. To receive a refund of the room reservation deposit, the student must either graduate from the College or notify the Director of Housing Operations of a decision not to return to the College.

A student's notification must be in writing and must be received by June 1 for the Fall Term or 60 days prior to the Spring Term. Upon meeting the requirements, a student's room deposit will be refunded, less any room repair assessments or other financial obligations to the College.

**The College reserves the right to adjust charges whenever conditions make it necessary.**

# Financial Aid



Financial aid at North Carolina Wesleyan College is provided to give assistance to students who would be unable to attend college without monetary aid. Students who excel in scholarship as well as those who cannot provide for the entire cost of their education are encouraged to apply for financial aid. No student should fail to consider Wesleyan due to financial reasons. With funds available through the college and/or outside sources, our goal is to help any student who is eligible for financial aid.

The basic sources of financial aid are grants, scholarships, student employment, and loans. A student with considerable need may expect assistance which includes any combination of these sources. This is known as a financial aid package.

Applications for aid should be submitted as early as possible for processing by outside agencies and to give the college Financial Aid Office time to prepare an appropriate aid package. All applications will be processed, and the student will be notified as soon as the required information is received by the Financial Aid Office. However, the applicant must have been accepted for admission before an official offer of college aid can be made.

Funds granted to students may be used only for legitimate educational expenses. It is expected that students applying for financial aid will, if possible, work during the summer months to contribute toward their college expenses.

Since funds are limited and many students apply for financial aid, the College will provide assistance not in excess of direct educational costs: tuition, fees, books, and travel expenses for commuting students; and tuition, fees, books, room and board for resident students. In order to continue to receive aid, the student must be making satisfactory progress toward degree completion as outlined in this catalog.

Students receiving assistance from Wesleyan are obligated to notify the Financial Aid Office immediately if they receive any type of additional aid, an award from any other source, and/or have any changes in their family financial situation. Federal regulations prohibit the awarding of financial aid in excess of need. Aid administered by the College will be adjusted in accordance with these regulations if a grant, loan, or scholarship from other sources is received. Transfer students are eligible for student assistance on the same basis as all other students.

Students must reapply each year for financial aid.

**Enrollment Status for Financial Aid** To receive financial aid at Wesleyan, an undergraduate student must be enrolled at least half time (6 semester hours). Full-time enrollment at Wesleyan is considered to be at least 12 semester hours.



**Award Disbursement** An award consists of a scholarship, grant, loan, and/or work-study combination. The award is assigned for one academic year, and broken down by semester.

An award adjustment may be made if there is any change in the student's enrollment status or the student's family financial situation, such as the prolonged illness, disability, or death of the family wage earner.

**Foreign Student Assistance** Wesleyan has no funds designated to assist these students. However, foreign students who are permanent residents of the U.S. are eligible to apply for the Pell Grant and other Title IV Programs.

**Summer Term Assistance** Wesleyan may provide, on a limited basis, assistance for students who attend summer sessions.

**Making Application** All students applying for financial assistance must also submit the Financial Aid Form (FAF) to the College Scholarship Service (CSS) and request a copy of the report be sent to North Carolina Wesleyan College. The FAF should be sent to CSS by March 1. The FAF form may be obtained from the Financial Aid Office.

Transfer students must provide financial aid transcripts from all post-secondary schools attended. This form is required even for students who received no financial aid.

## TYPES OF FINANCIAL AID

A student's financial aid package will contain one or a combination of the following types of Aid:

Ministerial Family Grant

Nash-Edgecombe Grant

North Carolina Award

North Carolina Contract Grant

North Carolina Legislative Tuition Grant

North Carolina Student Incentive Grant

Pell Grant

Supplemental Educational Opportunity Grant (SEOG)

Wesleyan Grant

Parent Loan for Undergraduate Students (PLUS)

Perkins Loan

Stafford Loan

Supplemental Loan for Students (SLS)

United Methodist Student Loans

Scholarships

Work Study

## ENDOWED SCHOLARSHIPS AND FUNDS

Wesleyan awards scholarships to students based on need and/or academic qualifications. Scholarships are renewable each year as long as scholarship requirements are maintained. Those who have provided funds for the following scholarships are among our most important supporters.

**Bishop and Mrs. Robert M. Blackburn Scholarship Fund** A minimum of one \$1,000 scholarship is awarded to a Methodist youth enrolled in an institution of higher learning supported by the N.C. Conference of The United Methodist Church. Applications may be obtained from the Rev. Samuel Brown, 2315 Elizabeth Avenue, New Bern, NC 28560.

**C.L. and Anna P. Bonney Scholarship Fund** Provides for scholarships to aid deserving students with academic promise and financial need.

**The William David and Della Bullock Boseman Educational Fund** Provides \$300 which is awarded annually to a local student.

**Robert Russell Braswell Scholarship Fund** An annual scholarship from endowed funds for an outstanding student given on the basis of financial need, personal character, scholastic achievement, leadership, citizenship, and contribution to community spirit. Preference will be given to a student from either Nash or Edgecombe County.

**Lucille Thomas Bryan Scholarship Fund** Established in 1984 by Donald T. Bryan in honor of his mother. This fund recognizes and assists any outstanding incoming freshman student. Each year the scholarship must be awarded to a new incoming freshman.

**Business and Professional Women's Career Advancement Scholarship Fund** Sponsored by the Business and Professional Women's organization of Rocky Mount. Scholarships are awarded to adult women who are currently employed or have previously worked and are attending college full or part time in order to improve their job opportunities.

**Essie Mae Batten Crocker Endowed Scholarship Fund** Established by her children, Dr. Daniel L. Crocker, Polly Crocker Benton and Newland K. Crocker, for any new student majoring in any field with first priority given to a music major and second priority to an education major.

**Leroy E. Dettman Memorial Endowed Scholarship Fund** Open to any student majoring in business and having a grade point average of 2.0 to 2.9.

**O.W. and Virginia Dowd Scholarship Fund** Scholarships from the earnings of a \$216,000 endowed fund are awarded to promising students who have need for financial assistance. This scholarship fund was established with a bequest from the late Virginia Dowd Prince.

**The Justus and Margaret Everett Scholarship Fund** Given in memory of the sacrifices and determination of Justus and Margaret Everett in sending 10 children to college from the operation of a small farm during the Reconstruction Period.

**Patsy and Rufus Hartness Endowed Scholarship Fund** Scholarships from this fund are awarded on the basis of need and academic ability.

**Jenkins-Tapp Scholarship Fund** An endowed scholarship fund to aid students on the basis of financial need and academic capability.

**Lewis-Smith Scholarship Fund** An endowed scholarship fund in memory of Mr. and Mrs. William W. Lewis, the Reverend David M. Lewis, and the Reverend J.L. Smith. Established by the late Reverend Lewis and his sister, Mrs. Wilbert Kemp of Hertford, this scholarship assists students preparing for The United Methodist ministry.

**Helen Lancaster Minton Educational Fund** This fund provides awards scholarships to students from Nash or Edgecombe counties. Applicants apply to the Trust Department of Planters National Bank & Trust Company.

**Polly and C.R. Philpot Educational Fund** Established with a bequest from the late Charlie R. Philpot. This award provides for college and graduate scholarships for worthy North Carolina students.

**Don Scalf Endowed Scholarship Fund** Made possible by a gift from Lloyd Nelson, '67, to honor Professor Scalf. Scholarships are awarded to deserving physical education majors.

**William W. Shaw Scholarship in Business Administration** Established by Peoples Bank and Trust Company in appreciation of Dr. William W. Shaw, to provide scholarships for business administration majors. Dr. Shaw was formerly president and chairman of the board of Peoples Bank and a trustee of North Carolina Wesleyan College.



**Baxter B. and Elma G. Slaughter Scholarship Fund** This scholarship fund aids needy students with first preference being given to those planning careers in church vocations.

**Mary Lee and William K. Stewart, Jr. Scholarship Fund** Presented to a resident student majoring in chemistry, physics or biology who maintains high scholastic standing and is from a county in eastern North Carolina.

**Roger G. Taylor Endowed Scholarship Fund** Provides recognition and assistance for outstanding students. First consideration is given to any student who is an entering freshman or transfer student from Nash, Edgecombe, Wilson, or Chowan counties. The recipient must have and maintain a 3.0 grade point average.

**United Methodist Scholarships** Four \$500 awards are granted annually to Methodist students on the basis of academic merit.

**Elizabeth L. and C. Gilbert Vaughan Endowed Scholarship Fund** Provides financial assistance for any student from Halifax County studying for the ministry or majoring in any social or community service related field.

**Lettie Pate Whitehead Scholarship Fund** Provides \$11,000 to be awarded to female students with academic promise, financial need, Christian character, and residency in a southern state.

**Women's Society of Christian Service Scholarships** \$500 scholarships awarded to Methodist young ladies from the North Carolina Conference.

**Mary Benson Yarborough Endowed Scholarship Fund** Established by her mother, Rebecca Lawrence Benson, this scholarship provides financial aid to needy students with first consideration being given to students from St. Luke United Methodist Church in Sanford, NC.

## Other Scholarships

The following scholarships are also administered by the College. The amount and periods of availability of scholarships may vary.

Ray Armstrong Scholarship Fund  
Vivian Peele Aycock Endowed Scholarship Fund  
Ray Bandy Scholarship Fund  
George W. Blount Scholarship Fund  
Velma B. and Ernest A. Brown Scholarship Fund  
James E. and Mary Z. Bryan Memorial Scholarship Fund  
Olivia and Chester Bullard Scholarship Fund  
Emma McAfee Cannon Endowed Scholarship Fund  
William R. Cannon Scholarship Fund  
Coastal Plains Chapter of NCACPA Scholarship Fund  
Thomas A. and Anna G. Collins Scholarship Fund  
Crane Scholarship Fund  
John Clifton Daughtridge Scholarship Fund  
Sandra L. Dawson Scholarship Fund  
Blanche M. Dixon Scholarship Fund  
Edgecombe/Nash Medical Associates Scholarship Fund  
Everett-Leggett Scholarship Fund  
First United Methodist Women Scholarship Fund  
A.J. Fletcher Foundation Scholarship Fund  
Food Service and Hotel Management  
James E. Grantham Scholarship Fund  
Gravelly Foundation Scholarship Fund  
Allan Harper Scholarship Fund  
Marc M. Harris Scholarship Fund  
Victor Grey Herring Scholarship Fund  
Charles and Margaret Hutcheson Endowed Scholarship Fund  
Jephson Educational Scholarship Fund  
James M. Johnston Charitable Trust Scholarship Fund  
Spero Kounouklis Scholarship Fund  
Littleton College Scholarship Fund  
Charles K. and Verna B. McAdams Scholarship Fund  
Annie Louise Millikin Merritt Scholarship Fund  
Ministerial Scholarship Fund  
Treva Porter Pendleton Endowed Scholarship Fund  
Theo H. Pitt Jr. and Molly Browning Pitt Scholarship Fund  
Jessie Bell Raiford Scholarship Fund  
Raleigh District Methodist Men's Scholarship Fund  
Algernon Sydney Sullivan Scholarship Fund  
Francis O. and Frank Tayloe Scholarship Fund  
Oscar and Tommy Taylor Scholarship Fund  
Rosa Taylor Scholarship Fund  
Cherry Fogler Watson Scholarship Fund

**ROTC Financial Assistance; ROTC Scholarship** At North Carolina Wesleyan College, the award of an Army ROTC scholarship may be the means to a college education for qualified students. Up to 10 North Carolina Wesleyan students who are awarded a competitive two-, three-, or four-year Army ROTC scholarship will also receive a grant or scholarship to pay for room and board. Students eligible to receive the institutional award to cover room and board cost will be required to apply for all federal, state and local grants and scholarships.

Army ROTC scholarships are offered for four, three and two years and are awarded on a competitive basis. Four-year scholarships are awarded to students who will be entering college as freshmen.

Three-year scholarships are available to on-campus freshmen who participate in ROTC. Two-year scholarships are available to on-campus sophomores who are participating in ROTC. Two-year scholarships are available to sophomores who have no previous military experience or have had only one semester of on-campus ROTC coursework, and who attend the six-week Basic Camp during the summer following their sophomore year.

Each scholarship pays for tuition and required educational fees, and provides a specified amount for books, supplies and equipment. Each scholarship also includes a subsistence amount of up to \$1,000.00 (\$100.00 per month) for every year the scholarship is in effect.

Special consideration for any Army ROTC scholarship is given to students pursuing degrees in physical sciences and other technical skills currently in demand by the Army. Students who receive a scholarship will be required to attain an undergraduate degree in the field in which the scholarship is awarded.

**ROTC Other Scholarships** Each academic year various veterans organizations and other military-related activities make scholarship funds available to students enrolled in Army ROTC. (Organizations making these awards: USAA, AUSA, VFW, etc.).

**ROTC Subsistence Allowance** All cadets in the Advanced Course (juniors and seniors) receive a subsistence of up to \$1,000.00 for each of the two years (this is not in addition to the subsistence allowance provided to scholarship winners), as well as pay for attending the six-week Basic Camp. Students attending the Basic Camp of the two-year program are also paid.

**ROTC Simultaneous Membership Program (SMP)** This program provides an opportunity for students who belong to a Reserve or National Guard Unit, as an enlisted soldier, to also be a member of the Army ROTC Program.

As a reservist or guardsman, these students, as freshmen or sophomores, can make \$1,146.91 for one summer by attending enlisted basic training. This is in addition to money earned for weekend drill with their unit.

A student who has applied for SMP and becomes contracted into the Army ROTC Advanced Course retains affiliation with the Reserve or Guard Unit as an officer trainee and is paid for drills and assemblies plus up to \$1,000.00 a year subsistence allowance for Army ROTC.

SMP members are also eligible for certain veterans educational benefits as well as the benefits as a reservist or guardsman.

**ROTC Veterans Benefits** Veterans may be eligible to compete for ROTC scholarships, and may also receive any VA benefits to which they would normally be entitled. In addition, veterans who return to active duty as officers may count their prior active duty enlisted time towards longevity pay and retirement.

## Athletic Awards

North Carolina Wesleyan is a member of the Dixie Intercollegiate Athletic Conference, which states as its basic principle that the conference remain an amateur athletic organization without offering student financial aid based on athletic prowess. Although Wesleyan participates in intercollegiate athletics, the College does not offer or assign any athletic awards. Students participating in intercollegiate athletics are eligible for aid based on need and/or academic ability. Wesleyan is also a member of the N.C.A.A. Division III.

NOTE: As an accommodation to our students, North Carolina Wesleyan College assists in the administration of certain programs of financial aid which are controlled by other entities. In performing this service it is possible that the College may provide an estimate of the amount of aid to be granted before the actual monetary entitlement is disbursed by the controlling entity. Any such estimate, whether provided as a part of a statement of account or otherwise, in no way diminishes the obligation of the student to pay all fees and expenses charged by the College; and accounts will only be credited by the sum actually remitted to the College. For further information contact the Financial Aid Office.



## Student Life and Services



# STUDENT SERVICES

## COUNSELING AND HEALTH SERVICES

The College offers counseling and health services for physical and mental health, career planning, and spiritual and personal concerns. Services are available to all students free of charge with the exception of health services.\* Patient/physician and client/counselor confidentiality is observed except where life threatening situations exist and notification of parents and College officials is essential.

### Student Health — Spruill Building

The Student Health Center offers medical care to full-time resident students by a registered nurse. They may also be referred to physicians retained by the College. The Center is open during regular business hours in the fall and spring semesters and part time during the summer months. The Director of Health Services is available to assist with emergencies after regular hours.

\*Medical services are supported by a student health fee which covers all regular medical services including nurse and limited physician care and some over-the-counter medicines and supplies. Additional costs for transportation, laboratory work, X-rays, tests, prescriptions, in and out-patient hospitalization and emergency treatment are the responsibility of the student and the student's parents.

### Insurance

Health insurance is the responsibility of each student and the student's parents. However, students participating in varsity athletics are covered for injuries incurred during regularly scheduled full-team practices, games and team trips. The intercollegiate athletic accident insurance will be used in excess over any other personal or family coverage. In case of injury, the personal or family insurance carrier is primary and must pay its maximum coverage before the athletic coverage is in effect.

### Psychological Counseling — Student Union

College life can create many difficult situations for students. Life-style options, academic pressures, peer encounters and other relationships are among those that can cause confusion and stress. No one should feel embarrassed to seek assistance with these or other problems. Sound mental health is essential to success in college and in life.

A licensed psychological counselor is employed to assist students with these concerns and to intervene in times of personal crises. The counselor may also recommend a referral to an outside agency. Ap-

pointments to see the counselor may be made through the Student Development Center.

## **Pastoral Counseling — Student Union**

Pastoral Counseling, as provided by the Campus Minister, is the care and support of persons in their search for integrity and meaning in life, especially during periods of personal crises and decision making. Students will find in the Campus Minister a professional counselor and skilled listener who is available to help with personal concerns about relationships, anxiety, self-esteem, grief, guilt, and family issues — or just to talk. The Campus Minister may be contacted directly or through the Student Development Center.

## **LIBRARY**

When classes are in session, the library is open for study and research during the following hours:

Monday-Thursday	8:00 a.m. to 10:30 p.m.
Friday	8:00 a.m. to 4:00 p.m.
Saturday	2:00 p.m. to 5:00 p.m.
Sunday	1:00 p.m. to 9:00 p.m.

When classes are not in session, the library is open Monday-Friday, 9:00 a.m. - 4:00 p.m. and closed on weekends.

A staff member is available during all library hours, except Saturday afternoons.

All circulating material can be checked out for three weeks unless noted otherwise. A renewal period of three weeks is possible if the material has not been requested by another borrower. A large record collection is also available. It contains recordings of various kinds of music, exercise, poetry readings, and play performances. These recordings may be checked out, along with a record player, for a three-week period.

Restricted materials may be used only in the library. These materials include reference books, magazines, newspapers, maps, microforms and pamphlets. Professors may request that certain materials be put on reserve for limited or restricted use.

The Music Library, located in a separate room of the library, contains recordings for in-house use. Turntables and multiple headsets are provided. Musical scores are included in this collection for reference use only and not as practice copies.

Severe penalties are assessed for defacing or altering library materials. Food, beverages and smokeless tobacco may not be brought into the library. Smoking is allowed only in the Browsing Room.

Copies of regular and microform materials may be made for a nominal fee.

## **INTERNATIONAL STUDENTS**

North Carolina Wesleyan College welcomes international students to its academic programs and campus activities. The College is aware of the concerns of students from other countries and cultures. A Student Life staff member is assigned to help international students with their assimilation into campus life, utilizing college and community resources to promote meaningful and successful educational experiences.

International students are responsible for arranging and financing their own housing, meals and transportation during vacation periods when the college residence halls and cafeteria are closed. The Student Life advisor will assist with these arrangements.

The Office of Admissions provides prospective international students with information pertaining to application procedures, policies, fees and payment processes.

### **FOOD SERVICES — Dining Hall**

The College requires all campus residents to participate in the meal plan. Commuter students are welcome to eat meals in the cafeteria on a cash basis. Three meals a day are provided during fall and spring semesters. Cafeteria hours are posted at the beginning of each semester.

The nutrient and calorie content of all menu items are posted for each meal to help students make appropriate nutritional decisions and to meet individual needs. The Food Service Advisory Board, composed of students and staff, meets monthly to discuss menu and food preparation. Resident students who are sick and unable to leave their rooms are provided trays upon request of the campus nurse.

Students requiring special diets for medical reasons should contact the Food Service Director to make the necessary arrangements. In some cases, a diet prescribed by the student's physician may be required.

Special events are also hosted by the college food service such as picnics, holiday-theme meals, exam snacks, and sundae bars.

Appropriate behavior is required in the cafeteria. Shirts and shoes are also required. Each student is responsible for returning all dishes, utensils and trays to the scullery.

### **SNACK BAR — Student Union**

For the convenience of students who prefer lighter meals and snacks, the Food Service and Hotel Management majors operate "Docs" restaurant in the Student Union. The snack bar, which operates on a cash basis, is open on a regular schedule during the academic year; hours are posted at the beginning of each semester.



## **THE COLLEGE STORE — Student Union**

The College Store is open 9:00 a.m. to 4:00 p.m. Monday through Friday. Additional hours of operation are scheduled during registration, first week of classes, special events, weekends, and final exam week. These additional hours of operation, as well as any changes in the normal hours of operation, are posted in advance at the entrance to the College Store.

The College Store provides the items needed for a student's academic program — textbooks, study guides, resource materials, and general supplies. Personal-need supplies and emblematic items are also available. Refund policies are posted throughout the Store and are given to each student at registration.

The College Store provides for a buy-back of textbooks at the end of each semester at which students may sell the books they do not want to keep.

Class rings, graduation announcements and robes may be ordered from the College Store. Personal checks of \$25 or less may be cashed in the Store.

## **POST OFFICE — Student Union**

The campus mail service is operated on a contract basis with the United States Postal Service and is subject to its rules and regulations. Incoming mail is distributed to assigned boxes located in the Post Office in the Student Union Building. Window hours are posted and a drop box is located outside the Union.

All resident students are assigned a campus post office box. Box assignments are sent to students at their home address prior to registration. Post office box keys are given to students at the Post Office after registration upon presentation of their student identification card. There is a \$10 charge for replacement of lost keys. Students should be conscientious in routinely checking their boxes for mail.

Campus organizations must contact the Office of Student Life for permission to use the postal service for distribution of information.

## **CASHIER'S OFFICE — Administration Building**

The Cashier's Office is open from 9:30 a.m. until noon and from 1:00 p.m. until 3:00 p.m. Monday through Friday.

Students may cash personal checks up to \$50. Checks with second endorsement will not be accepted. There is \$15 charge for checks returned due to insufficient funds. A second returned check will result in another \$15 and the loss of check cashing privileges.

Student and organizational accounts may be established and funds deposited and withdrawn at the Cashier's Office. Interest is not paid on deposited funds.

## CAMPUS HOUSING

All full-time day students are required to live in College residence halls and purchase the meal plan unless they are married or living with parents. Married student housing is not available.

The College has four residence halls on campus which house approximately one hundred students each. Rooms are designated for double occupancy. Private rooms, if available, are assigned on a seniority basis after Room Swap Day. New students have the opportunity to select a roommate during summer orientation. The Director of Residence Life reserves the right to make all final decisions regarding room and roommate assignments.

The residence halls are designated as follows: a residence hall for females, a residence hall for males, a Freshmen Hall, and an Upper-class Hall (North). The Freshmen Hall offers specialized services for first-year students through programs and specially-trained staff. North Hall is a unique living environment for students who have displayed maturity and high academic standards. North Hall is governed by students and provides opportunities for self-exploration and development. Halls for females and males are for students who wish to have conventional residence hall experience.

Residence halls are supervised by Resident Directors and the Director of Residence Life and staffed by Student Resident Assistants.

## CAMPUS POLICE

The Director of Campus Police and the police officers are responsible for the enforcement of campus policies, traffic regulations, and emergency assistance. Upon request, police personnel will provide after-dark escort service for students walking to and from campus facilities.

Although every effort is made to ensure campus safety, students have a major responsibility to use good judgement in their actions and to immediately report all suspicious and emergency situations to Campus Police or Residence Hall staff.

Campus Police work closely with outside law enforcement agencies and will contact them for assistance when necessary.

Lost or stolen items should be reported immediately to police staff. While the College takes all possible precautions to help residents protect their possessions, the College does not assume responsibility for items that are lost, stolen, or damaged. Students are advised to determine if their possessions are covered by parents' home owner insurance or, if needed, invest in adequate personal property insurance.

## **MOTOR VEHICLE REGULATIONS**

Students, faculty, staff, and administrators who operate motor vehicles on campus are required to register their vehicles. All registrants are responsible for obeying the parking and traffic control regulations indicated in this section. Failure to abide by these motor vehicle regulations will result in fines, towing, or other disciplinary action.

In keeping with the laws of North Carolina, evidence of adequate liability insurance is required for the registration of vehicles.

### **Registration of Vehicles**

1. Student vehicles must be registered with the Director of Campus Police within three academic days after they are brought to the campus. Failure to register within this time will result in a \$5 late registration fee.
2. If a vehicle is replaced, a new registration sticker may be obtained from the Campus Police Office.

### **Traffic Regulations**

1. Legal parking spaces are marked with white lines. Parking on the grass or paved sidewalks is prohibited.
2. The parking lot behind Braswell Administration Building is reserved for faculty, staff, and off-campus visitors.
3. Parking against a yellow curb or line is prohibited and a serious offense. These traffic lanes must be kept open for emergency vehicles and materials delivery.
4. Violations of motor vehicle parking regulations are recorded by Campus Police. Repeated violations, failure to pay fines, or acts which indicate intentional disregard for safety or regulations may result in withdrawal of the violator's motor vehicle privileges.
5. Violation citations may be appealed to the Director of Campus Police and must be received in writing no later than seven calendar days after the date of the citation.

### **Safety Regulations**

1. The speed limit on campus is 25 MPH.
2. On-campus vehicle accidents or vandalism to vehicles must be reported immediately to Campus Police by all involved parties including witnesses.

## Violations and Fines

Violations which will incur fines of \$5 are:

- Parking diagonally or outside parking lines.
- Having an unregistered vehicle on campus.
- Parking in the lot behind Braswell Administration Building between 8:00 a.m.-5:00 p.m. Monday through Friday.
- Parking beside a yellow curb or line.
- Parking in the Cafeteria service yard or the Library loading area.
- Parking in spaces reserved for handicapped.
- Blocking driveways or the postal service access to the public mailbox.

## CONDUCT PRINCIPLES AND REGULATIONS

The College is committed to the principles and standards relating to learning, social decorum, and cultural and spiritual enrichment as established by the North Carolina Conference of The United Methodist Church. The College reserves the right, privilege, and responsibility for establishing and maintaining institutional ideals and regulations, particularly on campus property. These rules and regulations are in the best interests of students, faculty and personnel.

Each member of the Wesleyan Community is responsible for having knowledge and understanding of campus policies and procedures. By accepting admission to the College, students agree to abide by these policies and procedures. Students will be held responsible for and must adhere to the regulations of the College as well as to municipal, state and federal statutes. When individuals or organizations fail to accept these responsibilities, the College will confront such behavior and impose disciplinary sanctions.

### Alcohol and Other Controlled Substances

The College is especially concerned about the use of alcoholic beverages and other controlled substances and is aware of how dependence on alcohol and other drugs leads to behavior harmful to the user and to others as well.

Therefore, the College disapproves of the use of alcohol or other drugs.

The purchase, sale, distribution, display or consumption of alcoholic beverages is prohibited in any public area on College premises or at College-sponsored activities. Public intoxication and all forms of parties serving alcoholic beverages are prohibited.

The Social Principles in the 1988 Book of Discipline of The United Methodist Church states:



**"We affirm our long-standing support of abstinence from alcohol as a faithful witness to God's liberating and redeeming love for all persons. We also recommend abstinence from the use of marijuana and any illegal drugs. As the use of alcohol is a major factor in both disease and death, we support educational programs encouraging abstinence from such use."**

Further, there are local, state and federal laws which prohibit use, sale, possession, and trafficking in marijuana, dangerous drugs and dangerous weapons. North Carolina prohibits the sale or giving of alcoholic beverages to any person under 21 years of age. The College will not shield students from these laws. Therefore, it is imperative that students familiarize themselves with local, state, and federal laws, some of which carry severe penalties.

### **Administrative Authority**

The Board of Trustees of North Carolina Wesleyan College possesses by legal charter ultimate authority over the College. The Board has entrusted the President of the College with the responsibility and authority to develop and supervise College regulations. The President has designated the Dean of Student Life as the primary official in charge of the operation, evaluation, and supervision of the judicial process.

Colleges and universities are not expected to develop disciplinary regulations which are written within the scope or precision of a criminal code. Rare occasions may arise when conduct is so inherently and obviously dangerous to the individual or to others in the community, or raises a substantial threat to the basic ideals and standards of the College, that extraordinary action not specifically stated in the regulations must be taken. The College reserves the right to take necessary and appropriate action to protect the safety and well-being of the individual and the campus community as well as the right to discipline a student if his/her conduct or presence jeopardizes substantially the ideals and standards stated above.

A student who violates College regulations may receive a disciplinary reprimand, be placed on disciplinary probation for a stated period or, if his/her failure is judged to be sufficiently serious, be suspended or expelled.

Students and faculty are asked to assume positions of responsibility in the College Judicial System in order that they might contribute perspective and judgement in the adjudication of disciplinary cases and provide due process for students charged with violation(s) of College regulations. However, final authority in disciplinary matters is vested in the College administration.



## **Interpretation of Regulations**

Disciplinary regulations are set forth in writing in order to convey a general sense of community standards and to illustrate and give students general notice of prohibited conduct and the sanctions resulting from such. The regulations should be read broadly; they do not define misconduct in exhaustive terms nor illustrate every possible situation in which conduct could be seen as a violation of regulations.

## **Standards of Due Process**

Students whose conduct may result in expulsion, suspension, a permanent disciplinary record or disciplinary removal from College housing will be accorded, at their request, a Campus Judicial Board hearing or, if the Director of Residence Life agrees, they may choose an informal disciplinary conference with the Director. Students subject to less severe sanctions will be referred to an informal disciplinary conference with a Resident Director or the Director of Residence Life. Procedures for disciplinary hearings or conferences may be obtained from the Office of Student Life.

The focus of inquiry in disciplinary procedures shall be to determine the innocence or guilt of those accused of violating disciplinary regulations. Formal rules of evidence shall not be applicable, nor shall deviations from proscribed procedures necessarily invalidate a decision or proceeding unless there is evidence of significant prejudice to a student or the College.

## **Violations of Civil Laws and College Regulations**

Students may be accountable to both civil authorities and to the College for acts which are violations of civil and/or criminal law and these regulations. The College will not substitute its penalties for those that should be imposed by civil courts. City, county and state law enforcement agencies will hold students accountable to the law as are all other citizens. However, penalties imposed by civil authorities will not exempt students from College disciplinary action for the same offense. Students who have committed a felony or repeated misdemeanors will be subject to review by the College judicial process. Disciplinary action taken by the College is independent of any civil or criminal action and will not be subject to challenge or reduction on the grounds that the civil/criminal charges involving the same incident have not been filed, dismissed, reduced, or are still in process.

## **Prohibited Conduct**

The following conduct is prohibited on College premises or at College-sponsored activities:

1. All forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty and plagiarism. Violators are reported to the Academic Dean.
2. Aggravatedly, recklessly, or intentionally causing physical or psychological harm to any person, or intentionally or recklessly causing reasonable apprehension of such.
3. Aggravatedly, recklessly, or intentionally damaging or misusing the property of others or that of the College.
4. Use, possession, or unauthorized storage of any weapon.
5. Intentionally initiating or causing to be initiated any false report, warning, threat of fire, explosion, or other emergency.
6. Intentionally or recklessly interfering with College or College-sponsored activities including, but not limited to, studying, teaching, College administration, and fire, police, or emergency services.
7. Unauthorized distribution or possession for purposes of distribution (trafficking) of any drug or controlled substance defined by State Law or Federal Code to be illegal.
8. Knowingly violating the terms of any disciplinary sanction imposed in accordance with these regulations.
9. Purchase or sale of alcoholic beverages in any public or private area on College premises or at College-sponsored activities. This includes, but is not limited to kegs, cans, bottles, or "secondary" containers.
10. The possession of kegs or large quantities of alcohol which leads to the assumption of a planned party or personal abuse of alcohol.
11. Distribution of alcoholic beverages in any public or private area on College premises or at College-sponsored activities.
12. Planning or participating in hazing which causes others to act in ways which are degrading or injurious, or which hold another against his/her will, or causing another to violate College regulations or civil or criminal law to satisfy requirements for acceptance to any group or organization.
13. Behavior that is considered vulgar, indecent or degrading to others.
14. Intentionally or recklessly misusing or damaging fire safety equipment.
15. Intentionally furnishing false information to persons representing the College.
16. Forgery, unauthorized alteration, or unauthorized use of College documents or instruments of identification.
17. Intentionally and substantially interfering with others' freedom of expression.
18. Theft of property or services; knowing possession of stolen property.

19. Gambling.
20. Failure to comply with the directions of College officials, including residence hall staff or any other administrator, faculty person, or student acting in an official capacity in the performance of duties, or in displaying abusive conduct toward said officials.
21. Use or possession of any drug or controlled substance defined by State Law or Federal Code to be illegal.
22. Possession and/or consumption of alcoholic beverages in any public area of the campus.
23. Public intoxication or the state of being drunk which results in aggressive or disruptive behavior, dulls one's responses, reduces the capacity for rational judgement, or leads to actions which violate College regulations.
24. Unauthorized presence in or use of College premises, facilities, services, vehicles, or property.
25. Use or possession of fireworks.
26. Non-compliance with motor vehicle regulations.
27. Violation of published College regulations or policies. Such regulations include the residence hall agreement as well as those relating to entry and/or use of College facilities, use of vehicles and amplifying equipment, campus demonstrations, and misuse of identification cards.

## **CAMPUS LIFE**

While the primary reason for coming to college is to achieve intellectual and professional competency, the ideal educational experience also includes participation in co-curricular activities. While there are some organizations to which students are invited because of specific achievements, most of the campus organizations are open to everyone. Students are encouraged to become involved in a variety of activities. Information about activities and organizations can be found in the Office of Student Life.

### **Student Government**

The Student Government Association (SGA) is responsible for governing non-administrative matters on campus, allocation of student activity fees, and supervision of its committees. Members of the SGA Council are elected each year by the students to conduct the business of the Student Government. Copies of the SGA Constitution are available through the SGA Office located in the Student Activities Center.

Students are encouraged to become active in student government through participation in elections, attendance at meetings of the SGA, committee involvement, and the contribution of ideas and concerns through elected representatives.

## **Student Activities Committee**

The Student Activities Committee is assigned the responsibility for planning and coordinating all campus-supported activities and programs. Funds for student activities and programs come from Student Activity Fees and are allocated by the SGA. Students who have or desire experience in program planning, publicity, and leadership skills are invited to become members of the committee.

## **Student Publications**

Students who want experience in writing, editing, layout, photography, or management are encouraged to become involved in the production of student publications, written and produced by students with the aid of a faculty advisor. These include The Decree, the campus newspaper; Aspects, the College literary magazine; and The Dissenter, the college yearbook. The Decree and Aspects are funded by the SGA.

## **Judicial Board**

The judicial power of the SGA is vested in the Campus Judicial Board, which consists of five members. The SGA Executive Board appoints three students to serve on the Judicial Board, with one named as chairperson. One faculty member is appointed to the Judicial Board by the Faculty Council. One professional staff member is appointed by the Dean of Student Life.

## **Religious Life**

North Carolina Wesleyan College is committed to the emotional, intellectual, physical, social and spiritual growth of its students. An atmosphere of genuine care and close personal relationships is central to the idea of the Christian community and is the goal of campus religious life. The Leon Russell Chapel stands as Wesleyan's commitment to this integration of the intellect, emotion and spirit. As the center for religious activities, the chapel provides experiences through which students may participate in the life of the church along with the personal and private expressions of faith.

While Wesleyan is affiliated with The United Methodist Church, it is open to all persons regardless of their religious beliefs. The College welcomes religious diversity as an opportunity for the broadening of minds and the enrichment of discourse.

The campus minister and the Religious Life Committee of the SGA plan religious activities such as worship services, discussion groups, retreats and service projects. In addition, the churches of Rocky Mount welcome the participation of students in worship and other programs.



## **Campus Organizations**

**Chi Beta Phi**, Alpha Omicron Chapter, is a national fraternity for men and women which promotes scientific interest and acts as a unifying body for science majors. To become a member, a student must have twenty hours of science courses and intend to complete three more, have at least a "C" average, pay a national lifetime membership fee, and be approved by the present membership.

**Lambda Alpha Epsilon**, Lambda Kappa Beta Chapter, a national fraternity for men and women, promotes interest in the field of criminal justice. Members must be persons enrolled in the justice and public policy program or working in that field.

**NCAE** offers programs for prospective teachers, including participation in state workshops, the annual convention, and sponsorship of an Education Week activity.

**Phi Beta Lambda** is a national business organization for all students interested in the world of business. The purpose of this organization is to provide opportunities for post-secondary students to develop vocational competencies for business and office occupations. Phi Beta Lambda promotes among its members a sense of civic and personal responsibility on campus and in the community.

**Pi Sigma Phi**, a professional organization for physical education majors, is organized to contribute to the professional goals of physical education. Physical Education majors are eligible for membership.

**Theta Alpha Phi**, Alpha Chapter, is the first North Carolina chapter of this organization to be installed on a college campus. The purposes of this national honorary fraternity of the theatre arts are to increase interest, stimulate creativity and foster artistic achievement in all of the allied arts and crafts of the theatre. Students in good standing who have fulfilled the requirements of the chapter by-laws may be initiated as members.

## **Greek Organizations**

**The Greek Council** serves as the governing body for Greek activities, which include Greek Rush, pledging, and Greek Week. The Council also has original jurisdiction over violations of campus and Greek Council regulations. Membership consists of an elected executive board and one representative from each Greek organization.



**Alpha Delta Chi Fraternity**, established in 1965 and chartered in 1967, was organized for the purpose of improving Wesleyan's social life and bettering the College community. The fraternity offers social events and services to the College as part of its activities.

**Nu Gamma Phi Fraternity**, the second social fraternity to be organized on the Wesleyan campus, was chartered in 1967. The group received the Dean of Students award in its first year and continues to promote student interest in all social and service functions in the Wesleyan community.

**Sigma Pi Fraternity**, Zeta Sigma Chapter, received its national charter on April 5, 1986. Its goal of promoting brotherhood and leadership is an on-going process. Christian development, lifetime friendship and general enthusiasm for Wesleyan student life are among its goals.

**Pi Epsilon Sorority**, Wesleyan's first sorority, was founded in 1968. Its membership consists of full-time female students with a grade average of "C" or better. Although it is a social organization, its primary purpose is service.

**Sigma Phi Delta Sorority**, Wesleyan's second sorority has been active in all phases of college life since it was established in 1971 as a social sorority. Annual events include a party for alumni, members and guests at homecoming, and an open house for the Wesleyan Women. In addition to social events, the sorority stresses the importance of academic achievement and service to the College.

## **Music**

**The Wesleyan Singers**, the largest choral group and the oldest organization on campus, presents three formal concerts and other musical events during the academic year. Rehearsals are held twice weekly. Membership is open to all students.

**The Wesleyan Wind Ensemble** performs on campus and makes appearances in the surrounding area. Membership is open to all students. Students who own instruments are encouraged to bring them, but the school owns a number of instruments which are available. Auditions are held during orientation week in the fall semester.

**The Wesleyan Pep Band** plays for athletic events and other college functions. The music is light and fun. The emphasis is on participation, serving the College community, and having a good time.

**The Wesleyan Jazz Band** combines the talents of Wesleyan students with community members from the Rocky Mount area. All interested students are invited.

## **Dramatics**

The Wesleyan College Theatre produces at least two full-length plays annually for the College community in the D.S. Coltrane Theatre. Students from all disciplines are encouraged to attend the open auditions each fall and spring. Students may also volunteer to help build the scenery, run the lights and sound, or assist with costume and makeup. The Department also sponsors the Drama Club which is open to all interested students. Further information is available from the Director of Theatre. The Wesleyan College Theatre is a member of the Southeastern Theatre Conference and the North Carolina Theatre Conference.

## **Honorary Societies and Organizations**

**Eta Sigma Delta** is an honorary society to recognize Food Service and Hotel Management majors for outstanding academic achievement, campus involvement and leadership, and commitment to the major. Students who have junior or senior standing and rank at or above the top 20th percentile in class standing, and hold a minimum GPA of 2.7 in major, are eligible candidates for membership.

**Omicron Delta Kappa** is a national honorary fraternity. It is composed of outstanding young men and women who have excelled academically and participated significantly in co-curricular activities. New members are selected from the junior and senior classes by the ODK members.

**Phi Eta Sigma** is a national collegiate scholastic honor society for freshmen. Its goal is to encourage and reward high scholastic achievement.

**Theta Alpha Kappa**, Alpha Theta Chapter, a national honor society for Theology and Religious Studies, exists at Wesleyan to further the study of those disciplines by encouraging research, good teaching, publication and an exchange of learning and thought among scholars. Eligibility requirements include twelve hours of complete study in Religion-Philosophy, a 3.5 grade point average in all work in Religion-Philosophy, and a cumulative grade point average of 3.0.

## **Leadership Opportunities**

**Leaders-in-the-Making Series** is a semester-long leadership program for any student interested in developing personal skills. Students are nominated by faculty or staff to participate and are awarded a certificate upon their completion of the series. The program offers students an opportunity to increase self-knowledge while focusing on tangible leadership skills such as conflict resolution, motivation, and effective delegation.

**North Carolina Fellows Program** awards a scholarship to promising high school seniors based on academic performance, extra-curricular activities and leadership potential. The program emphasizes self-awareness, leadership theory, practical experience and peer support. Fellows receive a scholarship for each year of participation.

**Spotlight Leaders** serve as peer leaders during orientation events and throughout the academic year in a Liberal Studies Seminar. Interviews are held each spring semester. Students participating in the program gain value leadership and counseling skills. A minimum grade point average of 2.5 is required to participate and must be maintained throughout the year.

**Wesleyan Ambassadors** are students elected by the Office of Admissions as special representatives of the College to guests, visitors, prospective students and their parents, and at official functions of the College. To be a Wesleyan Ambassador, one must be personable, dependable, outgoing, articulate, and be willing to learn about all the facets of the College. Applicants with above-average GPAs are given first priority in the selection process.

## **Intercollegiate Athletics**

Wesleyan's intercollegiate teams are members of the NCAA Division III and the Dixie Intercollegiate Athletic Conference. Men's teams include baseball, basketball, golf and soccer. Women's teams include basketball, soccer, softball and volleyball. All students are eligible to try out for these teams.

## **Cheerleaders**

Cheerleaders are an integral part of Wesleyan athletics. Tryouts are held in September under the direction of the Cheerleader Coordinator. The size of the squad depends on the level and quality of student interest. Cheerleaders participate in all home basketball games, and certain away and playoff games.

## **Recreational Opportunities**

The goal of the recreation program at Wesleyan is to offer each member of the community an opportunity to develop lifelong leisure skills through participation in a wide variety of activities. Intramural competition is held in badminton, basketball, bowling, tennis, golf, horseshoes, softball, and table tennis. For outdoor recreation, backpacking, snow skiing and whitewater rafting trips are planned.

# **GENERAL INFORMATION**

## **Calendar of Events**

An up-to-date calendar of events for College activities is maintained in order to prevent scheduling conflicts. All activities sponsored by College organizations must be approved and placed on the calendar of events. To schedule an activity on campus, a calendar reservation form from the Office of Student Life must be completed and returned at least two weeks before the scheduled event. A monthly calendar of all events for that month will be distributed and posted at the beginning of each month.

## **Emergency Cancellations and Closings**

In the event of severe weather, it may become necessary to close the College. If possible, the Dean of the College will make the decision prior to 6:00 a.m. Students are requested to listen to WEED 1390 AM and WRMT 1490 AM in Rocky Mount, WCBT 1230 AM, WPTM 102.3 FM, and WSMY 1400 AM in Roanoke Rapids, WVOT 1402 AM in Wilson, and WKTC 104.3 FM in Tarboro. Closing information is also carried on WNCT-TV channel 9, WITN-TV channel 7, WRAL-TV channel 5, WPTF-TV channel 28 and WTVD-TV channel 11.

Notification in residence halls is made through signs and flyers.

Designated emergency personnel will report to maintain limited campus services.

Announcements regarding the reopening of the College will be made through the media sources listed above.

In the event that one of the branches must be cancelled, branch coordinators will contact the media in their areas.

## **Fundraising**

Organizations must obtain approval from the Director of Campus Activities to have a fund-raising project on or off campus. If there are duplications of requests, priority will be given to the organization with the earliest submission date.

## Identification Cards

Students are required to obtain a Student Identification Card at registration. The I.D. will be needed to cash checks on campus, pick up packages at the post office, enter residence halls, and, for resident students, to eat in the cafeteria. The I.D. must be carried at all times and shown to College officials when requested. Loss of I.D. card must be reported to the Office of Student Life. A replacement may be obtained from the Office of the Registrar.

## In-house Publicity and Information

Material that is to be posted or distributed on campus by a recognized organization or outside group must be approved by each building supervisor. Information must be of importance to the student body. Only designated bulletin boards may be used for this purpose. Information must be removed on the day following the event. Material that has not been approved will be removed.

## News Releases, the Media, and Publications

The Office of Public Information strives to publicize campus events, to recognize achievements of faculty and students, to market the programs and mission of the College, to maintain records of news stories about the College, and to place news of student achievements in hometown newspapers. The Office publishes Wesleyan Week, a weekly newsletter which is distributed to faculty, staff and the student residence halls; Wesleyan at a Glance, a monthly events calendar; and The Bulletin, the Wesleyan alumni magazine.

All students should fill out an information card at registration which will assist in the dissemination of news releases.

The Director of Public Information serves as the College's direct link with area and state media. All official statements of the College are released through the Public Information Office and should be cleared by the Director before distribution to the media.

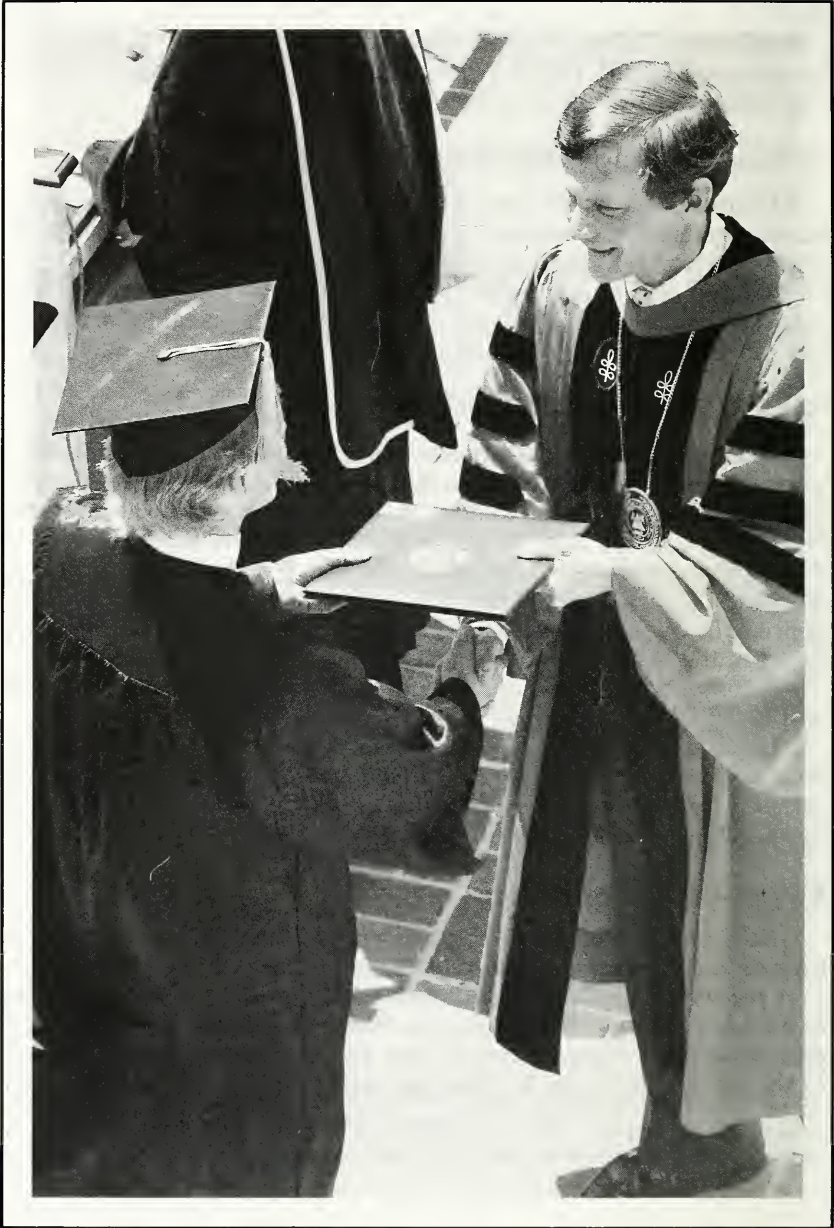
## Responsibility for Accidents

The College assumes no responsibility or liability for accidents or injuries incurred by anyone on College property.

A particular area where caution should be used is the water fountain at the front entrance of the campus. Damage to the electrical wiring in and around the fountain could cause serious injury. The sharp edges of the water jets inside the fountain could also be a source of injury.



# The Educational Program



The academic regulations and the courses of instruction that follow provide a diverse and flexible program for all students. These programs have been planned by an experienced faculty which intends that all instruction at North Carolina Wesleyan College will be personalized and will meet the academic needs of students who have a variety of interests and talents. Students are urged to read all regulations carefully and to study courses of instruction in all areas in order to help plan their own educational programs.

### **Degrees and Majors Available**

Wesleyan offers two degrees: the Bachelor of Arts (B.A.) and the Bachelor of Science (B.S.).

The College offers specialized courses of study in the humanities, social and natural sciences, and professional areas. Courses of study are organized into 20 majors. Each major is designed to give students a strong conceptual base, experience with the tools of inquiry and study, an understanding of related historical and philosophical assumptions, and an appreciation of the interrelationship between the discipline and other areas of knowledge.

B.A. degrees are available in Biology, Chemistry, English, Environmental Science, History, Justice and Public Policy, Mathematics, Music, Philosophy-Religion, Psychology, Religion, and Sociology and Anthropology.

B.S. degrees are available in Accounting, Biology, Business Administration, Chemistry, Computer Information Systems, Early Childhood Education, Food Service and Hotel Management, Intermediate Education, Justice and Public Policy, Mathematics, Middle Grades Education, and Physical Education.

### **Minors Available**

Minors are offered for students who wish to complement their major course of study with a second area of inquiry. Minors are not required for graduation. The following minors are available:

Biology, Business Administration, Chemistry, English, History, Journalism, Justice and Public Policy, Mathematics, Music, Physical Education, Philosophy, Psychology, Religion, Sociology and Anthropology, and Theatre.

### **Special Academic Programs**

**Adult Degree Program** There are many persons who desire a college education but are unable to attend day classes. Among these are members of the work force whose ambition is career advancement as well as those in mature years who want a life-enriching experience of a quality that is comprehensive and demanding.

The Adult Degree program offers an ever-expanding selection of courses leading to a baccalaureate degree in such areas as business administration, justice and public policy, computer information systems, accounting, and psychology. For those who have never attended college or have had to interrupt their education and now wish to begin again, the College offers a supportive learning environment, small classes, and a quality educational program.

Applicants who are 22 years of age or older, or have at least four years of full-time work experience, will be considered for admission. Full-time day students at North Carolina Wesleyan College are not eligible to enroll in the Adult Degree Program unless they have not been enrolled at Wesleyan for at least one year.

Evening courses are offered on the Rocky Mount campus and in Goldsboro, Raleigh and New Bern. Wesleyan had a residence counselor in Goldsboro at the Seymour Johnson Air Force Base (736-2312), in Raleigh at Athens Drive Senior High School (851-6927), and in New Bern at Craven Community College (638-4131 ext. 209). For more information contact the Office of the Adult Degree Program at Wesleyan.

**Auditing** Individuals who wish to attend a particular course for their own enrichment may do so with permission of the Dean of the College. Such students are charged a lesser fee. Audit courses carry no academic credit.

**Continuing Education Unit** Qualified students who wish CEU credits for a variety of external certification programs and who desire neither regular semester hour credits nor a Wesleyan degree may take any scheduled course for CEU credit. Such students must complete all work assigned but are graded on a "Pass/Fail" basis. Permanent records of CEU credits earned are kept.

**Contract Learning** Students may enter into a contractual relationship with an instructor (Independent Study) or the College and an employer (internship or Cooperative Education) as a method of gaining specific skills or knowledge not usually provided by the college curriculum.

The contract provides the student with the means to document and measure the learning that takes place in a variety of settings. Also, it can inject greater meaning into the educational process and lead to an increase in self-confidence, self-discipline, and a sense of responsibility.

With the advice of a faculty sponsor, the student constructs a set of learning objectives which interrelate classroom learning with that experienced outside the classroom or off campus. The objective can be limited to a single course or extended to a semester of study.

**The Convocation Program** The Convocation program through periodic events provides the College with a sense of community, creates an atmosphere of intellectual stimulation for the student body, and allows an opportunity for cultural enlightenment and exposure.

These college-wide events include Opening Convocation in September, Founders Day Convocation in October, Honors Convocation in April, the Wesleyan Symposium, and various cultural, religious and scholarly events held throughout the years.

**Cooperative Education/Career Planning** Cooperative Education juxtaposes academic study with paid work experience. The usual plan is for the student to combine periods of study with periods of employment in business, industry, government, social service, and other professions. The work experiences are considered an integral part of the student's education. Through the interaction of study and work, students enhance their academic knowledge, their personal development, and their professional preparation. The faculty, career counselors, and employing supervisors share in the education of the student.

Career planning assists the students in developing realistic career goals. The Office provides students with an excellent career resource library as well as with workshops and seminars where they learn resume writing, interviewing skills, business etiquette, and career search methods. The resource library also provides graduate school information.

**The Honors Program** NCWC's Honors Program is a four-year, interdisciplinary complement to the college's regular program of study. The program brings the College's most promising students together for at least one specially designated course in each of the eight semesters of their college career. These courses will afford the students a stimulating academic challenge, close contact with faculty, and an opportunity to form a community with other Honors students within the larger Wesleyan community. The College recognizes the special accomplishments of Honors students by conferring a special Honors degree at their graduation. Honors students may select any of the majors offered by Wesleyan and may use Honors classes to fulfill graduation requirements.

**Individualized Studies** These are areas of study not listed in the catalog and may be on any topic of interest. However, such studies must have the endorsement of an instructor, and a proposed learning contract must be submitted to the Registrar for approval. The contract must be received by the Registrar within two weeks after registration. Before undertaking an Independent Study a student should:



1. Have completed a minimum of 25 semester hours of college credit, at least 12 of which have been at Wesleyan.
2. Have a minimum overall grade point average of 3.0.
3. Have completed at least nine hours in the major if the Independent Study is the major area and six semester hours in a subject outside the major area.
4. Not use an Independent Study to satisfy a basic or area graduation requirement.
5. Not be on probation or have an incomplete or in progress grade.

**Internships** The College seeks to extend its services and curricula through the Internship Program. An internship is an academic course open to a student with permission and subject to availability.

The student may select an existing internship or propose an internship arranged on his own. A faculty member is assigned to assist the student in writing a learning contract, specifying the terms of the internship.

**The Learning Center** Located in Room 236 Braswell, the Learning Center provides a variety of academic support services to help Wesleyan's students improve performance in their courses. The Director of Tutorial Services will help the student set up an individualized reading improvement program. Students may also set up programs to improve their writing and study skills.

The Learning Resource Center's services are available on a flexible schedule, and students who need help or have questions should contact the Director of Tutorial Services.

**Liberal Studies Seminar** The purpose of this course is to prepare students for the demands of college life and to expose them to the liberal arts. Students will receive orientation in career planning, library skills, test-taking, time management and successful study habits. Students will be required to attend several cultural events, including films, lectures and concerts.

**May Interim** The intent of the May Interim concept is to offer the student innovative alternatives to regular catalog courses. May Interim courses are designed to enrich Wesleyan's curriculum and are fully applicable to the College's present programs and majors. These courses are intensive, non-catalog courses, which may be offered for either upper or lower-division credit. The hours of credit may not exceed the number of weeks in the course. A student may take no more than three semester hours during each May Interim.



## Academic Policies

It is very important that students become familiar with all the academic requirements pertaining to their programs of study. The final responsibility for meeting all academic and graduation requirements rests with the student.

**Divisions of the Curriculum** Courses offered at Wesleyan are grouped under divisional headings. There are five academic divisions. The Division of Humanities includes Art, Communications, English, French, Humanities, Music, Philosophy, Religion, Spanish and Theatre. The Division of Social Sciences includes Geography, History, Justice and Public Policy, Politics, Psychology and Sociology. The Division of Business includes Accounting, Business, Computer Information Systems, Economics and Food Service and Hotel Management. The Division of Education includes Elementary Education, Middle School Education, and Physical Education. The Division of Mathematics and Science includes Biology, Chemistry, Mathematics, Physical Science and Physics.

### Graduation requirements:

English 111, 112	6 Semester Hours
Religion 101 or 112	3 Semester Hours
Philosophy or Religion elective	3 Semester Hours
Mathematics 111 or proficiency	3 Semester Hours
Physical Education including P.E. 100	2 Semester Hours
Liberal Studies Seminar 151	2 Semester Hours
Writing Proficiency Essay (see page 61)	

**NOTE:** Full-time day students are required, prior to the completion of 56 semester hours (that is, by the end of the sophomore year), to have fulfilled their requirements for English 089-090, English 111 and 112, and Mathematics 111. Transfer students enrolling as full-time day students must complete these requirements as soon as possible.

**Division Requirements** In order to provide all Wesleyan students with a broad and general educational background, the College requires each student to complete a number of courses in each of the divisions of humanities, sciences, and social sciences. These courses must be lower-level, numbered below 300 in the college catalog. Group studies are applicable to the division requirements if specifically designed in the approved descriptive contracts. Courses that are transferred from another institution, but do not transfer as Wesleyan course equivalents, may be used to satisfy division requirements if approved by the Registrar. Courses in the major departmental discipline do not satisfy division requirements.

These courses are in addition to the graduation requirements:

**Humanities** (minimum nine semester hours)

Art, Music, or Theatre	Minimum — One Course
English, French, Humanities, Philosophy, or Spanish	Minimum — One Course
Elective from either group	Minimum — One Course

**Sciences** (minimum seven semester hours)

Biological Science	Minimum — One Course
Physical Science	Minimum — One Course

**Social Sciences** (minimum nine semester hours)

History, Geography, or Politics	Minimum — One Course
Psychology, Sociology, or Economics	Minimum — One Course
Elective from either group	Minimum — One Course

**Wesleyan Courses which satisfy division requirements:**

**Humanities**

Art 101, 201  
English 115, 201, 202, 203, 204, 205, 206  
French 111, 112, 211, 212  
German 111, 112  
Humanities 101, 102, 203  
Music 103, 104  
Philosophy 201, 202, 205  
Spanish 111, 112, 211, 212  
Theatre 120, 220, 250

**Sciences**

Biology 101, 102, 121, 122, 123  
Chemistry 111, 112, 121, 122  
Physical Science 121, 122, 131, 132, 141, 142, 151, 152  
Physics 101, 102, 103, 104, 105, 106, 107 (any two modules)

**Social Sciences**

Economics 211, 212  
Geography 101  
History 101, 102, 111, 112, 225, 228  
Politics 111, 112, 211  
Psychology 111, 204, 206  
Sociology 101, 210, 215, 222, 275

## **Other Requirements:**

**TOTAL HOURS**—A minimum of 124 semester hours of credit must be satisfactorily completed except in the Division of Business (Business Administration, Accounting, Computer Information Systems and Food Service and Hotel Management) in which a minimum of 130 semester hours must be satisfactorily completed.

**RESIDENCE REQUIREMENT**—A minimum of 30 semester hours must be earned as credit with Wesleyan. A minimum of 9 semester hours must be earned in the major field.

**MATH PROFICIENCY**—All students in a degree program must demonstrate proficiency in mathematics by either: (1) Satisfactory score on proficiency test given at the beginning of each regular term or (2) Successful completion of MAT 111.

**WRITING PROFICIENCY**—All students enrolled in a degree program must demonstrate proficiency in writing as a condition of graduation. Students demonstrate this required proficiency only by receiving a "Pass" on the Writing Proficiency Essay.

**WRITING PROFICIENCY ESSAY**—The Writing Proficiency Essay is offered four times during the academic year. Students may attempt the essay only at one of its regularly scheduled times. A student may attempt the essay as many times as necessary in order to receive a "Pass."

New non-transfer students will attempt their proficiency essay no later than at the completion of their sophomore year, and are strongly advised to attempt it earlier. Transfer students with credit from the equivalent of English 111 and 112 are strongly advised to attempt their proficiency essay as soon as possible upon enrollment.

Students failing the Writing Proficiency Essay may prepare to re-write it by, for example, auditing a course in composition, by attending the Learning Resources Center (if they attend the Rocky Mount campus) or by seeking individual tutoring.

**REQUIRED GRADE POINT AVERAGE**—A minimum grade point average of 2.0 must be obtained for all course work completed at Wesleyan and presented for graduation. A cumulative grade point average of 2.0 must be attained for all courses in a student's major departmental discipline. Only courses completed with Wesleyan count towards a student's grade point average.

**UPPER-LEVEL HOURS**—Students majoring in the areas of Education, Computer Information Systems, Mathematics, and Science must complete a minimum of 32 upper-level semester hours (numbered 300 and above in the catalog). Students majoring in Business Administration, Accounting, Food Service and Hotel Management, Justice and Public Policy, or in the areas of Humanities or Social Sciences, must complete a minimum of 40 upper-level semester hours. Environmental

Science majors are required to complete a minimum of 24 upper-level semester hours. All students must earn a minimum of nine upper-level credits in their major at Wesleyan.

**MAJOR FIELD OF STUDY**—Each student must fulfill the minimal requirements for at least one major field of study as listed in this catalog. It is permissible for a student to satisfy the requirements for more than one major. All students must earn a minimum of nine upper-level credits in their major at Wesleyan.

**MINOR FIELD OF STUDY**—Students are encouraged to select a minor appropriate for their educational goals, but a minor is not required for graduation. At least nine semester hours of the minor must be taken at North Carolina Wesleyan College. In determining credit for a minor, a maximum of six semester hours from divisional requirements is applicable.

**DEPARTMENT CREDIT**—No more than 40 semester hours of credit in any single area of instruction may be applied toward graduation. There are two exceptions: Music majors may count 41 semester hours in Music toward graduation, and PHE majors in the Teacher Certification Program may count 43 semester hours in PHE toward graduation.

**Application for Graduation** Every student who plans to graduate from Wesleyan must complete and submit an application for graduation. This application must be submitted to the Office of the Registrar no later than December 1 of the senior year. A \$50 graduation fee is required. Any student submitting a graduation application after December 1 will be charged a \$10 late fee. This fee is non-refundable and applies only to the year of application.

**The Placement Testing Program** All new students, both freshmen and transfer, are required to take a series of placement tests prior to registering. These tests are administered at specified times, and all new students are notified of the testing schedule. The tests have no bearing on admission to the College; the scores are used to place freshmen into an appropriate English composition course, and to place freshmen and transfer students into appropriate courses in mathematics.

English placement is determined by the Test of Standard Written English (TSWE) and by the College's own essay examination. Freshmen who have already taken the TSWE, and who have submitted their scores to the College, are not required to take it again.

Transfer students with credit for the equivalent of English 111 and 112 are not subject to placement in English. Transfer students with credit for the equivalent of English 111 only will be required to take English 112. Transfer students with no credit for college-level composition will be placed into an appropriate English course in the same way as freshmen.



## **Student Classification**

**FULL-TIME STUDENT**—A student accepted as a degree candidate enrolled for at least 12 semester hours during a regular term or at least six semester hours during a summer session.

**PART-TIME STUDENT**—A student accepted as a degree candidate enrolled for fewer than 12 semester hours during a regular term or fewer than six semester hours during a summer session.

**RESIDENT STUDENTS**—All students are required to reside in campus residence halls and to participate in the board plan unless they are married, living in a community nearby with their immediate family or close relatives, or are granted an exemption under guidelines established by the Dean of Student Life.

**SPECIAL STUDENT**—A student who is not a degree candidate may take up to 12 hours without presenting transcripts or taking placement tests. The student must submit a Wesleyan application with waiver of academic responsibility on the part of the College. Upon reaching the 12-hour limit, the student's achievement will be evaluated, and, with the help of an advisor, the student will decide whether or not to continue study at Wesleyan. If the student does continue, he or she must take Wesleyan's placement tests before registering for any additional courses. Special students may not take English 111, 112, or Mathematics 111 until they have taken these placement tests.

**VISITING STUDENT**—Students regularly enrolled at another institution. Visiting students are required to submit a Wesleyan application accompanied by a statement of permission from their home institution.

**NON-RESIDENT STUDENTS**—All students who do not reside in the campus residence halls but are enrolled in Wesleyan's Day or Adult Degree Programs.

**Class Standing** New and transfer students with fewer than 24 semester hours enter as freshmen. A student must have earned at least 24 semester hours to be classified a sophomore; 56 semester hours, a junior; and 90 semester hours, a senior.

**Academic Load—Grading System** An academic load includes all semester hours for which a student registers. The usual full-time load is 12 to 17 semester hours for the regular term and six to seven semester hours during each summer session. Any academic load which exceeds the recommended maximum must be approved by the Dean of the College. Overload tuition is charged on a semester-hour basis.

Listed below are the two grading systems at North Carolina Wesleyan College: Regular Letter Grades and Credit Only Grades. Registration for a course assumes the student will be evaluated on Regular Letter Grades unless the option of Credit Only grading is noted at the time



of registration. If a student plans to go beyond the baccalaureate level (graduate school), it is wise to take most courses on the Regular Letter Grade basis.

In addition, the following rules govern the taking of courses for Credit Only:

1. No course applied toward a basic or divisional requirement may be taken on a pass/fail basis, unless the instructor so stipulates.
2. No course required for a student's major may be taken on a pass/fail basis, unless the instructor so stipulates.
3. No more than two courses (8 semester hours) a calendar year, or more than 8 courses altogether during a student's career, may be taken on a pass/fail basis.
4. The above rules DO NOT apply to credit earned by either course challenge or standardized examination.

### Grading System

#### Regular Letter Grades

A—Excellent 4.0  
B—Very Good 3.0  
C—Satisfactory 2.0  
D—Passing 1.0  
F—Fail 0.0

#### Credit Only Grades

P—Passing  
F—Fail

### Other Grades

INC — Incomplete (may become any grade when work is completed). Work must be completed within eight weeks of the last day of the term.

W — Withdrawal from a class or from the College. A student may withdraw from a course until two weeks beyond the mid-point of the semester. Until this point, a "W": will be noted on the student's transcript. The student will not receive credit for that course and his tuition will not be refunded, but the "W" will not be computed into the student's grade point average. However, after the deadline stated above, the student's withdrawal from the course will be noted as an "F", which will be computed into the student's grade point average. Cases with extenuating circumstances will be handled individually.

All grades submitted at the end of each term will be permanently recorded.

An Incomplete (INC) grade must be removed within eight weeks following the end of the term. If the "INC" is not removed in the required time, a grade of "F" will be recorded.

No student may register for an Independent Study or an Unscheduled Course with an "INC" on his or her record.

**Credit by Examination** College credit is available through examination as follows:

**ADVANCED PLACEMENT EXAMINATIONS** are administered by the College Entrance Examination Board in Princeton, New Jersey, through a local high school. No credit is awarded for an Advanced Placement examination score lower than 3. Students seeking credit for a score of 3, 4, or 5 should consult the Registrar.

**COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)** are administered by the College Entrance Examination Board in Princeton, New Jersey, or through North Carolina Wesleyan College.

**COURSE CHALLENGE.** A method by which a student challenges by examination selected courses in the catalog. This examination may be written or oral. The course instructor is the sole judge of whether the objectives of the course have been successfully met.

**DANTES (Defense for Non-Traditional Education Support)** is administered by the Educational Testing Service in Princeton, New Jersey, or through North Carolina Wesleyan College.

**Schedule of Course Offerings** Introductory courses in degree programs are normally offered annually. Upper-level courses are offered either annually or in alternate years. A complete listing of courses and the schedule of classes of each term will be furnished to students before each registration period.

Some courses call for a prerequisite course. The prerequisite course must be taken first or equivalency of knowledge must be established. Equivalent proficiency may be shown by satisfactory scores on the College Board Achievement Tests, placement tests, or other testing devices administered by the Wesleyan staff. Sometimes, permission of the instructor is required for a given course; this will be indicated.

### **The Course Numbering System**

0-99	Developmental Courses
100-199	Freshman Level Courses
200-299	Sophomore Level Courses
300-399	Junior Level Courses
400-499	Senior Level Courses

Courses numbered 300 and above are considered upper-level courses.

**Academic Standards** To remain in good academic standing, a student's cumulative grade point average must be at least 2.0, that is, a "C."

**Academic Probation** is a warning to students whose grade point average falls below 2.0. Students on probation will be allowed no more than three consecutive semesters to regain good academic standing. If they do not do so, they will be suspended from the College for at least one semester.

**Removal from Probation** Students on academic probation are expected to show significant improvement during the next semester. A student on academic probation is encouraged to

1. repeat all required courses in which an "F" was earned as soon as scheduling permits;
2. repeat all courses in which a "D" was earned where advisable;
3. attend summer term;
4. seek help from instructors and advisor;
5. seek help with basic skills from the staff of the Learning Resources Center.

**Academic Suspension** A student suspended for the first time may not register for classes for the semester immediately following suspension. A student who is suspended at the end of the spring semester also may not register for the following summer school. Criteria for immediate suspension are:

- a. Students who have attempted 0-15 credit hours may be suspended if their cumulative grade point average falls below 1.0.
- b. Students having attempted 16-30 credit hours will be suspended if their cumulative average falls below 1.0.
- c. Students having attempted 31-60 credit hours will be suspended if their cumulative average falls below 1.5.
- d. Students having attempted 61-90 credit hours will be suspended if their cumulative average falls below 1.8.,
- e. Students having attempted 91 or more credit hours may be suspended if their cumulative average falls below 2.0.

### **Readmission after Suspension**

Criteria for readmission are:

1. Students who have been suspended for the first time are eligible to apply for readmission after the lapse of one semester. Such students are urged to consider carefully their motivation for attending college or seek remedial instruction, if necessary.
2. Students who are suspended twice will not be eligible to apply for readmission until at least one year has elapsed.

**Readmission After Seven Years** Any student readmitted to NCWC after last attending seven or more years ago will have the option, for

purposes of policy, of being considered as either a transfer student or as a readmitted student. Regardless of option chosen, the student will be subject to the policies and procedures, as well as graduation requirements, outlined in the catalog at the time of the student's readmission. An option must be chosen at the time of readmission and, once made, is irrevocable.

As a transfer student, any academic course with a grade of "C" or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with the college curriculum and specific nature of the individual course being considered. These transferred credit hours will not be calculated in the cumulative point average.

As a readmitted student, courses with a grade of "D" or higher will be counted as credit hours toward graduation. These credit hours will be calculated in the cumulative point average.

**Developmental Studies** Students who do not pass a developmental course (English 090, Math 090) will re-enroll in that course the following semester. Students who do not pass the same developmental course for the second time will be placed on academic probation, regardless of their grade point average. Students who do not pass the same developmental course for the third time will be suspended from the College, regardless of their grade point average.

**APPEAL PROCEDURE** A decision to suspend a student may be appealed to the Academic Policy Committee, according to the following procedure:

1. The student must present a written appeal to the Dean of the College.
2. The Dean will refer the appeal to the Academic Policy Committee.
3. The committee will decide whether to accept or reject the appeal and notify the student, Dean of the College, the student's academic advisor, and the Registrar.

**VETERANS BENEFITS** In order to comply with the provisions of the Department of Veterans Benefits Circular 22-80-38 on satisfactory progress, North Carolina Wesleyan College has adopted the following policy intended for students receiving veterans educational benefits.

North Carolina Wesleyan College will not certify a student for veterans educational benefits if the student is not making satisfactory progress. North Carolina Wesleyan College will report a termination of benefits due to unsatisfactory progress.

**Graduation Honors** A student must have earned a minimum of 60 semester hours of credit at Wesleyan, of which at least 48 semester hours are on the "A-F" grading system, to qualify for graduation honors.

**SUMMA CUM LAUDE**—Of the courses taken for grades, a student must attain a 3.8 grade point average, with no "F" grades.

**MAGNA CUM LAUDE**—Of the courses taken for grades, a student must attain a 3.6 grade point average, with no "F" grades.

**CUM LAUDE**—Of the courses taken for grades, a student must attain a 3.4 grade point average.

**Departmental Honors** A student must complete a minimum of one-half of the semester hours in the student's major on the "A-F" grading system at Wesleyan to qualify for departmental honors.

Of the courses a student takes for grades in the student's major, a student must attain a 3.5 grade point average, with no "F" grades.

**Transfer Honors** A student must complete a minimum of 30 semester hours of the "A-F" grading system at Wesleyan to qualify for honors. Of the courses taken for grades, a student must attain a 3.5 grade point average, with no "F" grades.

**Dean's Honor List and Dean's List** A Dean's Honor List and Dean's List will be compiled only for the Fall and Spring Terms. To be eligible for inclusion, a student must carry a minimum of 12 semester hours on the "A-F" grading system. Of the courses taken on the "A-F" grading system, a student must attain a 3.75 grade point average with no grade below "C" for the Dean's Honor List and a 3.25 grade point average with no grade below "C" for the Dean's List.

**Part-Time Student Honor List** A Part-Time Student Honor List will be compiled for the Fall and Spring Terms. To be eligible for inclusion on the Part-Time Student Honor List, a student must carry a minimum of six (6) but less than twelve (12), semester hours on the "A-F" grading system and attain a 3.75 grade point average.

**Schedule Changes (Drop-Add)** A student may make changes in his schedule of courses by completing a "Drop-Add" card, which is available in the Registrar's Office; obtaining the signed approval for the change from the course instructors involved, faculty advisor and the Business Office; and returning the completed "Drop-Add" card to the Registrar's Office. Any change of schedule which causes a course overload must be approved by the Dean of the College.

The deadlines listed below apply to all changes in schedules made during the regular term:



The seventh calendar day following registration is the last day to register late or add a course. After this date, a fee of \$5 will be charged for every schedule change.

The 14th calendar day following registration is the last day to drop a course with no notation on the academic record or to change from the regular grading system to "credit only," or vice versa.

From this time until three weeks beyond the midpoint of the semester, a grade of "W" (Withdrawal) will be recorded on the student's transcript. If a student withdraws after three weeks beyond the midpoint of the semester has passed, the student will receive a grade of "F" in that course.

The last day to drop a half-term course is the midpoint of that course.

Students should pay particular attention to the procedural directions printed on the forms provided by the Registrar. No course is officially dropped or added until the required procedure is completed.

**Repeating Courses** A student may retake a course to improve a grade by submitting the appropriate form to the Registrar. If a course is taken for a second time, the latest grade counts and will be figured into the student's grade point average. For more information, contact the Registrar.

**Withdrawal from College** Before a student may withdraw from Wesleyan, he or she must complete withdrawal forms in the Office of the Registrar and have them approved by the Dean of the College, Office of Student Life and the Business Office. Students who withdraw after the official last day to drop will receive an automatic grade of "F" for their classes.

**Class Attendance** All students are admitted to Wesleyan with the understanding that they are mature and responsible enough to meet their obligations for all class assignments, including attendance. Punctual attendance is required for every class and laboratory session except in case of illness, unavoidable circumstances, or college extracurricular activities as approved by the Dean of the College.

Although individual instructors determine their own specific attendance policies for each of their courses, attendance records are maintained and the following procedures will apply:

1. After no more than three hours of absences, the instructor will speak with the student and determine the reason for the absences.
2. Should additional absences occur, the instructor may withdraw the student from the course for the remainder of the semester.

3. The student may appeal to the Dean of the College who will determine whether the student has cause to petition the instructor for readmission to the course.

## Plagiarism and Cheating

The College and faculty guarantee the integrity of the academic process. Since cheating and plagiarism are threats to this integrity, all members of the college community must work together to prevent their occurrence.

The instructor in any course assumes the responsibility for fair evaluation of academic progress, and is obligated to explain at the beginning of each course how the College's policy on cheating and plagiarism applies to that particular course. Students are expected to perform honestly and to work in every way possible to eliminate cheating by any member of a class.

**Definitions** Cheating means the giving or receiving of information illicitly with intent to deceive the instructor in his or her effort to grade fairly any academic work. Plagiarism is "to take and use as one's own the thoughts, writings, or inventions of another" (Oxford English Dictionary). It is plagiarism when one uses direct quotations without proper credit and appropriate quotation marks and when one uses the ideas of another without proper credit.

**Procedures** Instructors must report all instances of cheating or plagiarism in writing to the Dean of the College. Such cases will be handled according to the following procedures:

If upon investigation an instructor determines a student is guilty of the cheating or plagiarism, the instructor will submit a written report of the incident to the Dean of the College. Copies of the report will be sent to the student and to the Registrar, and the report will be filed in the student's permanent record.

The following penalties for cheating and plagiarism will apply:

- |                |  |
|----------------|--|
| First Offense  | — The instructor will not give the student any credit for the work involved.   |
| Second Offense | — The Dean of the College will withdraw the student from the course in which the second offense occurred, and the student will receive an "F" in that course.  |
| Third Offense  | — The Dean of the College will suspend the student from the College for at least one semester. The suspension will be effective immediately upon the Dean's notification to the student and the Registrar. |

All decisions may be appealed for review by an Honor Committee appointed each year by the Dean and composed of three faculty members and two students. The Honor Committee will review the charges, hear the evidence and either uphold or overturn the decision. However, the Honor Committee will not have the right to change the penalty. All decisions of the Honor Committee will be by majority vote.

## Definitions

**Scheduled Course** Any catalog course or approved group study that is listed on a term schedule and is taught in standard weekly class meetings.

**Unscheduled Course** Any catalog course or approved group study that is taught by special arrangement with the instructor. These courses have the same content and requirements as scheduled courses. However, the instructor and the student have the privilege of designing the method of study. The usual registration procedures must be followed.

**Group Study** A course that is designed by faculty for the purpose of giving students an opportunity to study a special topic not currently listed in the catalog. Courses offered as Group Studies meet on a regular basis and are normally offered for three semester hours of credit. Group Studies must be approved by the Dean of the College.

**Individualized Study** An area of study not listed in the catalog on any topic of interest to the student. However, such a study must have the endorsement of an instructor and a proposed contract must be submitted to the Registrar for approval.

**Challenge** Any situation wherein a student already possesses the level of knowledge required or degree of competency needed in a given course and which can be demonstrated to the satisfaction of the instructor involved. Not all scheduled courses or group studies may be challenged. For further information, interested students should contact the Office of the Dean of the College.

**Standardized Testing** Through independent study and experience many students have learned material which corresponds to that which is taught in the college classroom. The College Level Examination Program (CLEP) and other standardized tests provide the self-educated person an opportunity to obtain a significant number of college credits through examination. The College will provide students with samples of the questions and explain how students may prepare for these CLEP examinations.

**Family Education Rights and Privacy Act** The College respects the confidentiality of students' records and complies with the guidelines established by the Family Educational Rights and Privacy Act of 1974 (PL 93-390/93-568). Under the jurisdiction of the U.S. Department of Education, the Act regulates the release of information about students.

Directory information (student's name, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees and awards received, most recent educational institution attended and other similar information defined as directory information) may be released without student consent. No other information about a student will be released to any party without written authorization of the student. Exceptions to this provision include personnel for the College who have valid purpose for inquiring and certain state and federal agencies or offices. A copy of the Act and recommended guidelines are available for inspection in the Registrar's Office.

## Courses of Instruction





# Accounting

## Divisional Major

The accounting program is offered through the Division of Business. Major requirements listed under Division of Business.

### **ACC 203 Financial Accounting I** **3 Semester Hours**

Basic concepts and methodologies of accounting for service and merchandising businesses. Also, problems in income measurement and valuation of inventories, plant and equipment; treatment of borrowing and dividend payment.

### **ACC 204 Financial Accounting II** **3 Semester Hours**

Prerequisite: ACC 203

Financial reporting and disclosure, statement of changes in financial position, problems created by changing price levels, cost accumulation and control through job order and process cost systems or standard cost, direct costing, and responsibility accounting; introduction to methods of managerial accounting; introduction to accounting treatment of federal income taxes.

### **ACC 300 Managerial Accounting** **3 Semester Hours**

Prerequisites: ACC 203 and 204

Introduction to methods of managerial accounting. Topics covered include cost accumulation and control through cost systems and responsibility accounting.

### **ACC 310 Cost Accounting** **3 Semester Hours**

Prerequisites: ACC 203, 204 and 300

Topics covered include cost estimation, the use of cost data in decision making, the use of standard and budgets by management, job order and process cost systems, cost allocation, direct costing, and absorption costing.

### **ACC 311 Tax Accounting** **3 Semester Hours**

Prerequisites: ACC 203 and 204

An introduction to taxation designed to give students a basic knowledge of deductions, depreciation, capital gains and losses, and deferred compensation for individuals.

### **ACC 312 Advanced Taxation** **3 Semester Hours**

Prerequisites: ACC 203, 204 and 311

Advanced study of taxation designed to delve into taxation for partnerships and corporations. Particular emphasis will be placed upon depreciation and capital gains and losses.

### **ACC 315 Intermediate Accounting I** **3 Semester Hours**

Prerequisites: ACC 203 and 204

Review of the framework of accounting; financial statements, inventories, and valuation procedures, acquisition, use and retirement of land, buildings and equipment; depreciation; tangible assets; short- and long-term assets; short- and long-term investments; and use of stocks and bonds.

### **ACC 316 Intermediate Accounting II** **3 Semester Hours**

Prerequisites: ACC 203, 204 and 205

Capital acquisition and formation; retained earnings; book value related to per share earnings; error correction; completion of financial records and changes in financial position; pricing and price changes; financial statement analysis used with comparative data; measures of capital use and liquidity.

**ACC 317 Fund or Governmental Accounting****3 Semester Hours****Prerequisites:** ACC 203, 204 and 315

Accounting for non-profit organizations, with special emphasis placed on accounting for governmental agencies.

**ACC 410 Auditing****3 Semester Hours****Prerequisites:** ACC 203, 204, 315 and 316

The overview of auditing, including the decision process of the individual business, external controls, audit tests and documentation, sales and collection cycles, sampling size and item testing, impact of EDP on auditing, acquisitions and payments cycle, inventory and warehousing cycles, audit reports and the ethics of audit procedures.

**ACC 411 Advanced Accounting Topics****3 Semester Hours****Prerequisites:** ACC 203, 204, 310, 311, 315 and 316

Topics covered may include, but are not limited to, accounting for combinations and consolidations, accounting for income taxes, and accounting for pensions.

## Art

**ART 101 Art Appreciation****3 Semester Hours**

An introduction to the understanding and appreciation of the visual arts through a broad survey of the principles of art.

**ART 201 American Architecture****3 Semester Hours**

A study of the development of American architecture from the 17th Century to the present with emphasis on social and cultural meanings of architecture as well as stylistic changes.

**ART 302 Art Education****3 Semester Hours****Prerequisite:** ART 101

An introduction to various philosophies of art education including practice in selected media and techniques.

Group studies in Art History and Studio Art are offered periodically.

## Biology Departmental Major

**Requirements for the B.A. degree:**

BIO 101 or 121, 122, 123, 302, 303, 304, 308, 309, 401, 402, 412; CHM 111, 112, and 121, 122, and three courses to be chosen from chemistry, mathematics or physics. (A two-semester hour course counts as one half a course.) Students are recommended to follow the CHM 111, 112, 121, 122 sequence then CHM 301, 302, and 321, 322. MAT 313 is strongly recommended in addition to 4 to 6 semester hours in physics. CIS 201 is recommended.

**Requirements for the B.S. degree:**

BIO 101 or 121, 122, 123, 302, 303, 304, 401, 402, 412; CHM 111, 112, 211, 212, 301, 302, either 311, 312 or 421, 422; MAT 111, 112, 113, 211 and 313; Physics-6 semester hours. CIS 201 is recommended.

**Requirements for the minor:**

BIO 121 or 101, 122, 102 or 123, 316 or 406; 312 or 313 or 314; 304 or 401; and one other upper-level course. Recommended: CHM 111 and 112.

**BIO 101 Life Science****3 Semester Hours**

(Either BIO 101 or 121 is prerequisite to other courses in Biology.) A course for the entering student with a minimum of science background. The course explores major concepts that deal with the world of life on earth. The course pays special attention to those topics of particular importance to people.

**BIO 102 Life Science Laboratory****1 Semester Hour**

(Recommended for students wishing experience with the biological materials associated with the lecture course; required by majors in elementary and intermediate education.)

Designed to accompany the lecture course and provide experience with a variety of basic biological phenomena such as cell structure, anatomy, heredity, evolution, and ecology.

**BIO 104 Human Biology****3 Semester Hours**

A course designed to extend and refine appreciation for man as a biological species. Study will include the historical beginning of mankind. Through investigation of the uniqueness of the human's structural, physiological, and behavioral characteristics, the student will be able to develop a better understanding of mankind's place in nature.

**BIO 121, 122 General Biology****3, 3 Semester Hours**

A two-semester introductory treatment of biology designed for entering majors and/or those with strong science preparation and inclination. The first semester (BIO 121) may serve as an area requirement, a terminal biology course in place of Life Science for those students wishing a more advanced treatment of biology. Those students with adequate performance in BIO 101 may bypass BIO 121 and enroll in BIO 122.

**BIO 123 Methods in Biology****2 Semester Hours**

Laboratory experience in General Biology.

**BIO 300 Animal Behavior****4 Semester Hours**

Prerequisites: BIO 121, 122, 123 or equivalents

Major and current concepts in vertebrate behavioral research will be discussed. Topics will include genetics, mechanics, and evolution of behavior; interspecific interaction; and problems in behavioral research. Readings, films, laboratory and field experience will be utilized. Preparation of a library research paper will be required.

**BIO 302 Genetics Lab****2 Semester Hours**

The laboratory will provide practical experience in conducting genetic crosses using the fruit fly *Drosophila melanogaster*. Cytological studies, including preparations of giant chromosomes, will be carried out during the term.

**BIO 303 Genetics****3 Semester Hours**

A course which covers the principles of inheritance. The study will range from the origins of genetics as laid down by Mendel in the nineteenth century to the genetics of today dealing with DNA, genetic engineering and other current topics.

**BIO 304 Biology of Plants****4 Semester Hours**

Beginning with the laboratory studies of the anatomy and physiology of plants, the course will lead to field studies of plant adaptations to the environment of including a brief survey of major life cycles and an introduction to the techniques and principles of plant taxonomy.

**BIO 305 Human Heredity****3 Semester Hours**

A study of the basic principles of heredity with special attention to inheritance in humans. The course will begin with a review of Mendel's Principles and a study of

family pedigrees which demonstrate familiar examples of human inheritance. Included will be discussions of sex determination, DNA and genetic engineering, heredity and populations, and the interactions of heredity and environment.

**BIO 308 Developmental Anatomy** **3 Semester Hours**

A study of the vertebrate body from its early embryology through its final form. Lectures will cover the development of basic patterns of the organ systems in representative groups with considerations of the comparative anatomy of the mature vertebrate body.

**BIO 309 Developmental Anatomy Laboratory** **2 Semester Hours**

Prerequisites: BIO 121, 122, 123 or permission of the instructor

An introduction to the marine habitats and to the animals that occupy them. All of the major invertebrate groups plus some minor groups will be considered excepting the parasitic forms. The course will concentrate on such topics as behavior, classification, life cycles, physiology, and structure. Laboratory work will utilize facilities on campus as well as those of the North Carolina Marine Resources Center and the University of North Carolina Marine Institute. Some overnight weekend field trips may be expected.

**BIO 312 Marine Invertebrate Biology** **4 Semester Hours**

Prerequisites: BIO 121, 122, 123 or permission of instructor

An introduction to the marine habitats and to the animals that occupy them. All of the major invertebrate groups plus some minor groups will be considered excepting the parasitic forms. The course will concentrate on such topics as behavior, classification, life cycles, physiology, and structure. Laboratory work will utilize facilities on campus as well as those of the North Carolina Marine Resources centers and the University of North Carolina Marine Institute. Some overnight weekend field trips may be expected.

**BIO 313 The Biology of Freshwater and Terrestrial Invertebrates** **3 Semester Hours**

Prerequisites: BIO 121, 122, 123 or permission

A general survey of the biological features of the invertebrates that inhabit the land and freshwaters of the continental United States. Topics included are: classification, life histories, structure, identification, and behavior. Laboratory sessions will include field and indoor studies. Emphasis will be placed on the major invertebrate groups occupying these habitats.

**BIO 314 Vertebrate Zoology** **4 Semester Hours**

A study of the vertebrates with emphasis on natural history, ecological adaptations, and classification. Field and laboratory investigations of species native to North Carolina.

**BIO 316 Microbiology** **4 Semester Hours**

A study of the nature and activities of microorganisms with emphasis on the bacteria and their relation to human affairs. Standard bacteriological identification and culture will be emphasized in the lab.

**BIO 321, 322 Biochemistry** **3, 1 Semester Hours**  
(see CHM 321 for description)

**BIO 350 Resources and Conservation** **3 Semester Hours**

Prerequisites: PHS 121, 122 or BIO 101, 102

Intended for non-majors as well as majors in science, this course examines the natural sources of materials and energy necessary for human survival. Principles of ecological cycling of these resources and man's influence on their dynamics will be discussed. The format will include student presentations and lectures and trips to nearby facilities that illustrate resource conservation practices.



**BIO 401 Ecology****3 Semester Hours**

Prerequisites: BIO 121, 122, 123 or equivalents

The environmental factors operating within biotic communities as they influence the distribution and succession of plants and animals.

**BIO 402 Ecological Methods****2 Semester Hours**

Co-requisite: BIO 401

A lab and field experience in gathering and analyzing ecological data, methods of sampling biotic and physical factors of aquatic and terrestrial ecosystems will be emphasized.

**BIO 406 Physiology****4 Semester Hours**

Prerequisites: BIO 121 (or equivalent), 122, 123, CHM 121, 122 (or equivalents). Recommended one other upper level biology course and one semester of organic chemistry.

Topics will include cell dynamics, nervous and hormonal communication, nutrient balance, gaseous regulation, cardiovascular principles and their combined roles in the maintenance of homeostasis in vertebrate systems. A basic understanding of normal human physiology will be attained. Laboratory experience will include the use of bio-electronic and mechanical recorders plus oral presentations of assigned topics.

**BIO 410, 411 Experience in Laboratory****1 Semester Hour**

Prerequisite: At least junior standing and permission of instructor.

A practical course for students interested in teaching the basic operation of a general biology laboratory.

Students will assist in the design and evaluation of the laboratory periods, attend staff meetings and participate in instruction in a basic biology course.

**BIO 412 Seminar****1 Semester Hour**

Discussions, readings, and reports of current research and topics of importance to biologists.

**BIO 421 Independent Studies in Biology**

These may be undertaken after consultation and approval of the faculty members in the area of the stated interest.

The following areas for study are suggested by the staff of the Biology Department:

Animal Behavior

Environmental Education

Human Ecology

Microbiology

Natural History Studies of North Carolina Vertebrates and Invertebrates

## Division of Business

The Division of Business is dedicated to enabling students to major in marketable areas of business while stressing the ideals and theology of a liberal arts education. This allows our students the opportunities to obtain a broad perspective of the business world and to appreciate and understand the relevance of liberal arts.

The Division of Business offers a Bachelor of Science degree in the following four areas: Accounting, Computer Information Systems, Food Service and Hotel Management, and Business Administration.

**Core requirements for a major in Division of Business Administration:** ACC 203, 204; BUS 205, 206, 302 and 307; CIS 191, 192, 193 and 194; ECO 211 and 212; ENG 304, and 3 semester hours in MAT 313. (Prerequisite: MAT 112 or 113)



In addition to the core courses listed above, a student must complete the major courses in order to obtain a B.S. in one of the following majors:

### **Accounting**

ACC 300, 310, 311, 315, 316, and 410; BUS 303; CIS 305

Recommended: CIS 345, and one UL ACC or CIS

### **Business Administration**

BUS 303, 304, 308, and 406; ACC 300; CIS 401; six s.h. upper level in BUS and/or ECO

Recommended: PHI 342, and PSY 317 or SOC 400

### **Computer Information Systems**

CIS 205, 206, 305, 306, 345, 346, 401 and 455

Recommended: ACC 300 and one course from CIS 201, 202, 203 or 204.

### **Food Service and Hotel Management**

FSH 201, 302, 303, 304, 305, 306, 401, 405, and 406; BUS 303.

## **Business Administration Divisional Major**

The Business Administration program is offered through the Division of Business. Major requirements are listed under the Division of Business.

### **Requirements for a minor in Business Administration:**

ACC 203, 204; ECO 211, 212; BUS 205, 206, 302, 307; CIS 191, 192, 193, 194; ENG 304; MAT 313. Prerequisite: MAT 112 or 113 (34 Semester hours). Only available to students not completing a major in the Division of Business.

### **BUS 111 Introduction to Business**

**3 Semester Hours**

The background and scope of American business; facts concerning the management and financing of modern business organization, production, procurement, and marketing policies of the firm; the information and communications systems of firms.

### **BUS 205 Marketing**

**3 Semester Hours**

Introduces marketing as a vital business activity in the American economy. Describes the marketing environment, marketing analysis and strategy, and the marketing program.

### **BUS 206 Principles of Management**

**3 Semester Hours**

A beginning survey of organization and motivation techniques for operating businesses of all sizes and at various levels. Case studies of successful businesses are examined with special emphasis on small-scale production and retaining operations.

### **BUS 302 Business Law I**

**3 Semester Hours**

This course considers the law affecting the conduct of trade and industry, nature and scope of competition at common law and legislative attempts to fix the boundaries of permissible competition.

**BUS 303 Business Law II****3 Semester Hours**

Prerequisite: BUS 302

A continuation of BUS 302. BUS 303 continues the study of the uniform commercial code with concentration placed upon the study of insurance, estates and probate laws.

**BUS 304 Personnel Management****3 Semester Hours**

An exploration of the human side of organizations. Topics include methods of enhancing the quality of organizational life and increasing group and personal effectiveness. Major attention is devoted to basic personnel processes including job design, development, appraisal, compensation, collective bargaining and motivation.

**BUS 307 Finance****3 Semester Hours**

Prerequisites: MAT 113; ACC 203, 204

The scope and nature of corporation finance, ratio analysis, profit-planning, financial forecasting, cash budgeting, the management of working capital, sources and forms of short-term financing.

**BUS 308 Management Processes****3 Semester Hours**

Prerequisite: BUS 306

A capstone course for advanced management students. Contemporary and classical management concepts not covered in lower-level management courses; involves extensive research and writing.

**BUS 314 Human Resources Management****3 Semester Hours**

Prerequisite: BUS 304

The personnel function from the managerial perspective. Involves coverage of the specific laws that govern personnel. Emphasis is placed on human resources planning and performance evaluation.

**BUS 317 Principles of Advertising****3 Semester Hours**

A study of the development of advertising practices and procedures in the private sector. Topics include advertising campaigns and budgets, advertising agencies, mass media utilization, and sales promotion techniques.

**BUS 405 Labor-Management Relations****3 Semester Hours**

Prerequisite: BUS 206 and 308

Analysis of labor relations in the private sector. Topics include collective bargaining, contract negotiations and administration, grievance procedures, arbitration, labor legislation, and federal regulatory agencies.

**BUS 406 Business Policy and Practices****3 Semester Hours**

Prerequisites: ACC 203 and 204; BUS 205, 206, and 307

The course is a capstone course for business majors and covers interactions of the administrative process and organization in attaining goals of business operation. It is open to majors in business who have completed courses in accounting, finance, marketing, and management.

**BUS 408 Small Business Management****3 Semester Hours**

Survey of the small business organization in the private sector. Topics include company mission, site selection, business permits, staffing, accounting and record keeping, customer services, credit policies, store displays, inventory control, store security and legal requirements.

**BUS 415 Compensation Administration****3 Semester Hours**

This course concentrates on the design, implementation and administration of employee compensation programs from management's point of view. Equity issues, legal obligations, cost impact and ethical concerns will be explored in depth.

# Chemistry, Physics, and Physical Science

## Requirements for the B.A. degree:

CHM 111, 112, 121, 122, 301, 302, 311, 312, 341, 342, 361, 362, and 321, 322 or 381, 382; any two physics modules. 32 semester hours.

## Requirements for the B.S. degree:

CHM 111, 112, 131, 122, 301, 302, 311, 341, 342, 361, 362; 8 semester hours in any other chemistry courses; PHY 101 and three other physics modules. A B.S. chemistry major must have 2 semester hours of independent research. 44 semester hours.

## Requirements for a minor in Chemistry:

CHM 111, 112, 131, 122; three additional upper-level chemistry courses including lab.

### CHM 111, 112 General Chemistry I

3, 1 Semester Hours

Prerequisite: Skills in basic algebra and calculations involving percentages.

**Atomic and Molecular Structure** A review of the metric and other systems of measurement important to chemistry precede a study of the development of the structure and properties of atoms as they pertain to chemistry. The concepts of bond formation and chemical reactions are included with quantitative descriptions of composition and stoichiometry. The laboratory work associated includes basic techniques and measurements used in chemical laboratories and experiments designed to illustrate the quantitative aspects of chemical reactions.

**Structure of Matter** A study of the structure and physical properties of the solid, liquid and gaseous states of matter based on the structure of atoms and molecules. The relation of the nature of chemical bonds to the properties of various types of matter will be included. Special attention will be given to the structure and properties of solutions. The laboratory work includes measurement of physical properties of solids, liquids and gases applicable to chemical systems.

### CHM 121, 122 General Chemistry II

3, 1 Semester Hours

Prerequisite: CHM 111, 112. Mathematics used consists of quadratic equation and logarithms. Instruction in mathematics is included.

**Energy and Chemical Systems** A study of determination and calculation of the energy associated with chemical reactions and an estimation of the available work which may be obtained from chemical systems. These properties are then used to estimate the extent of the reaction and the characteristics of the system at equilibrium. Laboratory work includes the measurement of heats of reactions by calorimetric methods and the use of pH meters for determination of equilibrium in solutions of weak acids and gases and buffers systems.

**Chemical Systems** A variety of topics related to the study of chemical systems and analysis. Most of the material supports the laboratory program which is a modified scheme of semimicro qualitative analysis. Other topics include the study of the rates of chemical reactions.

### CHM 211, 212 Forensic Science

3, 1 Semester Hours

Prerequisites: CHM 111, 112 or PHS 121, 122

A broad-scoped course in forensic science, providing theory, principles and considerable hands-on experience in basic evidence collection and examination/analysis, techniques of fingerprinting identification and latent fingerprints; bloods and other body fluids; paints and inks; weapons and ballistics; paper, handwriting, type and graphology; soils, tracks and impressions; fiber, fabrics and hairs; and other areas of criminalistics. (Identical to CJU 211)

**CHM 301, 302 Organic Chemistry I****4 Semester Hours**

Prerequisites: CHM 111, 112, 121, 122

A study of the aliphatic and aromatic systems of organic chemistry with an emphasis on the relation of structure and reactivity. This course covers the complete scope of the subject but the reactions covered in this course are limited in number. A one-semester course designed for all students who require a knowledge of organic chemistry and as a terminal course for some. The laboratory work includes techniques and methods for carrying out organic synthesis reactions.

**CHM 311, 312 Organic Chemistry II****3, 1 Semester Hours**

Prerequisite: CHM 301, 302

An in-depth study of the properties and reactions of aromatics, carbonyls and amines. Each reaction is used as a model system of an important type of organic reaction and all aspects of the reaction are investigated.

**CHM 321, 322 Biochemistry****3, 1 Semester Hours**

Prerequisites: CHM 301, 302, BIO 121 and 123. BIO 316 is also recommended.

A one-semester program building on the content of organic chemistry. Major metabolic pathways, structure and function of biological molecules, and DNA/RNA will be studied. The laboratory program features the isolation, purification and evaluation of proteins, lipids and carbohydrates.

**CHM 341, 342 Analytical Chemistry I****3, 1 Semester Hours**

Prerequisites: CHM 111, 112, 121, 122. MAT 113 or its equivalent.

A study of the basic techniques of volumetric analysis and the application of these methods to the most frequently encountered laboratory operations. Experimental work will include calibration of volumetric apparatus, standardization of solutions and evaluation of the result of analytical procedures. Methods and techniques applied to the analysis of chemical systems which establish equilibrium conditions such as weak acids and bases, slightly soluble compounds and complexation systems will be studied.

**CHM 351, 352 Analytical Chemistry II****3, 1 Semester Hours**

Prerequisites: CHM 341, 342. It is recommended that the student complete PHY 101, 102, 103, and 104 before taking this course.

A study of the redox potentials, their applications and limitations as applied to analytical determinations. Mainly volumetric in content but some electronic procedures will be used in lab and discussed in lectures. Also, a study of the principles of electroanalytical methods and spectroanalytical techniques used most frequently in the laboratory. The main body of laboratory work will focus on potentiometric methods, spectrophotometry, and chromatography.

**CHM 361, 362 Physical Chemistry I****3, 1 Semester Hours**

Prerequisites: CHM 301, 302, 341, 342, MAT 211; PHY 105.

A study of the laws of thermodynamics as they apply to chemical systems and the evaluation of the various thermodynamic functions of state for various chemical systems. The laboratory work includes calorimetric methods for determining the kinetics of reactions. Ionic, covalent and biological systems will be investigated.

**CHM 371, 372 Physical Chemistry II****3, 1 Semester Hours**

Prerequisites: CHM 351, 352, 361, 362, any four physics modules.

A study of the principles of electrochemical cells: the potential measurements, the equilibria involved, and the measurement of changes in concentrations and potential. Also, the various approaches to chemical bonding and the application of these methods to molecular structure. Energy levels of the structure will be included and then related to various types of spectroscopy.



**CHM 381, 382 Inorganic Chemistry****3, 1 Semester Hours**

A brief review of atomic structure including introduction to Schrodinger equation; classification of solids into ionic, covalent and in between; their lattice study and energy calculations; modern theories of acids and bases reactions of inorganic and compounds in aqueous media; the M.O. theory, the crystal field theory, and the others; introduction to radioactivity and nuclear transformations.

**CHM 401 Individualized Study in Chemistry****1-4 Semester Hours**

An advanced program for junior and senior students to gain experience in research in several areas; will also include some unlisted upper courses upon demand.

## Physics Sequence

PHY 101, 103, 106 and 107 are offered in even years.

PHY 101, 102, 104 and 105 are offered in odd years.

**PHY 101 Problem Solving in Science****2 Semester Hours**

(Note: the following courses require MAT 113, its equivalent or the permission of the instructor.)

Primarily a supporting course for the physical sciences, this module will include the concepts of measurements, scientific notation, collecting and treatment of data and representation of results. Problem-solving strategies and problem representation will be learned.

**PHY 102 Mechanics****2 Semester Hours**

A study of the description of motion and the analysis of forces in a system to produce motion. The contents are directed toward rectilinear motion but some types of rotational motion are included. Laboratory work includes analysis of concurrent forces, acceleration and velocity determinations, evaluation of frictional forces and conservation of energy.

**PHY 103 Electricity and Magnetism****2 Semester Hours**

Primarily a study of the fundamental concepts of electric charge and the properties of electrical systems, this module contains instruction in electrostatics, field strength and other basic electrical components in D.C. circuits.

**PHY 104 Optics****2 Semester hours**

A study of the elements of optics from a geometrical standpoint is presented in this module. Basic concepts of electromagnetic radiation and its interaction with matter producing reflection, refraction, dispersion and absorption will be examined and applied to simple optical systems. Laboratory work involves working with lenses, mirrors, prisms and studying simple optical systems. Colorimetry will also be included in the final portion of the module.

**PHY 105 Heat and Thermodynamics****2 Semester Hours**

This unit contains a study of the concept of heat, the measurement of heat energy and the effect of heat on physical systems. Discussion will include the development of the kinetic concept of matter and the association of this concept with heat energy. Basic principles of thermodynamics will be covered. Laboratory work is included.

**PHY 106 Modern Physics****2 Semester Hours**

A study of physics involved in the description of atomic structure and interactions of the atom with various levels of energy. Nuclear structure and reactions will also be included in this module.



**PHY 107 Harmonic Motion****2 Semester Hours**

A study of systems that have primarily rotational and/or vibrational motion is studied with particular emphasis on sound. Association of the physical attributes of sound to the psychological sensations is also studied, along with applications to human ear and musical instruments. Laboratory work involves study of principles of simple harmonic motion.

## Physical Science Sequence

**PHS 121, 122 Introduction to Physical Science****3, 1 Semester Hours**

A survey introducing the physical sciences: physics, chemistry, astronomy, geology, environmental science and energy. This course is oriented towards the need of liberal arts and professional students.

**PHS 131, 132 Astronomy****3, 1 Semester Hours**

Prerequisite: PHS 121, 122 or instructor's permission.

A survey of historical theories and discoveries, the tools and various instruments, evolution of planets, stars and various galaxies with a particular emphasis on our galaxy and our own solar system, and a brief introduction to cosmology.

**PHS 141, 142 Geology and Oceanography****3, 1 Semester Hours**

Prerequisite: PHS 121, 122 or instructor's permission.

A study of the composition and structure of the crust, the core, the mantle and the atmosphere of the earth including the water mass. The course also examines the changes in the earth such as plate tectonics, volcanic activity, earthquakes and others. A brief review of the geologic time scale and dating of rocks will be included.

**PHS 151, 152 Energy****3, 1 Semester Hours**

This course deals with the major forms of energy available today. An in-depth study of nuclear energy will be conducted and possible energy sources of the future will be considered.

## Communication

**COM 130 Fundamentals of Communication****3 Semester Hours**

Survey of personal and public communication principles for our contemporary society. Attention will be given to the purpose, organization, delivery and analysis of public addresses. Also, the dimensions of interpersonal and intrapersonal communication will be introduced. Actual practice through classroom involvement.

**COM 230 Communication for Professionals****3 Semester Hours**

An introduction to the communication skills needed for the professionally-oriented student with emphasis placed on group discussions, persuasive speaking for proposals, audience analysis and motivation, and interviewing. Actual practice through classroom involvement.

## Computer Information Systems Divisional Major

The Division of Business offers a B.S. degree in Computer Information Systems which provides students with appropriate technical skills to enter the marketplace as programmers, systems analysts or technicians within their technical competency.

**CIS 191 Introduction to Computers-Module 1****Computer Fundamentals****1 Semester Hour**

This module introduces basic computer concepts. Topics include IBM-PC DOS and PC procedures, file and file handling concepts, the input-process-output cycle, data representation, communications, software, analysis and design, and career opportunities in computing. No prior computer knowledge is required.

**CIS 192 Introduction to computers-Module 2****Wordprocessing****1 Semester Hour**

This module provides extensive training in all aspects of the creation, correction, and output of computer-generated documents. Students learn the latest in wordprocessing technology and procedures.

**CIS 193 Introduction to Computers-Module 3****Electronic Spreadsheet****1 Semester Hour**

This third module provides extensive training in the popular Lotus 1-2-3 software, including the creation and manipulation of spreadsheets as well as report generation and graphics. Students must demonstrate a high proficiency in Lotus 1-2-3 for satisfactory completion of this course.

**CIS 194 Introduction to Computers-Module 4****Relational Database****1 Semester Hour**

The fourth module provides an introduction to relational database and to the popular dBase III Plus software. Topics include the theory of relational databases and their importance in today's world. Students learn how to create and modify databases as well as to generate reports and other tasks commonly associated with modern database technology.

**CIS 201 Introduction to Computer Programming: BASIC****3 Semester Hours**

A course covering the fundamentals of computer hardware and programming through the use of BASIC. Course work will concentrate on the writing and application of computer programs. A lab is required.

**CIS 202 Introduction to Computer Programming: C****3 Semester Hours**

An introduction to computer programming using one of the newest and most advanced languages. C was designed to fully implement the latest in structure theory and program design.

**CIS 203 Programming: Pascal****3 Semester Hours**

A beginning computer programming course using Pascal as the vehicle language. Topics covered include control statements, problem solving, syntax diagrams, procedure parameters, nested loops and arrays.

**CIS 204 Programming: RPG****3 Semester Hours**

An introduction to the RPG (Report Program Generator) programming system popular on larger IBM computers. Applying easy-to-learn specifications, students will complete a variety of programming assignments on the IBM mainframe.

**CIS 205 Introduction to Computer Programming:****COBOL I****3 Semester Hours**

An introduction to computer programming using the COBOL programming language. Students experience an in-depth introduction to the elements of structured design, general structure theory, including modular programming, structured walkthroughs, and techniques of program presentation. Emphasis will be on both screen and report design, file-handling techniques, and program coding and debugging tools.

**CIS 206 Advanced Computer Programming:  
COBOL II**

**3 Semester Hours**

Prerequisite: CIS 205 or department permission.

This course is a continuation of CIS 205. Topics included are sequential, random, and ISAM access files and file-processing techniques, table handling, control-break logic, and sort and subprogram procedures. Students must demonstrate a high-proficiency level in COBOL for satisfactory completion of this course.

**CIS 305 Systems Analysis Methods**

**3 Semester Hours**

An overview of the system development life cycle. Emphasis is on current system documentation through the use of both classical and structural tools/techniques for describing process flows, data structures, file designs, input and output design and program specifications. A group project is required.

**CIS 306 Structured Systems Analysis and Design**

**3 Semester Hours**

Prerequisite: CIS 305

This is a continuation of CIS 305. This is a project-based course that will continue the systems-development process begun in CIS 305 down to and including the program level. A group project is required.

**CIS 345 Database Program Development**

**3 Semester Hours**

Prerequisites: CIS 191 and 194

An introduction to the concepts and techniques of relational databases using dBASE III Plus. Topics include the generation, maintenance, normalization, and query of such databases using standard SQL instructions. This course is recommended for non-computer majors desiring to apply easy-to-use database techniques in their own fields.

**CIS 346 Advanced Database**

**3 Semester Hours**

A continuation of CIS 345 wherein students utilize the advanced features of dBASE Plus. Topics include advanced SQL commands, programming interfaces, and the design and completion of an actual working system. Students must demonstrate a high-proficiency level in relational databases for satisfactory completion of the course.

**CIS 401 Organizational Information Systems**

**3 Semester Hours**

A study of the assimilation, role, and administration (management) of information systems within an organization. Past, current, and future needs for information are special topics. Other topics include the learning curve for information administration, current and future deployment of computerized systems to support information systems, the role and education of top administrators and managers, a look at future organizations, the impact of information organizations, and the impact of information management on society. This course is a recommended computer course for non-computer majors and a capstone theory course for computer majors.

**CIS 455 Applied Software Development Project**

**4 Semester Hours**

Prerequisite: All required CIS 300 level courses.

A capstone systems course integrating the knowledge and abilities gained through other computer-related courses in the curriculum within a comprehensive system development project.

# Cooperative Education

**COE 393 Cooperative Education I**

**3 Semester Hours**

**COE 396 Cooperative Education II**

**6 Semester Hours**

Prerequisite: Registration with the Office of Cooperative Education.

These courses take students into the world of work, providing a learning experience for the assessment and development of career goals. Students may elect to earn up to six credits per semester (maximum of twelve credits toward a degree) for learning acquired in the cooperative education program.

## Economics

**ECO 211 Principles of Economics**

**3 Semester Hours**

Prerequisite: MAT 111. Prerequisite to all other economics courses.

Introductory survey of the world of macroeconomics. Topics include a basic analysis of the market system in a democratic society, national income accounting, the interaction of households, firms and government, and the monetary sector of the economy.

**ECO 212 Principles of Economics**

**3 Semester Hours**

An introduction to microeconomics and current economic issues. Emphasis is given to the theories of consumer demand and market equilibrium along with costs and pricing within various market structures. Economic analysis of problems such as poverty, pollution, health care and mass transit will be presented.

**ECO 301 Money and Banking**

**3 Semester Hours**

Prerequisites: ECO 211, 121. Recommended for the junior year.

A survey of the theory of the American monetary and banking systems and international monetary arrangements. An intermediate level treatment of monetary, fiscal and debt management theory and consideration of major problems in control of the business cycle.

**ECO 302 International Economics**

**3 Semester Hours**

Prerequisites: ECO 211, 121

A study of the theory of international trade from the merchantilists to the neoclassical school, of international monetary relations and of the relationships between international trade and economic development.

**ECO 312 Public Finance**

**3 Semester Hours**

Prerequisites: ECO 211, 212

A theoretical and practical study of the role of all levels of government in reallocating resources, redistributing income, and stabilizing the level of economic activity through use of their taxation and expenditure powers.

## Education

North Carolina Wesleyan College has, from its beginning, accepted the responsibility for educating students who plan to enter the teaching profession. The College continues that emphasis and has formulated ten goals for students majoring in one of the areas of teacher education: Early Childhood Education, Intermediate Education, Middle School Education or certification in Secondary Education. The goals are as follows. The student is expected to develop:

1. Intellectual interest in the liberal arts.
2. Appropriate communication skills.
3. A broad and up-to-date base of professional knowledge.
4. Knowledge and purposeful use of a diversity of teaching approaches.
5. Human relations skills demonstrated by responsibility to both one's students and to the educational community.
6. Willingness to respond to change in the body of professional knowledge.
7. A view of oneself as a learner.
8. Conduct in accordance with ethical codes and responsibilities of the profession.
9. A commitment to search for better ways to educate others.
10. The ability to contribute to one's professional area.

## **Admission and Retention Policies**

### **Admission Policies**

A student must be admitted to the Teacher Education Program before enrolling in any upper-level education courses.

A student seeking admission to the Teacher Education Program at Wesleyan must apply upon completion of the sophomore year. Admission to the College is not admission to the Teacher Education Program.

**Entrance Criteria** At the time of application a student must be able to meet the following entrance criteria:

1. Have successfully completed the General Knowledge and Communication Skills Tests (Core Batteries I and II) of the National Teacher Examination.
2. Have achieved an overall grade point average of 2.5 on all previous college work.
3. Be interviewed by a subcommittee of the Teacher Education Council. This interview will deal with personal, social and professional motivations for teaching. A check list of desirable characteristics for teachers, which will be used by the subcommittee, will be supplied to students prior to the interview.
4. Two recommendations.

### **Retention Policies**

Once a student has been admitted to the Teacher Education Program, he or she will be expected throughout the program to maintain at least the entrance criteria. That is, adequate language skills must be apparent, grades must meet the entrance levels, and personal, professional and social characteristics must be demonstrated in classwork, extracurricular activity and personal life. A continuous monitoring of academic performance will be done by the Teacher Education Council. Those admitted on probation will be expected to overcome, within a specified time, the deficiencies that placed them on probation. The Education Department reserves the right at any time during the program, and for cause, to remove a student from the Teacher Education Program. Any student removed will have the right to appeal to the Teacher Education Council. All students will be expected to have maintained a 2.5 GPA overall and a 3.0 in education and teaching area courses.

### **The Professional Block Program**

The culminating experience of any student preparing to teach is the Professional Block Program at the level of certification being sought. Included in this program are seminars in applied psychological principles and management and supervised teaching.



Care should be taken to insure that all prerequisites for the block have been met prior to registration. Admissions policies are as follows:

1. Students' teaching assignments in the block program must be made in co-operation with local schools. It is imperative that information concerning interns be received in adequate time for these assignments to be completed. Students must apply for the block program no later than six months prior to the term in which they plan to enroll.
2. All teaching area courses and all methods courses must be completed or the student applying must have the permission of the Education Department. In no case may a student enter the block with more than 12 hours to complete for graduation after the block.
3. All applicants must demonstrate competence in educational media and in the use of audiovisual equipment and computers.
4. All applicants to the block must have maintained high standards of performance in their collegiate program. Students with less than 3.0 average in the subject teaching field or in education courses will be required to have a vote of confidence by the Teacher Education Council.
5. Because of the nature of the Teacher Education Program and its relations with local schools, the College reserves the right to refuse to admit or retain any student in the block program.
6. Students who enroll for the block program must enroll for the full course load and may not participate in any other program, course of study or collegiate athletics. Part-time work is allowed only in cases of economic hardship.

## Early Childhood and Intermediate Education\*

### Requirements for the B.S. Degree:

Students who choose to become certified in elementary school teaching will major in early childhood (K-4) education or intermediate education (4-6).

Since the requirements for these programs are extensive, those who may be interested should discuss the program with an education advisor as early in the college career as possible.

\*Anyone admitted to the major after July 1, 1989, must be seeking K-6 certification. North Carolina has combined these two areas into one. The program guidelines are available from the Department of Education.

## Early Childhood Education

### HUMANITIES

English 111, 112, 309, 400	12 Semester Hours
Communications 130	3 Semester Hours
Religion 101 or 112 and one other religion or philosophy course	6 Semester Hours
Art 101 and 302	6 Semester Hours
Music 103, 307, and 308	7 Semester Hours
One course from English, French, Humanities, Philosophy or Spanish	
Sub-total	37 Semester Hours

**SOCIAL SCIENCES**

Psychology 111, 201	6 Semester Hours
Geography 101, History 344	6 Semester Hours
One course from History, Politics, Economics or Sociology	
Sub-total	15 Semester Hours

**SCIENCES**

Biology 101, 102	4 Semester Hours
Physical Science 121, 122	4 Semester Hours
Science 307	3 Semester Hours
Mathematics 111, 302	6 Semester Hours
Sub-total	17 Semester Hours

**EDUCATION**

P.E. Activities (including PHE 100)	2 Semester Hours
PHE 301, 314	6 Semester Hours
Education 201, 202, 205, 206, 313, 321, 416, and 418	30 Semester Hours
Special Education 101	3 Semester Hours
Sub-total	41 Semester Hours

**GENERAL ELECTIVES**

14 Semester Hours

**Intermediate Education****HUMANITIES**

English 111, 112, 309, 400	12 Semester Hours
Communication 130	3 Semester Hours
Religion 101 or 112 and one other Religion or Philosophy course	6 Semester Hours
Art 101 and 302	6 Semester Hours
Music 103, 397 and 308	7 Semester Hours
One course from English, French, Humanities, Philosophy, or Spanish	3 Semester Hours
Sub-total	37 Semester Hours

**SCIENCES**

Biology 101, 102	4 Semester Hours
Physical Science 121, 122	4 Semester Hours
Science 307	3 Semester Hours
Mathematics 111, 302	6 Semester Hours
Sub-total	17 Semester Hours

**SOCIAL SCIENCES**

Psychology 111, 201	6 Semester Hours
Geography 101, History 112, History 318 or 321, History 344	12 Semester Hours
Sub-total	18 Semester Hours

**EDUCATION**

P.E. Activities (including PHE 100)	2 Semester Hours
PHE 301, 314	6 Semester Hours
Education 201, 202, 205, 206, 315, 424, 426, 428	30 Semester Hours
Special Education 101	3 Semester Hours
Sub-total	41 Semester Hours

**GENERAL ELECTIVES**

(History 102, 407 or 408 are strongly recommended)	11 Semester Hours
<b>TOTAL</b>	<b>124 Semester Hours</b>

# Middle Grades Education

## Interdepartmental Major

### Requirements for the B.S. degree:

Students who wish to become certified in one or two subject areas in the area of middle grades teaching (6-9) will major in middle grades education.

The requirements for this program are extensive; interested students should discuss the program with an education advisor as early in their college career as possible.

### HUMANITIES

English 111, 112	6 Semester Hours
Communication 130	3 Semester Hours
Religion 101 or 112	3 Semester Hours
One other Religion or Philosophy course	3 Semester Hours
Art 101	3 Semester Hours
Music 103	3 Semester Hours
One course from the Humanities listing (one English Literature course recommended for those concentrating in Language Arts)	3 Semester Hours

### SOCIAL SCIENCES

Psychology 111, 202	6 Semester Hours
Two courses from History 101, 111, Politics 112, Geography 101, Economics 211, or a Sociology elective (those anticipating a Social Studies concentration should choose from the first four electives)	6 Semester Hours

### SCIENCES

Mathematics 111	3 Semester Hours
Biology 101 (or 121, if a science concentration is anticipated)	3 Semester Hours
Physical Science 121, 122	4 Semester Hours
P.E. Activities (including PHE 100)	2 Semester Hours

### EDUCATION

PHE 301	3 semester Hours
Special Education 101	3 Semester Hours
Education 201, 202, 205, 106, 315, 316, 331, 434, 436, 438	35 Semester Hours
<b>TOTAL</b>	<b>89 Semester Hours (Minimum)</b>

## Concentrations

### TERMINOLOGY

Major area: Education  
 "Major" Concentration

A concentration in Language Arts, Math, Science or Social Studies, containing 24-30 semester hours with at least three at the upper level.

"Subsidiary"  
 Concentration

A concentration in Language Arts, Social Studies, or Physical Education, which may be paired with a "major" one, and which contains fewer hours and fewer upper - level hours.

## GUIDELINES FOR SELECTING CONCENTRATIONS

1. Students selecting a major concentration area in Language Arts or Social Studies are required to take a second concentration area from the subsidiary concentrations. Language Arts is recommended for Social Studies, and vice versa, as these are usually paired and taught in blocks in the schools, and these can be done within the minimum number of graduation hours specified by the College. However, either Language Arts or Social Studies major concentrations may be paired with another subsidiary concentration, such as Physical Education, but the student should be aware that such pairings may extend graduation hours by 2-3 hours.
2. Students desiring to concentrate in Science or Math are required to major in one concentration, but it is strongly recommended that a second or subsidiary concentration be earned. The second subsidiary concentration may be from the subsidiary course listings for Language Arts, Social Studies or Physical Education. A math or science subsidiary concentration may be worked out among the student, the math department and education department upon request. Again, other second concentration for Math and Science Middle Grades majors may require several hours beyond minimum graduation hours.
3. Under no circumstances can a student pair two subsidiary concentrations; in any double concentration, required or requested, a student must pair a major concentration and subsidiary concentration.

## Major Concentrations

### LANGUAGE ARTS

English 203, 204, 205, 206 (two courses)	6 Semester Hours
Education 315, 316	6 Semester Hours
English 309, 400, and one upper-level course in advanced composition, creative writing or journalism, and one upper-level course in literature	12 Semester Hours
<b>Sub-Total</b>	<b>24 Semester Hours</b>
With a subsidiary concentration, electives remaining	up to 4 Semester Hours

### SOCIAL STUDIES

Geography 101	3 Semester Hours
History 101, 111, 225, 321 or 318	12 Semester Hours
Economics 211	3 Semester Hours
Two upper level courses from: Politics 301, 311, 403, 404, 410, or History 302, 306, 312, 313, 314, 316, 403, 404, 405, 406 or 410	6 Semester Hours
Education 444	3 Semester Hours
<b>Sub-Total</b>	<b>27 Semester Hours</b>
With no subsidiary concentration, electives remaining	up to 4 Semester Hours

### MATHEMATICS

Mathematics 11, 113, 225, 250, 305, 308, 313	21 Semester Hours
Computer Studies 201	3 Semester Hours
Education 444	3 Semester Hours
<b>Sub-Total</b>	<b>27 Semester Hours</b>
With no subsidiary concentration, electives remaining	up to 10 Semester Hours

## SCIENCES

Biology 121, 122, 123	8-9 Semester Hours
Physical Science 121, 122, and one from Physical Science 301, 302, 311, 312, 321, 322	7-8 Semester Hours
Chemistry 111, 112	4 Semester Hours
Physics (1 module from 101-107)	2 Semester Hours
Two upper-level courses, one each from: Biology 302, 312, 313, or 314 Biology 350, 401 or other equivalent course	3 Semester Hours 3 Semester Hours
Computer Science 201	3 Semester Hours
Education 444	3 Semester Hours
Sub-Total	28-36 Semester Hours
With no subsidiary concentration electives remaining	up to 10 Semester Hours

## Subsidiary Concentrations

### LANGUAGE ARTS

(Recommended for Social Studies major concentrations)	
English 203, 204, 205, 206 (two courses)	6 Semester Hours
Education 315, 316	6 Semester Hours
English 309, 400 and one upper-level course in advanced composition, creative writing or journalism	9 Semester Hours
Sub-total	24 Semester Hours

### SOCIAL STUDIES

(Recommended for Language Arts major concentrations)	
Geography 101	3 Semester Hours
Economics 211	3 Semester Hours
Politics 112 or History 101	3 Semester Hours
History 111, 225, 321 or 318	9 Semester Hours
One upper-level course from Politics 301, 311 or History 301	3 Semester Hours
Sub-total	21 Semester Hours

### PHYSICAL EDUCATION

Physical Education 100 and three activity courses	2 Semester Hours
Physical Education 226, 301, 400	9 Semester Hours
Physical Education 307 or 308	3 Semester Hours
Physical Education 310 or 311 or 312 (any two)	4 Semester Hours
Physical Education 411 or 412 or 413	2 Semester Hours
Sub-total	20 Semester Hours

## Certification for Secondary Education

A minimum of 33 semester hours in education courses including 201, 202, 205, 206, 316, 341, 444, 446 and 449; completion of the subject area requirements; PSY 111, 202, and COM 130.

Students may be certified to teach in the following areas: biology, chemistry, English, history, mathematics, and social science. Subject area requirements may be obtained from appropriate departments. All students must complete a specific academic major and complete required courses in education to meet certification requirements.



# Education Courses

## **EDU 201 Education Foundations**

**3 Semester Hours**

The philosophical, psychological and historical backgrounds in American education. This course is a prerequisite to all other education courses for those who plan to teach. Co-requisite with EDU 205.

## **EDU 202 Educational Theory and Practice**

**3 Semester Hours**

A course which introduces basic models of curriculum, instruction, classroom management and evaluation in the classroom. Individual differences and exceptionality are also covered. Co-requisite to EDU 206.

## **EDU 205-206 Introduction to Teaching**

**3, 3 Semester Hours**

Introduction to the experience of the classroom as encountered by teachers. Students will work in a classroom under the supervision of a teacher and will participate in regularly scheduled seminars. Co-requisite with EDU 201 and 202.

## **EDU 300 Contemporary Issues in Education**

**3 Semester Hours**

A problems-oriented course that analyzes contemporary issues in education, studies necessary background information concerning these problems and attempts to discover options to present day educational policies and procedures. Not open to education majors. No prerequisite courses.

## **EDU 313 Language Arts and Reading, K-4**

**3 Semester Hours**

A study of basic oral and written forms of communication. Methods and materials for teaching reading, writing, speaking and listening. Psycholinguistic and language experience approaches are discussed in detail.

## **EDU 315 Language Arts and Reading 4-9**

**3 Semester Hours**

A study of basic oral and written communication for both formal and informal modes. Other aspects include principles of teaching reading, drama, writing, speaking and listening, the theoretical bases for various communication modes, and assessment for and individualization for language arts classrooms.

## **EDU 316 Teaching Reading and Writing in Content Areas**

**3 Semester Hours**

The areas of investigation will be specific ideas and techniques which show how instruction in reading and writing skills can be incorporated into any subject area. The ability to use the language of specific content areas and tools of diagnosis and methods of teaching communication skills will be examined.

## **EDU 321 Curriculum in Early Childhood**

**3 Semester Hours**

A study of the history and philosophy of early childhood education, including nursery schools, day care centers, kindergarten and the primary grades; trends in organizational setting; teaching patterns; and study of curriculum areas.

## **EDU 331 The Psychological Basis for Curriculum for Early Adolescence**

**3 Semester Hours**

The view of contemporary adolescent psychology as it applies to classroom problems dealing with curriculum, organizational patterns, social and cultural influences that impact intermediate and middle grade classrooms.

## **EDU 341 Curriculum in Secondary Education**

**3 Semester Hours**

A systematic study of assumptions and resulting orientations to curriculum design in secondary education with respect to purpose, method, organization and evaluation.

Topics include profiles of secondary students, instruction and current issues in secondary education.

**EDU 416 Classroom Management Early Childhood 3 Semester Hours**

Emphasis in the development of an effective learning environment for children through the use of a variety of methods, materials, media and community resources. Special interest given to literature for the young.

**EDU 418 Directed Teaching in Early Childhood 9 Semester Hours**

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

**EDU 424 Curriculum and Instruction in Intermediate Education 3 Semester Hours**

This course is part lecture, seminar and field practicum and is designed to promote the synthesis of subject matter methods through the development of instruction appropriate in grades 4-6. The course is a prerequisite for EDU 426 and EDU 428, the student teaching semester.

**EDU 426 Classroom Management Intermediate Education 3 Semester Hours**

A study of the rationale and techniques for developing a classroom environment conducive to purposeful student participation in planning and completing units of study.

**EDU 428 Directed Teaching in Intermediate Education 9 Semester Hours**

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

**EDU 434 Methods and Materials for Teaching in the Middle Grades 2 Semester Hours**

A study of the various methods and materials for teaching language arts, mathematics, sciences, social studies, cultural arts or physical education in the middle grades.

**EDU 436 Classroom Management Middle Grades 3 Semester Hours**

A study of appropriate models of classroom management and how management can be positively affected by environmental and instructional design.

**EDU 438 Directed Teaching in Middle Grades Education 9 Semester Hours**

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

**EDU 444 Methods/Materials-Middle and Secondary Education 3 Semester Hours**

Methods and materials for teaching individual subject areas in middle and secondary education including English, mathematics, social studies, sciences and physical education (K-12). (3 semester hours each area)

**EDU 446 Classroom Management in Secondary Education 3 Semester Hours**

A study of the techniques for organizing and planning effective management of learning in secondary school classrooms including unit and daily planning, teaching methods, teaching procedures, classroom control, discipline, evaluation principles, testing, interpretation and use of standard tests.

**EDU 448 Directed Teaching in Secondary Education 9 Semester Hours**

Designed to provide supervised teaching experiences in cooperating public schools. Conducted on a full-time basis for one term.

# English

## Departmental Major

### Requirements for the B.A. Degree:

During the freshman and sophomore years, prospective English majors must complete either 203, 204; or 205, 206; or any six-hour combination of these surveys.

During the junior and senior years, majors must complete a total of 24 semester hours in English courses numbered 300 and above. Among these should be ENG 307, 311 or 312, and one writing course from among 302, 304, and 305.

### Requirements for a minor in English:

ENG 203 or 204, 205 or 206 (may choose any two courses); ENG LL. ELEC (may be chosen from any lower-level English course); ENG 302 or 304; ENG UL. LIT (may be chosen from any upper-level literature course); ENG ELEC (may be chosen from any upper-level courses).

### Requirements for a minor in Journalism:

ENG 207, 208, 209, 318 or 319. ENG UL, ENG UL. Writing (21 semester hours).

### ENG 090 Basic Writing and Reading

3 Semester Hours

The course seeks to develop the student's writing and reading skills as preparation for college work. Individualized instruction will be available and each student will do considerable work in those areas appropriate to his needs.

### ENG 100 Reading Improvement

3 Semester Hours

This course will supply an individualized reading development program to improve rate and comprehension skills. Students will work for three hours per week in the Learning Center, using its programs and material to develop their ability to read college-level material quickly and accurately. The course is graded only on a P/F basis and carries elective credit only.

### ENG 111 English Composition

3 Semester Hours

The purpose of this course is to improve a student's ability to write a well-ordered, accurate, functional essay. The course involves intense instruction in writing paragraphs and in the modes of exposition: description, narration, comparison, and analysis.

### ENG 112 English Composition

3 Semester Hours

The particular aim of the course is to increase the student's ability to write cogent argument, to interpret and adduce evidence, and to advance judgments and proposals in a reasoned and persuasive way.

### ENG 115 Introduction to Literature

3 Semester Hours

An introduction to literary forms (fiction, poetry, drama) and terminology, designed to give the student a basis for the appreciation of literature as well as a foundation for further literary study.

### ENG 201 World Literature I

3 Semester Hours

An introduction to Greek, Latin, and other literatures in translation. Selected epic poems and plays.

### ENG 202 World Literature II

3 Semester Hours

International novel and drama in translation. Selected works from different centuries and countries.

**ENG 203, 204 The Literature of the United States 3, 3 Semester Hours**

A two-term survey of the literature of the United States, beginning in the colonial period and continuing to the present day.

**ENG 205, 206 Survey of English Literature 3, 3 Semester Hours**

A two-term survey of English literature, intended to familiarize the student with the important authors, works, and movements from a historical perspective. Emphasis will be upon developing an understanding of basic literary terminology and on learning to write about literature.

**ENG 207 News Writing I 3 Semester Hours**

Designed to introduce the student to the elementary principles and techniques of gathering facts and writing and evaluating news. Emphasis in writing news is on accuracy, clarity, and objective journalistic style.

**ENG 208 News Writing II 3 Semester Hours**

Stressing further the nature of newspaper work and the responsibilities of a free press, this is a continuation of English 207. Expanded attention is given to recognizing and writing news stories.

**ENG 209 Editorial Techniques I 3 Semester Hours**

An introduction to the editing process. The course will focus on line editing and copy editing in order to eliminate stylistic faults that most often impede reading and obscure meaning. Students will edit the college newspaper, THE DECREE.

**ENG 210 Editorial Techniques II 3 Semester Hours**

The course will emphasize editing practice in various forms of journalism news, interpretation, features and opinion. Detailed criticism of writing will be conducted in class workshops.

**ENG 302 Advanced Composition 3 Semester Hours**

A course designed for students who want to extend their writing skills beyond the scope of ENG 112. Class activities and assignments will focus on developing a more sophisticated prose style and writing various types of expository essays.

**ENG 303 Technical Writing 3 Semester Hours**

Technical writing is a specialized field of communication whose purpose is to convey technical and scientific information and ideas accurately and efficiently. Students will study strategies for technical reporting and write proposals, case studies, and formal reports while conducting research and data analysis.

**ENG 304 Business Communications 3 Semester Hours**

Development of critical writing used in business, science, technology, and government. The course will include such topics as communication foundations, techniques of style, communicating through letters and memoranda, the resume-interview sequence and oral communications.

**ENG 305 Creative Writing 3 Semester Hours**

Extensive practice in writing poetry and short fiction under close supervision.

**ENG 307 History of the English Language 3 Semester Hours**

Development of the English language from its beginning to the present.

**ENG 308 Special Studies in English 3 Semester Hours**

A study of selected topics. Course content will change regularly and will be announced prior to registration. Students need not be English majors.



**ENG 309 Systems of Grammar****3 Semester Hours**

A study of traditional, structural, and transformational-generative grammars, and an intensive consideration of traditional grammar.

**ENG 310 The Age of Chaucer****3 Semester Hours**

Readings from the works of Chaucer and other fourteenth-century English writers.

**ENG 311 Shakespeare****3 Semester Hours**

A study of Shakespeare's sonnets against their literary and cultural background, and an introduction to Shakespeare's drama through a close reading of such early plays as A Midsummer Night's Dream, Romeo and Juliet, The Merchant of Venice, Richard II, and others.

**ENG 312 Shakespeare****3 Semester Hours**

A close reading of Shakespeare's major plays: Hamlet, Othello, King Lear, Macbeth, Antony and Cleopatra, The Tempest, and of such other plays of the 1600's as Measure for Measure, Twelfth Night, and The Winter's Tale.

While English 311 is not a prerequisite for English 312, students are encouraged to take both, and in sequence.

**ENG 313 The English Renaissance****3 Semester Hours**

Readings from the prose, poetry, and drama of the 16th Century, and including lyric poetry from the early 17th Century.

**ENG 317 The Age of Milton****3 Semester Hours**

Prose and poetry of 17th Century England with the primary emphasis on Milton.

**ENG 318 Literature of the Press****3 Semester Hours**

Readings from the writings of journalists — about their lives, about their work. Ideas to be discussed: journalists in historical perspective; journalists as initiators or followers of political and social trends; journalists as propagandists; journalists as mediators of popular culture.

**ENG 319 Magazine Writing****3 Semester Hours**

Designed to examine the research methods and techniques of writing for periodicals. Classes will be organized around writing projects oriented towards the student's major, with special attention to the coverage of specialized phenomena arising from social, political, economic, or technological issues.

**ENG 400 Children's Literature****3 Semester Hours**

A survey of changing concepts of the nature of childhood, the history of children's literature, and methods of presenting literature to children.

**ENG 403 8th Century Prose and Poetry****3 Semester Hours**

A survey of English literature from Dryden to Burns. Though the emphasis falls on Swift, Pope, and Johnston, there will be substantial reading in minor authors who provide essential background for the period.

**ENG 405 19th Century Prose and Poetry****3 Semester Hours**

A study of selected 19th Century English authors from the Romantic and/or Victorian Periods. The course is developed around major literary and cultural themes of the period as they are expressed in the works of major writers.

**ENG 410 Modern British Literature****3 Semester Hours**

An intensive seminar featuring works by such writers as Yeats, Woolf, Joyce, Eliot and later figures.



**ENG 411 Topics in 19th Century American Literature** 3 Semester Hours  
An investigation of important topics in the literature of the period.

**ENG 412 Topics in 20th Century American Literature** 3 Semester Hours  
An investigation of important topics in the literature of the period.

## **Environmental Science**

### **Interdepartmental Major**

#### **Requirements for the B.A. Degree:**

This degree program may be completed either by graduates of community colleges or technical institutes holding the associate degree in environmental science or by students who begin their college work at North Carolina Wesleyan College.

Required are: BIO 121, 122, 123, 304, 316, 350, 401 and 402; CHM 111, 112, 121, 122, and 301, 301, 341, 342; MAT 313. Recommended are CHM 311, 312, 321, 322; MAT 211; and 201.

In addition to the course work, an internship must be completed. The internship must be designed so as to enable the student to gain practical experience in some aspect of environmental science. The internship may be accomplished in a business, industry or governmental agency dealing with environmental matters.

The internship must be equivalent to minimum of a 4 semester hour course but may be more extensive.

The internship is normally completed during the summer or during the May Interim.

## **Food Service and Hotel Management**

### **Divisional Major**

The food service and hotel management program is offered through the Division of Business. Major requirements are listed under the Division of Business.

The FSH major, as part of his/her internship requirement, must serve as an assistant manager or manager of Doc's Restaurant each semester of the junior and senior years of college. A pass/fail grade is given for satisfactory completion of this requirement and the internship (See FSH 305).

A student must have a 2.0 ("C") G.P.A. overall at the completion of his/her sophomore year in order to be recognized as a FSH major and allowed to pursue a degree in this major.

**FSH 101 Introduction to Food Service and Hotel Management** 3 Semester Hours

- An exploration of career opportunities and the segments of the hospitality industry, and a study of the functions of management utilized in all industries. Includes field trips to major segments of the industry. Restricted to freshmen and sophomores or by instructor's permission.

**FSH 201 Food and Beverage Principles** 3 Semester Hours

A study of food and beverage rudiments, including purchasing, production, sanitation, facilities design, cost control and menu development.

**FSH 302 Food and Beverage Management I** 3 Semester Hours

Prerequisite: FSH 201 or instructor's permission. Laboratory fee required.

A "hands-on" laboratory study of basic preparation techniques. The course is culminated with theme dinners being planned, marketed, prepared and served by the students.

**FSH 303 Hotel Front Office Administration****3 Semester Hours**

A study of hotel/motel room sales, reservation, coordination with other departments, guest relations and auditing.

**FSH 304 Hotel Sales****3 Semester Hours**

A familiarization with techniques to sell rooms, meetings and banquet space and other services profitably. The student will also learn how to make effective sales presentations by the use of visual supports.

**FSH 305 Internship****3 Semester Hours**

A FSH major must work at least six months in the hospitality industry prior to graduating, with a satisfactory evaluation received from each employer, in addition to the requirement of working in the campus restaurant.

**FSH 306 Personnel Management I****3 Semester Hours**

A study of the human resource discipline within a corporation and an organization, as well as an examination of management styles and techniques.

**FSH 404 Facilities Design****3 Semester Hours**

A study of the planning, design and layout aspects of a restaurant and hotel.

**FSH 405 Food and Beverage Management II****3 Semester Hour**

Prerequisites: FSH 201 and 302

An advanced study of food production and beverage management and service principles.

**FSH 406 Personnel Management II****3 Semester Hours**

Prerequisite: FSH 306

An extension of FSH 306 to enable students to better understand the application of this subject matter, which is covered through case study and industry guest lecturers.

**BUS 303 Business Law II****3 Semester Hours**

Prerequisite: BUS 302

See Business Administration curriculum for course description.

## French

**FRE 111, 112 Elementary French****3, 3 Semester Hours**

Fundamentals of oral and written French.

**FRE 211, 212 Intermediate French****3, 3 Semester Hours**

A continuation of the basic language skills. Grammar review and selected literary texts.

## Geography

**GEO 101 World Geography****3 Semester Hours**

An introduction to the study of geography as a social science. A brief introduction to physical geography, map projections and the use of maps. An analysis of world geography on a regional basis.

# History

## Departmental Major

### Requirements for the B.A. degree:

A minimum of 30 semester hours in history courses including 101, 102, 427 and at least two courses or individualized studies each in three of the following areas: African history, American history, European history, English history, Russian history, Asian history, Latin American history.

A student who contemplates teaching history and/or pursuing graduate studies in history should gain a working knowledge of at least one and preferably two modern foreign languages.

Recommended electives: courses in economics, political science, sociology, philosophy, literature and church history.

Students pursuing Secondary Education certificates must consult with the appropriate member of the Education Department or the History Department chairperson in order to ensure that courses are selected which satisfy certification requirements.

### Requirements for a minor in History:

HIS 102, 111, 225 or 316 or 405 or 406, HIS ELEC (9 semester hours may be chosen from any three upper-level history courses) (18 Semester Hours)

#### **HIS 101, 102 Western Civilization 3, 3 Semester Hours**

An introduction to historical methods and study. Concentration will be on the great ideas, individuals and events which shaped the Western world. The first term will deal with the period from the Middle Ages to the French Revolution; the second term, the period since then.

#### **HIS 111, 112 The United States in Historical Perspective 3,3 Semester Hours**

HIS 111 is a survey course which examines the transformation of English settlements into a distinctively American culture and a global power. It considers the idea of American uniqueness, and emphasizes the growth of a plural society and the paradox of liberty and the persistence of racism.

HIS 112 concentrates on a selective theme, such as the American Dream, changing values or women in American Life.

#### **HIS 225 Introduction to Modern Africa 3 semester Hours**

A survey of African political and social developments, including the end of the slave trade, growth of 19th Century states, the establishment of European domination, and the struggles for political independence and economic development in the 20th Century.

#### **HIS 228 Technology and Society 3 Semester Hours**

An examination of how machines have shaped man's civilizations in the past and how innovations such as television and the automobile influence our lives today.

#### **HIS 301 Colonial and Revolutionary America 3 Semester Hours**

A study of the exploration and settlement of America through the Revolution and drafting of the constitution. Emphasis is on the founding of the English colonies and their institutional development, and the quarrel between them and Britain.

#### **HIS 303 Revolutionary and Napoleonic Europe 3 Semester Hours**

A survey of the origins and issues of the French Revolution and Napoleonic era and their impact on western civilization from 1776-1830.

**HIS 306 United States in the 20th Century** 3 Semester Hours  
(HIS 111 is recommended as preparation)

A study of the political, economic, social, cultural and intellectual forces that have shaped modern America, especially as the United States has emerged as a world power.

**HIS 309 Religion in United States Culture** 3 Semester Hours

A historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to REL 309.)

**HIS 311 England to 1689** 3 Semester Hours

A survey of the forces and events which shaped English institutions and character. Emphasis will be placed on constitutional and legal development, the shaping of the English religious tradition and the background of literary expression.

**HIS 312 England and the Empire-Commonwealth Since 1689** 3 Semester Hours

A study of the development of modern British society with the emphasis on the growth of cabinet government and democracy.

**HIS 313 Ethnic Studies** 3 Semester Hours  
(HIS 111 is recommended as preparation)

An introduction to and analysis of issues relating to ethnic minorities in the United States. Among the topics covered will be discrimination, immigration, problems of assimilation, and the contributions of minorities to national life. (Identical to SOC 313.)

**HIS 314 Afro-American Studies** 3 Semester Hours  
(HIS 111 is recommended as preparation)

An examination of events in United States history from the perspective of Afro-Americans. Special consideration is given to slavery and its historical interpretations and to writings by significant Afro-Americans.

**HIS 315, 316 Latin America** 3, 3 Semester Hours

A survey of the Latin American political, economic, social and cultural experience. HIS 315 covers pre-Columbian times to the wars for independence. HIS 316 explores Latin American's attempts to overcome poverty without provoking social revolution. Topics covered include the wars of independence, imperialism, and revolutions from Castro's Cuba to Sandinista Nicaragua.

**HIS 318 History of the South** 3 Semester Hours

A brief survey of the life and thought of the southern United States, with particular attention to the South's distinctiveness.

**HIS 321 North Carolina History** 3 Semester Hours

A survey of events and developments in North Carolina from the age of discovery to the present day, with attention to the place of North Carolina in national and world events.

**HIS 344 Elementary Methods and Materials in the Social Studies** 3 Semester Hours

Prerequisites: 6 hours of social science

Designed to prepare elementary and intermediate education majors to incorporate social studies in the K-6 curriculum. It concentrates on practical teaching issues and important theoretical issues. Special attention is paid to helping the prospective elementary teachers to learn to integrate social studies into other components of the curriculum: e.g., language arts.

**HIS 400 The Ancient World****3 Semester Hours**

A survey of ancient civilization, concentrating on the ancient Near East, Greece and Rome.

**HIS 403, 404 Europe in the Twentieth Century****3, 3 Semester Hours**

(HIS 102 is recommended as preparation)

HIS 403 involves the origins and impact of World War I, the Russian Revolutions, rise of Nazism and origins of World War II. HIS 404 focuses on World War II, the Cold War to 1968, the present situation and the future prospects for European civilization.

**HIS 405 The Middle East****3 Semester Hours**

(HIS 102 is recommended as preparation)

The history of Southwest Asia and Arab North Africa to the present day. Major emphasis will be on the rise and spread of Islam, the Ottoman Empire, European Imperialism and its decline, and the crisis of the late 20th Century.

**HIS 406 The Far East****3 Semester Hours**

(HIS 102 is recommended as preparation)

A survey of the East Asian cultures, concentrating on the impact of European Imperialism in the 19th and 20th Centuries and on the subsequent period of independence.

**HIS 407, 408 Russia****3 Semester Hours**

The first term will deal with Kievan and Tsarist Russia: the second term will deal with the Soviet Union.

**HIS 410 The United States Since 1945****3 Semester Hours**

(HIS 111 is recommended as preparation)

An examination of post World War II United States society, culture and politics, emphasizing foreign policy and the nuclear dilemma.

**HIS 414 Topics in African History****3 Semester Hours**

(HIS 225 is recommended as preparation)

The detailed examination of the history of a region, e.g., Southern Africa, or of a selected issue, usually involving a research project.

**HIS 421 Individualized Studies****1-3 Semester Hours**

Critical analysis of selected topics including the completion of a research project.

**HIS 427 History Seminar****3 Semester Hours**

Critical analysis of selected topics including the completion of a research project.

## **Humanities**

**HUM 101 Introduction to the Humanities****3 Semester Hours**

An introduction to American culture through the study of selected experiences. The student will study materials from literature, philosophy, religion, the fine arts, the popular arts, politics and economics as they relate to topics such as individualism, religion, nationalism, the city, technology, minority groups, and war.

**HUM 203 Mythology****3 Semester Hours**

Greek and Roman myths and their survival in modern literature, art, and music.



# Justice and Public Policy

## Departmental Major

The Department of Justice and Public Policy offers the B.A. degree to majors who complete a core curriculum and the course work in one of three concentrations. The core, which reflects the academic direction of the major, consists of an Introduction to Justice, Society and the Laws (JPP 111), Research Methods (JPP 308), and Constitutional Law (JPP 410).

The concentrations are Criminal Justice, Legal Studies, and Politics. Students will receive a broad, interdisciplinary, generalist degree which includes study in law, political science, sociology, psychology and history.

The minimum requirements for the major include 33 credits: the 9 hour core, 12 hours from the concentration requirements, and 12 hours of concentration electives. The other 91 hours required for graduation will consist of divisional requirements, free electives and other general graduation requirements. Students are encouraged to take a diverse course load to broaden their horizons and to prepare them for the changing work world which they will join following graduation.

**CORE;** JPP 111, JPP 308, JPP 410

### CONCENTRATIONS:

#### I — Criminal Justice

The Criminal Justice concentration will prepare students for careers in law enforcement, corrections and counseling.

Requirements: Core courses (9 s.h.); JPP 201; JPP 206; JPP 303; JPP 421; and a minimum of 12 s.h. from the following courses: JPP 300, JPP 302, JPP 304, JPP 306, JPP 413, JPP 415, JPP 417, PSY 302, SOC 222.

#### II — Legal Studies

The Legal Studies concentration, which includes a broad selection of legal courses, will prepare students for careers as paralegals, or for further study in law school or graduate school.

Requirements: Core courses (9 s.h.); JPP 206; JPP 303, JPP 410; JPP 414; and a minimum of 12 s.h. from the following courses: JPP 306, JPP 314, JPP 404, JPP 413, JPP 415, JPP 421, BUS 302, BUS 303.

#### III — Politics

The Politics concentration will prepare students for careers in government.

Requirements: Core courses (9 s.h.); POL 112, POL 211; POL 301; HIS 306; and a minimum of 12 s.h. from the following courses: POL 111, POL 311, POL 403, POL 404, JPP 206, JPP 302, SOC 222, ECO 302, HIS 404, PSY 316.

#### JPP 111 Justice, Society and the Law

**3 Semester Hours**

This introductory course will acquaint the student with the theoretical foundation of the criminal justice system. It will cover the relationship of law and morality, giving the student a philosophical base from which to establish a personal theory of the missions of the justice system.

**JPP 201 Criminal Behavior****3 Semester Hours**

The study of criminal behavior as it relates to several varieties of crime is the focus of this course. Major emphasis will be placed on the evolution of criminological theories.

**JPP 206 Judicial Process****3 Semester Hours**

The court system is studied by examining the duties and responsibilities of the prosecutor, the defense counsel, the jury, and the judge. The federal and state court systems will be analyzed. The student will learn about topics ranging from plea bargaining to sentencing.

**JPP 300 Victimology****3 Semester Hours**

The relationship between the victims of crime and the agencies in the justice system is the focus of this course. Included will be victim assistance programs, restitution, and the study of the characteristics of victims.

**JPP 302 Police in Society****3 Semester Hours**

This course is designed to be an objective academic analysis of formal social control in our society, including the philosophies, limitations, and responsibilities of police. The course will focus on the human dimension of policing and the interactive relationship between the police and the public.

**JPP 303 Criminal Law****3 Semester Hours**

Criminal law includes the study of the most common crimes prosecuted in American courts, including homicide, sexual assault, theft, and others. The student will also learn about the common defenses, including insanity and self-defense.

**JPP 304 Correctional Institutions****3 Semester Hours**

Current conditions of incarceration in the United States will be the theme of this course. The student will learn about prison programs, life in prison, and the role of prison gangs and other subcultural groups.

**JPP 306 Juvenile Delinquency****3 Semester Hours**

An analysis of the causes of juvenile crime, together with a review of the methods of prosecuting and punishing the youthful offender.

**JPP 308 Research Methods****3 Semester Hours**

The student will be introduced to various methods of conducting empirical research, ranging from surveys to field experiments. The applied nature of research will be stressed, and a research project will be required. (SOC 308)

**JPP 310 Family Law****3 Semester Hours**

A historical survey of the development of the constitutional theory of the right of privacy. This course will cover the involvement of states in marriage, separation and divorce and a review of the role of the U.S. Supreme Court in controlling state action affecting marriage.

**JPP 314 Corporate Crime****3 Semester Hours**

The student will explore crime committed by the executives and managers of business. Some topics include: manufacture and marketing of unsafe products, environmental damage, price-fixing, and false advertising.

**JPP 404 Evidence****3 Semester Hours**

A survey of the most common rules of evidence with emphasis on the use of these rules in the courtroom and the theories underlying the rules. Subjects will include hearsay, relevance, and circumstantial evidence.

**JPP 410 Constitutional Law****3 Semester Hours**

A survey of constitutional law emphasizing the historical development of the role of the U.S. Supreme Court. The method of teaching will include reading U.S. Supreme court decisions ranging from the classic opinions of Marshall and Holmes to decisions handed down by the Rehnquist Court.

**JPP 413 Field Research****3 Semester Hours**

Prerequisite: JPP 308.

This course provides the opportunity to undertake a major research project from inception to conclusion using the skills learned in Research Methods. A written report will be required.

**JPP 414 Counseling****3 Semester Hours**

Discussion and application of various therapeutic counseling models will be included along with the history of treatment and rehabilitation in correctional institutions and the community. The course will feature practical exercises with role-playing.

**JPP 415 Selected Topics****3 Semester Hours**

During the May Interim, and occasionally during the regular semesters, the faculty will provide a seminar featuring a particular aspect of the justice system. For example, the students may observe an entire criminal trial, and then discuss the court proceedings with the attorneys, the judge, and the witnesses.

**JPP 417 Correctional Administration****3 Semester Hours**

An advanced course in corrections designed to provide an overview of the problems of running a prison: inmate violence, discipline, labor relations, and general administration techniques.

**JPP 421 Internship****3-15 Semester Hours**

Students will be placed in work sites connected with the field of justice, including: law enforcement agencies, prisons, probation offices, social service organizations, or with judges or lawyers. Interns are admitted to the program only with the permission of the department chair. Designed to provide practical job experience.

## **Liberal Studies Seminar**

**LSS 151 Liberal Studies Seminar****2 Semester Hours**

The purpose of this course is to prepare students for college life and to expose them to the liberal arts. Students will receive orientation in career planning, library skills, test-taking, time management, and successful study habits. Students will be required to attend several cultural events, including films, lectures, and concerts.

## **Mathematics**

### **Departmental Major**

**Requirements for the B.A. degree:**

MAT 250, 3 semester hours in CIS, and a minimum of 6 mathematics courses numbered above 300, not including MAT 302 and 308 but including MAT 404. A maximum of three individualized studies, approved by the Mathematics Department, may be substituted for three of the six courses above.

**Requirements for the B.S. degree:**

MAT 250, three semester hours in CIS, and a minimum of six mathematics courses numbered above 300, not including MAT 302 or 308, but including MAT 404, and a minimum of twelve semester hours in the natural sciences. A maximum of three individualized studies, approved by the Mathematics Department, may be substituted for three of the six courses above. A foreign language course is recommended. MAT 225 is strongly recommended.

**Requirements for a minor in Mathematics:**

MAT 211, 212, 250, 313, 403, 3 semester hours in CIS, MAT ELEC. (may be chosen from MAT 305, 311, 312, 404, 415, or a MAT individualized course approved by the department). Strongly recommended: MAT 225. (21 Semester Hours)

**MAT 090 Basic Mathematics****3 Semester Hours**

An intensive study of fundamental mathematics operations with particular attention to applications. Includes operations with signed numbers and solutions of linear equations.

MAT 090 carries elective course credit and may not be used to satisfy any college requirements.

**MAT 111 Elementary Mathematics and Applications****3 Semester Hours**

A survey of basic mathematics skills with strong emphasis on problem solving techniques and consumer mathematics. Not a remedial course. Successful completion of this course satisfies the college's proficiency requirement.

**MAT 112 Intermediate Algebra****3 Semester Hours**

A study of the fundamental operations and concepts of algebra including solutions of equations, inequalities, linear systems, factoring, rational expressions, exponents and roots, and quadratic equations. Emphasis will be placed on developing skills and mastering concepts to prepare students for further work in mathematics.

**MAT 113 College Algebra****3 Semester Hours**

A study of algebra extended to include operations with real and complex numbers; solutions of linear, quadratic and radical equations; graphing linear, rational and quadratic functions; logarithmic and exponential functions; and matrices and determinants.

**MAT 211 Calculus and Analytic Geometry I****3 Semester Hours**

Prerequisite: MAT 113 or satisfactory score on placement test

Topics include analysis of a straight line and circle, functions, introductions to limits, differentiation of functions, curve plotting, differentials and related rates.

**MAT 212 Calculus and Analytic Geometry II****3 Semester Hours**

Prerequisite: MAT 211

Fundamental theorem of integral calculus is developed. Integrals of trigonometric and hyperbolic functions as well as integrals involving logarithms and exponentials. Methods of integration are explored. Volumes of solids as an application of the integral are determined.

**MAT 225 Geometry****3 Semester Hours**

Euclidean geometry from a modern axiomatic viewpoint and the consequences of the parallel postulate. Topics included are space, plane and line as sets of points; separation properties; and concepts of measurement.

**MAT 250 Linear Algebra and Trigonometry****3 Semester Hours**

Prerequisite: MAT 112

Basic concepts in trigonometry including functions of acute angles, equations and identities, graphs, and solutions of right and oblique triangles. Also selected topics from linear algebra including systems of equations, vectors in the plane, matrices, linear independence, determinants, vector spaces, basis and dimension, and linear transformations. Applications will be emphasized.

**MAT 302 Structure of Mathematics****3 Semester Hours**

Prerequisite: MAT 111

This course is designed for the K-6 teacher. Process and content are emphasized. Teaching strategies, techniques, and learning activities for the K-6 mathematics content are discussed. Students will demonstrate teaching techniques.

**MAT 305 History of Mathematics****3 Semester Hours**

A study of the evolution of mathematical thought from primitive counting through the developments of the 20th Century. Biographies and contributions of noted mathematicians will be included.

**MAT 308 Finite Mathematics****3 Semester Hours**

Prerequisites: MAT 113 or permission from instructor.

This course is designed for the non-mathematics major. Topics include symbolic logic, truth tables, sets, vectors and matrices, probability theory, linear programming and the theory of games. An elective course for mathematics majors.

**MAT 311 Calculus and Analytic Geometry III****3 Semester Hours**

Prerequisite: MAT 212

A continuation of MAT 211 and MAT 212. Topics include conic sections, parametric equations, polar coordinates, indeterminate forms and infinite series.

**MAT 312 Calculus and Analytic Geometry IV****3 Semester Hours**

Prerequisite: MAT 311

Topics include vectors, solid analytic geometry, partial derivatives, multiple integrals, and line and surface integrals.

**MAT 313 Probability and Statistics****3 Semester Hours**

Prerequisite: MAT 112 or MAT 113; junior standing

Simple and compound probability; discrete and continuous distributions; confidence limits; tests of hypotheses; correlation and linear regression; analysis of variance; non-parametric methods.

**MAT 403, 404 Abstract Algebra****3, 3 Semester Hours**

Prerequisites: MAT 212, 250; junior standing

An introduction to the methods and results of abstract algebra. Topics include rings, integral domains, fields and groups. Investigation and proof of many theorems.

**MAT 415 Elementary Differential Equations****3, 3 Semester Hours**

Prerequisite: MAT 312

Solution of differential equations of first order by separation of variables, integrating factors, as exact, homogeneous and linear equations. Solutions of linear differential equations of higher order with constant coefficients, by variations of parameters, undetermined coefficients and operators. Solution of elementary equations by series method and Laplace Transform. Physical and geometric applications.



## Individualized Studies

The Mathematics Department is prepared to offer individualized studies in the following areas: matrices, analysis, topology, number theory, complex variables, differentials equations, probability, non-Euclidean geometry and theory of equations.

Individualized studies, other than those listed above or interdisciplinary studies will be considered at the student's request.

## Military Science

### U.S. Army Reserve Officers' Training Corps (ROTC)

The Military Science curriculum is General Military Science with emphasis on fundamentals common to all branches of the Army. The primary objective of the Military Science Program is to produce commissioned officers for all branches of the U.S. Army. Vital secondary objectives are to impart citizenship and education, develop leadership potential, and stimulate and motivate students for future useful service in behalf of the nation in whatever profession they choose.

**Desired Learning Outcomes** The Military Science Program is structured to develop within students:

1. A strong sense of personal integrity, honor and of duty.
2. A strong sense of individual responsibility and collective obligation to the nation.
3. An understanding of the principles of military leadership, management and organization.
4. The ability to communicate effectively using both oral and written language.
5. A general knowledge of the historical development of the U.S. Army and its role in support of national objectives.
6. An understanding of military life as a commissioned officer, including its opportunities and obligations.
7. The ability to apply principles of leadership, management and tactics.

**ROTC Textbooks, Uniforms and Equipment** All textbooks, uniforms, and instructional materials and equipment are provided free of charge.

**ROTC Cadet Activity Fee** (\$15 per semester). Funds are used to defray the cost of the Annual Military Ball and other ROTC activities.

**ROTC Course Tuition** ROTC semester hours are considered part of a student's course load for determining tuition charges. However, if ROTC creates a situation where the student is placed in an overload status, then no overload fee will be assessed for the credit hours earned through Military Science instruction.

**ROTC Financial Assistance** ROTC Scholarship. At North Carolina Wesleyan College, the award of an Army ROTC scholarship may be the means to a college education for qualified students. Up to 10 North Carolina Wesleyan students who are awarded a competitive two-, three-, or four-year Army ROTC scholarship will also receive a grant or scholarship to pay for room and board. Students eligible to receive the institutional award to cover room and board cost will be required to apply for all federal, state and local grants and scholarships.

Army ROTC scholarships are offered for four, three and two years and are awarded on a competitive basis to students who apply and possess the requisite qualifications. Four-year scholarships are awarded to students who will be entering college as freshmen.

Three-year scholarships are available to on-campus freshmen who participate in ROTC. Two-year scholarships are available to on-campus sophomores who are participating in ROTC. Two-year scholarships are available to sophomores who have no previous military experience or have had only one semester of on-campus ROTC coursework, and who attend the six-week Basic Camp during the summer following their sophomore year.

Each scholarship pays for tuition and required educational fees, and provides a specified amount for books, supplies and equipment. Each scholarship also includes a subsistence amount of up to \$1,000.00 (\$100.00 per month) for every year the scholarship is in effect.

Special consideration for any Army ROTC scholarship is given to students pursuing degrees in physical sciences and other technical skills currently in demand by the Army. Students who receive a scholarship will be required to complete an undergraduate degree program in the field in which the scholarship is awarded.

**ROTC Other Scholarships** Each academic year various veterans organizations and other military-related activities make scholarship funds available to students enrolled in Army ROTC. (Organizations making these awards: USAA, AUSA, VFW, etc.).

**ROTC Subsistence Allowance** All cadets in the Advanced Course (juniors and seniors) receive a subsistence of up to \$1,000 for each of the two years (this is not in addition to the subsistence allowance provided to scholarship winners), as well as pay for attending the six-week Basic Camp. Students attending the Basic Camp of the two-year program are also paid.

**ROTC Simultaneous Membership Program (SMP)** This program provides an opportunity for students who belong to a Reserve or National Guard Unit, as enlisted soldiers, to also be members of the Army ROTC Program.

As reservists or guardsmen, in their freshman or sophomore years, these students can make \$1,146.91 for one summer by attending enlisted basic training. This is in addition to money earned for weekend drill with their unit.

A student who has applied for SMP and becomes contracted into the Army ROTC Advanced Course retains affiliation with the Reserve or Guard Unit as an officer trainee and is paid for drills and assemblies plus up to \$1,000.00 a year subsistence allowance for Army ROTC.

SMP members are also eligible for certain veterans educational benefits as well as the benefits for reservists or guardsmen.

**ROTC Veterans Benefits** Veterans may be eligible to compete for ROTC scholarships and may also receive any VA benefits to which they would be normally entitled. In addition, veterans who return to active duty as officers may count their prior active duty or enlisted time towards longevity pay and retirement.

**Military Science Program** The program is divided into two parts: the Basic Course and the Advanced Course.

**Basic Course** The Basic Course consists of education and training at the freshman and sophomore levels and may be completed by:

- a. Satisfactory participation in Military Science courses for four classes with leadership labs as follows:

(1) MSC 100, Basic Leadership lab	0 Semester Hours
(2) MSC 101, Basic Military Science	2 Semester Hours
(3) MSC 102, Applied Leadership and Management	2 Semester Hours*
(4) MSC 200, Intermediate Leadership lab	0 Semester Hours

- |  |                  |
|--|------------------|
| (5) MSC 201, Intermediate Military Science   | 2 Semester Hours |
| (6) MSC 202, Intermediate Military Science   | 3 Semester Hours |
| (*) MSC Courses with an asterisk count as 1 semester hour for ROTC but are not accepted as academic credit for graduation. |                  |

- b. Satisfactory completion of a six-week summer camp, MSC 236, conducted at a military installation (Fort Knox, KY). Six semester hours will be awarded for MSC 236.
- c. Basic Course requirements, if approved by the Professor of Military Science, may be waived for veterans or other persons with prior military experience and/or training provided they demonstrate the accepted level of performance for the Basic Course.
- d. There are no military service obligations incurred by participation in the Basic Course.

### **Enrollment Requirements:**

**General** The following requirements must be met by all students in order to be enrolled in ROTC and to maintain enrollment:

- 1. Be of good moral character.
- 2. Be a U.S. citizen; limited exceptions.
- 3. Be at least 17 years old to begin ROTC and under 30 years of age at the time of commissioning.
- 4. Be enrolled in and attending full time a school participating in the Senior ROTC Program, pursuing a course of instruction leading to an approved baccalaureate or advanced degree.
- 5. Have at least a 2.0 cumulative grade point average based on a 4.0 scale.
- 6. Execute a loyalty oath or affirmation.
- 7. Not be a conscientious objector.
- 8. Be selected by the Professor of Military Science.

**Advanced Course** The Advanced Course consists of training directed toward the junior and senior levels.

- a. Prerequisite: Completion of the Basic Course or its equivalent.
- b. Requirements for completion:
  - (1) Satisfactory completion of MS 300, 301, 302, 400, 401, 402 and 403.
  - (2) Attendance at a six-week summer camp held at Fort Bragg, NC.
  - (3) Recommendation by the Professor of Military Science.
- c. Stipend: Payment of \$100 per month for 20 months is authorized to each student while enrolled and under contract in the Advanced Course.
- d. Advanced Course Requirements. In order for students to be enrolled in the Advanced Course, these additional requirements must be met:
  - (1) Demonstrate leadership and officer potential.
  - (2) Have at least two full academic years remaining in college.
  - (3) Have Basic Course completion credit.
  - (4) Successfully complete the current aptitude or screening tests and any other prescribed surveys or evaluations.
  - (5) Be medically qualified.
  - (6) Execute a contract with the U.S. Army.

## Description of Courses

**MSC 100 Basic Leadership Lab** A required course for students enrolled in MSC 101 and MSC 102. The course provides practical exercise and expertise in basic leadership skills. (0) Fall and Spring.

**MSC 101 Basic Military Science** A performance-based program designed to provide a student with the opportunity to develop these skills which are important for platoon leadership. This objective is accomplished by presenting students with a realistic overview of the total force Army and providing training and practice in soldiering skills essential for effective unit leadership. OPEN TO ALL STUDENTS. (2) Fall.

**MSC 102 Applied Leadership and Management** A performance-based program designed to provide a student with the opportunity to develop those skills which are important for platoon leadership. This objective is accomplished by presenting students with a realistic overview of the platoon leader's job and provide training and practice in leadership and management principles and skills. OPEN TO ALL STUDENTS. (2) Spring.

**MSC 200 Intermediate Leadership Lab** A required course for students enrolled in MSC 201 and 202. The course provides practical exercise and experience in mid-level leadership skills. (0) Fall and Spring.

**MSC 201 Intermediate Military Science** A performance-based program designed to provide a student with the opportunity to develop those skills which are important for platoon leadership. This objective is accomplished by presenting students with skills and information essential to effective unit leadership. OPEN TO ALL STUDENTS. (2) Fall.

**MSC 202 Intermediate Military Science** A performance-based program designed to provide a student with the opportunity to further develop those skills which are important for platoon leadership. This objective is accomplished by presenting students with tactical doctrine and by providing training and practice in soldier skills essential for effective unit leadership in a tactical environment. OPEN TO ALL STUDENTS. (2) Spring.

**MSC 236 Basic Camp** A six-week course conducted at Fort Knox, KY. This provides training equivalent to the Basic Course and is designed to qualify students for ROTC Advanced Course. Emphasis is placed on training in the basic military skills of leadership, weapons, communications, tactics, map reading and physical training. Basic Camp applicants must be approved by the Professor of Military Science. (6) Summer.

**MSC 300 Advanced Leadership Lab** A required course for students enrolled in MSC 301 and 302. The course provides practical exercise and experience in leadership and management skills. (0) Fall and Spring.

**MSC 301 Advanced Military Science** Prerequisite: Successful completion of Basic Course requirements. A performance-based program designed to develop leadership skills. This objective is accomplished by presenting students with practical exercises in tactical doctrine and essential junior officer tasks. (2) Fall.

**MSC 302 Advanced Military Science** Prerequisite: Successful completion of MSC 301. A continuation of the performance-based program designed to develop leadership skills. This objective is accomplished through exercising tactical and management skills in simulated leadership positions. (2) Spring.



**MSC 400 Advanced Leadership Lab** A required course for students enrolled in MSC 401 and 402. The course provides practical exercise and experience in leadership and management skills. (0) Fall and Spring.

**MSC 401 Advanced Military Science** Prerequisite: Completion of MSC 301 and 302. A performance-based program designed to develop officership skills. This objective is accomplished by presenting students with practical exercises in the tasks and duties of commissioned officers. (3) Fall.

**MSC 402 Advanced Military Science** A performance program designed to complete the pre-commissioning phase of an Army Lieutenant. Students accomplish this objective by performing tasks routinely expected of junior officers. Students are also instructed in the ethics of military profession. (3) Spring.

**MSC 403 Survey of Military History** A performance-based information program designed to examine the lessons of history and apply those lessons to the treatment of contemporary military problems. This objective is accomplished by presenting students with a historic survey of warfare and the relationship between the soldier and the state. **REQUIRED FOR COMMISSIONING.** (3) Fall.

**Professional Military Education Requirements** Academic courses outside the regular Military Science curriculum are designed to provide each cadet with the type of academic foundation necessary to support his continue intellectual growth. The requirements which individuals must obtain to satisfy this component are the baccalaureate degree and completion of at least one undergraduate course from each of the following designated fields of study: written communications, human behavior, and military history.

Courses in management and national security studies are strongly recommended, but are not required. The Professor of Military Science will determine which college courses will satisfy the given requirements.

#### **Extracurricular Activities:**

1. The Military Science Department sponsors several organizations and activities designed to further the participant's development, knowledge, and preparedness for service as a commissioned officer. Your advisor can help get you involved in any of these many activities.
2. AUSA Company. The Association of the United States Army is a national organization which promotes patriotism and the development of an understanding concerning the Army and its position in society. AUSA activities include guest speakers, social activities, and community support activities.
3. Selected Training Programs. Contracted cadets may compete for training activities in the Active Army. Students may attend Airborne School, Air Assault School, Cadet Troop Leadership Training (CTLT), Ranger School, Northern Warfare Training, and other announced special programs. Airborne and Air Assault School are also available to non-contracted cadets during the summer break.
4. Ranger Challenge. The Ranger Challenge is an ROTC Cadet Command on-campus varsity sport. Competition is possible between all colleges and universities that offer Army ROTC and is open to all interested cadets.



# Music

## Departmental Major

### Requirements for the B.A. degree:

In Music: A minimum of 41 semester hours in music courses including MUS 114, 115, 116, 117, 214, 216, 217, 413, 303; four additional semester hours of electives in music chosen from MUS 303, 314, 404, 405 or 409; 12 semester hours in applied major instrument or voice; and 6 semester hours in ensemble courses.

### Additional requirements for the degree:

1. PIANO PROFICIENCY: If the music major's primary performance medium is not piano, a proficiency exam in piano must be passed. This is normally accomplished by the end of the sophomore year. Until the required level of proficiency is reached, the music major must study preparatory piano in every term for no credit. Once the proficiency level is reached, the music major may choose to continue piano study for credit, but is not required.

2. PRACTICE: To receive full credit for applied music study, a music major is expected to practice a minimum of two hours daily on his or her primary instrument. Loss of practice time or irresponsible absences from lessons may curtail credit awarded.

3. PERFORMANCE: Music majors are required to perform on their primary instrument in a student recital at least once each term during the junior and senior years.

4. CONCERT/RECITAL ATTENDANCE: Music majors are required to complete six semesters of concert attendance. During each of these semesters, the student will attend a minimum of eight concerts deemed acceptable by the department. A list of appropriate concerts will be made available each semester. Proof of attendance is required. Contact the Music Department for an explanation of procedure.

5. ACCOMPANYING: Piano majors will provide accompanimental service for instrumental and voice students as recommended by their instructor.

### Requirements for a minor in Music:

MUS 114, 115, 116, 117, 413, 414, MUS (Applied music, lower level: 211-212 or 221-222 or 231-232 or 241-242 or 251-252 or 261-262), MUS (applied music, upper level: 331-312 or 331-332 or 341-342 or 351-352 or 361-362), MUS (ensemble, lower level, select two: 171, 172, 271, 272, 181, 182, 281, 282), MUS (ensemble, upper level, select two: 371, 372, 381, 382). (21 Semester Hours)

### MUS 103 Music Appreciation

3 Semester Hours

An introduction to musical understanding, designed for students who have had little contact with the art. The elements of music, its styles and forms as seen through a chronological study of the major monuments of music literature. Not open to music majors.

### MUS 104 Topics in Music

3 Semester Hours

An intensive study of selected musical works representative of the principal currents found in the history of music. The course is designed for the general college student. Not open to music majors.

### MUS 114, 116 Basic Musicianship I and II

2, 2 Semester Hours

A comprehensive study of elementary theory, basic music fundamentals and musical form including an introduction to musical literature in a variety of forms and for various media; melodic, rhythmic and harmonic dictation, sight singing and keyboard harmony. The first term is divided into two parts: 114 deals with theory. Three meetings weekly.

### MUS 115 Survey of Music Literature

2 Semester Hours

A study of music literature from antiquity through the 20th Century. Designed for the music major. Three class meetings weekly.

- MUS 117, 215, 217 Basic Musicianship Ear Training Lab** 1, 1, 1 Semester Hour  
 Ear training lab dealing with rhythmic melodic and harmonic dictation, sight-singing and other facets of aural music theory.
- MUS 214, 216 Basic Musicianship III and IV** 2, 2 Semester Hours  
 Continuation of comprehensive studies begun in MUS 114, 115, 116, 117. Music theory studies in chromatic harmony and 20th Century music, including modal, atonal, and serial music. Three class meetings weekly.
- MUS 303 Form and Analysis** 2 Semester Hours  
 The study of structural forms and their functions as illustrated in representative works from the history of Western music.
- MUS 307, 308 Music Fundamentals for Classroom Teachers** 2, 2 Semester Hours  
 The study of problems, materials and techniques of teaching music in the elementary schools, including sight singing, ear training, keyboard practice, melody and rhythm instruments, and autoharp. Basic music fundamentals, scales, chords, rhythms and principles of notation. Proficiency in this course is required for the major in elementary education.
- MUS 314 Instrumental and Choral Arranging** 2 Semester Hours  
 The study of instrumental and vocal resources and the techniques of scoring, editing, transcribing and arranging for orchestra, band, chamber ensembles and choral groups.
- MUS 403 Keyboard Pedagogy and Literature** 2 Semester Hours  
 A survey of the major works of keyboard literature, their style, form and technical resources; materials and methods of keyboard teaching.
- MUS 404 Vocal Pedagogy and Literature** 2 Semester Hours  
 A survey of the solo song, with emphasis on the standard repertory; materials and methods of vocal teaching.
- MUS 405 Conducting** 3 Semester Hours  
 Conducting techniques, rehearsal procedures, experience in conducting college ensembles.
- MUS 409 Counterpoint** 2 Semester Hours  
 The study and analysis of the principles of contrapuntal technique in the 16th through the 20th Centuries.
- MUS 413, 414 History of Music** 3, 3 Semester Hours  
 A survey of the historical development of music from its origins to the present.
- MUS 415 Fine Arts Management in Music** 3 Semester Hours  
 The course is designed to define the business facets of the music industry and to acquaint the student with management procedures in the areas of music industry and retail merchandising, orchestral personnel management and artist promotion. The course will also survey arts centers, both state and local, and will cover the topics of managing a community arts center, grant writing and fund raising.

# Applied Music

Private instruction in applied music is available to all students of the College. Applied music study at precollegiate level is considered preparatory and conveys no credit. At collegiate level, a maximum of 8 semester hours may count as free electives in the liberal arts curriculum of the non-music major. Credit is awarded on the following basis:

One hour of weekly instruction and a minimum of two hours daily practice	2 Semester Hours
One-half hour of weekly instruction and a minimum of one hour of daily practice	1 Semester Hour

Loss of practice time or irresponsible absence from lessons may curtail credit awarded. Lessons missed without prior notification and excuse cannot be made up. Grades for applied music are determined by jury examination at the end of each term. All students receiving credit for applied music are required to attend student recitals, appropriate workshops and repertory classes.

## Piano

The level of proficiency at which a student may begin to receive credit for applied music study in piano is outlined in a departmental brochure. Upon admission as a freshman, the piano major will be given an audition to demonstrate ability to satisfy this level of proficiency. Voice and wind instrument majors should reach this level of proficiency in piano by the end of their sophomore year.

**MUS 010A Preparatory Piano** **No credit**  
Lessons for the beginning student.

**MUS 111A, 111B, 112A, 112B Piano** **1 or 2 Semester Hours each**  
All major and minor scales and arpeggios; technical studies; Bach Two-Part Inventions; easier sonatas of Mozart, Haydn, Beethoven; shorter pieces of representative romantic and modern composers.

**MUS 211A, 211B, 212A, 212B Piano** **1 or 2 Semester Hours each**  
All major and minor scales in contrary motion; technical studies; Bach French Suites and Three-Part Inventions; Beethoven sonatas; Chopin preludes, waltzes, also pieces such as the Schumann Arabesque and the easier Debussy Preludes.

**MUS 311A, 311B, 312A, 312B Piano** **1 or 2 Semester Hours each**  
All major and minor scales in thirds, sixths, and tenths, and in double thirds; preludes and fugues from Bach's Well-Tempered Clavier; Beethoven sonatas; Chopin etudes; works of Brahms, Liszt, Schumann, Bartok, Hindemith, etc. Some emphasis in working in accompanying.

**MUS 411A, 411B, 412A, 412B Piano** **1 or 2 Semester Hours each**  
Advanced sonatas of Beethoven; Bach Partitas; compositions by Schubert, Schumann, Brahms, and other romantic and modern composers. Senior recital.

## Organ

Entrance requirements are the same as those for piano.

**MUS 020A Preparatory Organ** **No Credit**  
Lessons for the beginning student.

**MUS 121A, 121B, 122A, 122B Organ 1 or 2 Semester Hours each**

Manual exercises, pedal studies. Easier chorale-preludes from Orgelbuchlein. Studies of literature in such collections as Biggs' Treasury of Early Organ Music. Hymn playing.

**MUS 221A, 221B, 222A, 222B Organ 1 or 2 Semester Hours each**

Further manual and pedal studies. Representative works of the difficulty of Bach's Preludes and Fuges in E Minor (BWV533) and G Minor (BWV578) and Mendelssohn's Second Sonata.

**MUS 321A, 321B, 322A, 322B Organ 1 or 2 Semester Hours each**

Bach chorale-preludes and Preludes and Fuges in F Minor (BWV534) and A Major (BWV536) and Franck's Prelude, Fugue and Variation. Accompaniments.

**MUS 421A, 421B, 422A, 422B Organ 1 or 2 Semester Hours each**

Larger works of Bach, including trio sonatas, preludes, fantasies, toccatas and fugues. Hindemith sonatas, works of Langlais, Messiaen, Alain, Sowerby, etc. Senior recital.

## Voice

A music major with voice as the primary performing medium will, upon admission as a freshman, be given an audition to demonstrate ability to sing on pitch, tonal memory, rhythmic and musical aptitudes. Proficiency in these areas will determine acceptance as a voice major. The voice major should also have or develop a practical knowledge of the piano and will be required to memorize at least eight songs each term.

**MUS 030 Preparatory Voice No credit**

Fundamental vocal techniques.

**MUS 131A, 131B, 132A, 132B Voice 1 or 2 Semester Hours each**

The fundamentals of voice techniques, including posture, breathing, attack, agility, articulation, shading and control of amplitude. Vocal literature in Italian and English.

**MUS 231A, 231B, 232A, 232B Voice 1 or 2 Semester Hours each**

Further knowledge of breath control, voice production and correct diction. Recitative and aria styles, as found in the works of principal oratorio and operatic composers. Vocal literature in French and German.

**MUS 331A 331B, 332A, 332B Voice 1 or 2 Semester Hours each**

Emphasis on repertoire study and development of interpretive skill. Repertoire from the standard oratorio, operatic and art song categories.

**MUS 431A, 431B, 432A, 432B Voice 1 or 2 Semester Hours each**

More difficult songs and arias from all schools in the original language. Special emphasis on preparing the student for performances. Senior recital.

## Woodwinds

Instrumental instruction is offered in the following areas: flute, oboe, clarinet, bassoon, and allied instruments. Study covers techniques of proper intonation and breath control, fingering, and the development of good tone. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

MUS 040	Preparatory Woodwinds	No credit
MUS 141A, 141B, 142A, 142B	Woodwinds	1 or 2 Semester Hours each
MUS 241A, 241B, 242A, 242B	Woodwinds	1 or 2 Semester Hours each
MUS 341A, 341B, 342A, 342B	Woodwinds	1 or 2 Semester Hours each
MUS 441A, 441B, 442A, 442B	Woodwinds	1 or 2 Semester Hours each

## Brasses

Instrumental instruction is offered in the following areas: trumpet, french horn, trombone, euphonium, and tuba. Studies of progressive difficulty in the areas of proper embouchure and position, tone production and intonation, and breath control. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

MUS 050	Preparatory Brasses	No credit
MUS 151A, 151B, 152A, 152B	Brasses	1 or 2 Semester Hours each
MUS 251A, 251B, 252A, 252B	Brasses	1 or 2 Semester Hours each
MUS 351A, 351B, 352A, 352B	Brasses	1 or 2 Semester Hours each
MUS 451A, 451B, 452A, 452B	Brasses	1 or 2 Semester Hours each

## Percussion

Instrumental instruction is offered in three major areas of percussion performance; non-tonal percussion (i.e., snare drum and related membranophones), melodic percussion (i.e., xylophone, bells) and timpani. Percussion majors will work in all three areas of study. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire, jazz ensemble, accompanying and excerpts from orchestral literature.

MUS 060	Preparatory Percussion	No credit
MUS 161A, 161B, 162A, 162B	Percussion	1 or 2 Semester Hours each
MUS 261A, 261B, 262A, 262B	Percussion	1 or 2 Semester Hours each
MUS 361A, 361B, 362A, 362B	Percussion	1 or 2 Semester Hours each
MUS 461A, 461B, 462A, 462B	Percussion	1 or 2 Semester Hours each

## Performing Ensembles

Any student may earn 9 hours credit in ensemble courses toward the 124 hours required for graduation.

MUS 171X, 172X, 371X, 372X	
Wesleyan Singers	1-8 Semester Hours
Three hours of rehearsals per week.	

MUS 181Y, 182Y, 381Y, 382Y	
Wind Ensemble	1-8 Semester Hours
Three hours of rehearsals per week.	



**MUS 191Z, 192Z, 391Z, 392Z**

**Jazz Ensemble**

**1/2-4 Semester Hours**

One and one-half hours of rehearsals per week. Admission by instructor's permission only.

**MUS 101P, 102P, 301P, 302P**

**Pro Arte**

**1/2-4 Semester Hours**

One and one-half hours of rehearsals per week. Admission by instructor's permission only.

## **Philosophy**

**Requirements for a minor in Philosophy:**

PHI 201, 202, 205\*, 301\*, 302\*, 413\* (\*Other Philosophy courses may be substituted).  
(18 Semester Hours)

The prerequisite for all upper-level courses in philosophy is one previous course in philosophy or consent of instructor.

**PHI 201 Introduction to Philosophy**

**3 Semester Hours**

An introduction to philosophical inquiry, including discussion of problems concerning the nature of reality, the grounds of knowledge and faith, ethical conduct, and political theory.

**PHI 202 Ethics**

**3 Semester Hours**

An introductory study of some of the most important philosophical theories of moral obligation and value, with reference to selected contemporary moral issues.

**PHI 205 Philosophy of the Arts**

**3 Semester Hours**

An introductory philosophical study of what it means to practice and enjoy the arts, with attention to such issues as the nature of beauty, whether there is truth in art and how the value of art can be judged.

**PHI 301 History of Philosophy**

**3 Semester Hours**

A study of the achievements of selected ancient and medieval philosophers.

**PHI 342 Professional and Business Ethics**

**3 Semester Hours**

A study of the relationship of ethics to the world of work utilizing a case study approach in order to consider how ethical reflection can help meet the rapidly changing circumstances and new moral dilemmas arising today in business and the professions.

**PHI 413 Philosophy of Religion**

**3 Semester Hours**

Prerequisite: One course each in philosophy and religion, or consent of instructor.

A philosophical study of the nature and meaning of religious issues and phenomena, with special reference to Christianity. (Identical to REL 413)

**Special Studies:**

Work may be structured as group studies or individual studies on topics to be determined by teacher and student interests. Recent group studies have been offered on the topics of violence, work and play, and love. Majors will project their programs in consultation with the departmental faculty.

# **Philosophy-Religion**

## **Departmental Major**

### **Requirements for the B.A. degree:**

A minimum of 30 semester hours.

Students must take PHI 201 and REL 101. Twelve semester hours above PHI 201 must be taken in Philosophy and twelve semester hours in Religion above REL 101.

# **Physical Education**

## **Departmental Major**

### **Requirements for a minor in Physical Education:**

PHE 226, 235, 307 or 308, 310 or 311 or 312 (select two of these three, 2 semester hours each), PHE 400, PHE 411 or 412 or 413 (select one of these, 2 semester hours). (18 Semester Hours)

### **Requirements for the B.S. degree:**

BIO 101, 114; a minimum of 30 semester hours in Physical Education above the activity requirements including PHE 221, 226, 235, 307 or 308, 311 or 312, 400 or 402, 405, and two of the following: 411, 412, 413.

### **Requirements for a B.S. degree — Physical Education major with teaching certificate:**

BIO 101, 114 and a minimum of 38 semester hours in Physical Education above the activity requirement including PHE 221, 226, 235, 301, 307, 308, 310, 311, 318, 400, 402, 405 and two of the following: 411, 412, 413. A minimum of 33 semester hours in education courses including EDU 201, 202, 205-206, 316, 341, 444, 446 and 448; completion of the subject area requirements: PSY 111, 201; COM 130.

Two semester hours of activity offerings including PHE 100 are required for graduation; however, a student may elect up to 4 semester hours of activity to count toward graduation. No more than 1 semester hour may be taken for required credit in any one activity area and no activity may be taken more than once for credit.

A student participating in a varsity sport cannot take that same activity for credit. Physical education credit will not be given for varsity participation.

Each activity will carry one-half semester hour credit. History, rules and theory of each activity will be covered.

Military veterans may receive 2 semester hours of credit for their service activities if they have served a minimum of six months active duty.

Other exemptions may be allowed for medical reasons.

### **Activity Offerings:**

**PHE 100 Fundamentals**      **Required of all students to fulfill P.E. requirements.**

**PHE 102 Volleyball**

**PHE 103 Bowling\***

**PHE 104 Softball**

**PHE 106 Tag Football**

**PHE 107 Soccer**

**PHE 108 Track and Field**

**PHE 109 Fencing**

**PHE 110 Backpacking\***

**PHE 111 Basketball**

**PHE 113 Beginning Tennis**

**PHE 115 Badminton**

PHE 116 Beginning Golf  
 PHE 117 Angling  
 PHE 118 Physical Fitness  
 PHE 119 Beginning Skeet  
 PHE 120 Beginning Swimming\*  
 PHE 121 Beginning Gymnastics\*  
 PHE 124 Beginning Horsemastership\*  
 PHE 125 Roller Skating\*  
 PHE 131 Racquetball\*  
 PHE 163 Intermediate Tennis  
 PHE 166 Intermediate Golf\*  
 PHE 169 Intermediate Skeet\*  
 PHE 170 Intermediate Swimming\*  
 PHE 171 Intermediate Gymnastics\*  
 PHE 174 Intermediate Horsemastership\*  
 PHE 183 Advanced Tennis  
 PHE 186 Advanced Golf  
 PHE 190 Advanced Swimming\*  
 PHE 194 Advanced Horsemastership\*  
 \*Additional Cost

**PHE 221 Principles of Health and Physical Education** **3 Semester Hours**  
 An introduction to the field of health and physical education, including its historical and sociological foundations.

**PHE 226 Human Anatomy and Physiology** **3 Semester Hours**  
 A lecture course which studies the structure and functions of the human body and its systems in relation to health and physical education.

**PHE 235 Organization and Administration of Health, and Physical Education** **3 Semester Hours**  
 Analysis of policies, problems and procedures dealing with organizing and administering health and physical education programs in the public schools.

**PHE 301 Personal and Community Health** **3 Semester Hours**  
 Knowledge and understanding of personal and community health from grades 1-12.

**PHE 307 Theory of Teaching Team Sports—Tag Football, Speedball, Volleyball** **3 Semester Hours**  
 A study of fundamentals, techniques and strategies.

**PHE 308 Theory of Teaching Individual Sports—Archery, Badminton, Golf and Tennis** **3 Semester Hours**  
 A study of fundamentals, techniques and strategies.

**PHE 310 Methods of Teaching Rhythms** **2 Semester Hours**  
 A study of the fundamentals and techniques of various types of dance; modern, folk, square, etc.

**PHE 311 Methods of Teaching Gymnastics** **2 Semester Hours**  
 An introduction to gymnastics with emphasis on methods and materials of teaching safety and the basic techniques of gymnastic competition (performance).

**PHE 312 Methods of Teaching Swimming** **2 Semester Hours**  
 A study of the basic strokes with emphasis in methods and materials of teaching.

**PHE 314 Physical Education in the Elementary School** 3 Semester Hours  
Prerequisite: EDU 201 or 205

A study of program planning and methods of teaching physical education in the elementary school with emphasis on materials and skill techniques.

**PHE 318 Kinesiology** 3 Semester Hours

An introduction to the body's mechanism for weight support, balance and movements; deals primarily with the function of individual muscles.

**PHE 324 Exercise Physiology** 3 Semester Hours

The functioning of the systems in the human body as the body meets the stress of the physical demands placed upon it.

**PHE 351 Principles of Athletic Training** 3 Semester Hours

Development of the necessary knowledge and skills to prevent, recognize, and manage athletic injuries. Practical application in taping and bandaging.

**PHE 400 First Aid** 2 Semester Hours

Prerequisite: EDU 201 or 205

An investigation of the procedures and practical application of first aid treatment compatible with a typical educational system. This course will be designed to prepare the potential teacher to meet the everyday situations which might arise. Athletic injuries, a more extensive and intensive area than physical education, is treated in the new course offerings.

**PHE 402 Adaptive Physical Education** 3 Semester Hours

Prerequisite: EDU 201 or 205

A study of the organization and administration of a physical education program for those with physical handicaps.

**PHE 405 Tests and Measurements in  
Physical Education** 3 Semester Hours

A study of elementary statistical techniques as applied to the survey of tests and application of measurement in physical education. Practical application of tests of knowledge, physical fitness, general motor skills and sports areas.

**PHE 411 Theory of Coaching Competitive Sports:  
Basketball** 2 Semester Hours

A study of fundamentals, techniques and strategies.

**PHE 412 Theory of Coaching Competitive Sports:  
Baseball** 2 Semester Hours

A study of fundamentals, techniques and strategies.

**PHE 413 Theory of Coaching Competitive Sports:  
Soccer and Volleyball** 2 Semester Hours

A study of fundamentals, techniques and strategies.

**PHE 420 Advanced Athletic Training** 3 Semester Hours

Designed to complete the expertise required to challenge the National Athletic Trainers' Association certification exam. Topics to be included are the treatment and rehabilitation of athletic injuries; organizing and administering an athletic training program; education and counseling of athletes; application of sports medicine knowledge and skills in athletic situations; and current problems and issues related to athletics.

# Physical Science

See Chemistry

# Physics

See Chemistry

# Political Science

See Also Justice and Public Policy

## **POL 111 Introduction to Politics**

**3 Semester Hours**

A survey of the major areas of political science to include the major political institutions of any polity; an introduction to political theory and the "isms" of modern politics; and an introduction to political behavior and values.

## **POL 112 The American Political System**

**3 Semester Hours**

An introduction to the theory and practice of American national government and politics.

## **POL 211 American State and Local Government**

**3 Semester Hours**

A study of the problems in state, country and city government, including the administration of public services such as education, public welfare and law enforcement; consideration of intergovernmental relationships.

## **POL 301 Comparative Government**

**3 Semester Hours**

A study of the government and politics of England, West Germany, France and the Soviet Union. Particular emphasis on the evolution of respective social structures and its impact on the governmental system.

## **POL 311 Political Parties, Public Opinion, and Propaganda**

**3 Semester Hours**

An analysis of the political history of the US to include the role of political parties, both major and minor; a discussion of pressure groups and lobbies; an investigation into propaganda techniques; and a study of opinion polling as a political vehicle.

## **POL 403 International Relations**

**3 Semester Hours**

An Introductory course dealing with the essentials of world politics; the basis and role of power in the relations of nations; problems of security; the balance of power as demonstrated in a polycentric state system.

## **POL 404 Foreign Policy of the U.S.**

**3 Semester Hours**

The historical and political development of American foreign policy with emphasis on current crises in the contemporary posture of the U.S. abroad.

## **POL 410 Constitutional Law**

**3 Semester Hours**

This course is planned as a unit in the study of American Constitutional Law. The organization will be partly chronological and partly topical. It will not attempt to cover every field of our constitutional law, nor even every important field, but will concentrate on those issues which best indicate the importance of the Supreme Court in the development of American politics. (Identical to CJU 410)



# Psychology

## Departmental Major

The B.A. in psychology provides the student with exposure to the basic areas of study in psychology. This fundamental curriculum prepares the student for further training in either an applied setting such as social service or in graduate school. The major coursework directs the student into six basic areas: research design, personality theory, individual development, biological variables that influence behavior, personal variables that influence behavior (e.g., cognition, learning and perception) and social variables that influence behavior. In the senior year students are encouraged to engage in advanced activities, either research or an internship placement. To complement these activities there is a special senior seminar for advanced topics.

### **Requirements for a minor in Psychology:**

PSY 111, 226, PSY 319 or 321 or 322; PSY 316 or 317 or 329; PSY ELEC. (3 Semester Hours any upper level psychology course), PSY ELEC. (any psychology course). (18 Semester Hours)

**Requirements:** A minimum of 30 semester hours in psychology are required. The major must take PSY 111, 201 or 202, 204 or 302, 226, 227, 316, 319, 321 or 322, 410 and one three-semester hour upper-level elective. MAT 313 and an upper-level ENG composition course are recommended.

### **PSY 111 Introduction to Psychology**

**3 Semester Hours**

Introductory review of the field of psychology. The topic areas include the philosophical and scientific origin of psychology and specific treatment of areas of inquiry and application. These areas include learning, memory, perception, physiology of the nervous system, social and personality theory, psychopathology and psychotherapy.

### **PSY 201 Psychological Development in Childhood**

**3 Semester Hours**

Prerequisite: PSY 111

An examination of the developmental processes of childhood. The topics include the maturation of perceptual and motor process, the development of social attachments and the emergence of cognitive functions such as memory and language.

### **PSY 202 Psychological Development in Adolescence**

**3 Semester Hours**

Prerequisite: PSY 111

An examination of the developmental processes of adolescence. The topics include the maturational changes of puberty, the shift in social attachment to peers and the emergence of the adult personality.

### **PSY 204 Theories of Personality**

**3 Semester Hours**

A critical survey of various theoretical approaches to the study of human personality, including psychoanalytic, dispositional, cognitive, phenomenological and social learning perspectives.

### **PSY 206 Human Sexuality**

**3 Semester Hours**

Overview of the biological, psychological, cultural and personality variables affecting the development and expression of human sexuality. The course will include clinical information on variations in sexual preferences and sexual dysfunction.

### **PSY 226, 227 Research Design and Analysis**

**3, 3 Semester Hours**

Prerequisite: MAT 111

These courses are designed to introduce the student to research methods in psychology. Topics include: experimental and correlational research designs, statistical analysis,

library research, laboratory techniques, and ethical considerations in research. Students will collect data and write lab reports.

**PSY 302 Abnormal Psychology** 3 Semester Hours  
Prerequisite: PSY 111

A detailed survey of the various types of emotional/behavioral disorders dealt with by mental health professionals. This includes descriptive information, etiological theories and current treatment approaches.

**PSY 316 Social Psychology** 3 Semester Hours  
Prerequisite: PSY 111

A systematic examination of the major theories and research traditions in social psychology. Topics include the development, change and measurement of attitudes, person perception and interpersonal attraction, group dynamics, conformity, aggression and prosocial behavior.

**PSY 317 Industrial and Organizational Psychology** 3 Semester Hours  
Prerequisite: PSY 111

The course focuses on the psychological theory underlying the development and implementation of methods for selection, classification and training personnel in organizational setting. Specific topics include test development, performance evaluation, attitude and satisfaction assessment and job training methods.

**PSY 319 Physiological Psychology** 3 Semester Hours  
Prerequisite: PSY 111 and BIO 121 or 101

A detailed review of the neural structures and physiological processes underlying human behavior. Topics include the structure and function of the nervous system, and the physiological basis of perception, motivation, memory and selected psychopathological disorders.

**PSY 321 Information Processing, Cognition and Memory** 3 Semester Hours  
Prerequisite: PSY 111

A detailed review of the research methods, findings and theories describing human cognitive function. The topics include memorial processes, such as encoding, rehearsal and retrieval, language processes and structural models of memory.

**PSY 322 Conditioning and Learning** 3 Semester Hours  
Prerequisite: PSY 111

A detailed review of procedures and data related to the experimental analysis of behavior. The focus of the course is on identifying the variables that explain the origins and changes of behavior. Topics include classical and operant conditioning, constraints on learning, stimulus control and verbal behavior as language.

**PSY 325 Group Dynamics** 3 Semester Hours

The study of behavior in groups. Topics include social facilitation, peer influences, group cohesion and problem solving in groups. There will be discussion of the application of these findings in corporate and therapeutic settings.

**PSY 329 Principles of Psychological Testing** 3 Semester Hours  
Prerequisite: PSY 111

An overview of the concepts, methods and problems in the development and use of tests in psychology, education and industry. Topics include intelligence, aptitude and achievement testing and the ethical and legal issues involved in testing.

**PSY 405 Supervised Internship in Psychology****3 Semester Hours**

Prerequisite: Departmental permission

A supervised work experience (7-8 hours per week) in an approved setting. The setting must allow the student to acquire knowledge and practice skills in the application of psychology. The student will meet with his/her faculty sponsor to discuss the experiences of working in an applied setting.

**PSY 410 Senior Seminar in Psychology****3 Semester Hours**

Prerequisite: Permission of the instructor for non-Psychology majors.

This seminar is an advanced study of issues in contemporary psychology. The emphasis will be on active participation in discussion of original readings from notable psychologists such as James, Freud, Skinner and other current writers.

**PSY 418 Principles of Behavior Therapy****3 Semester Hours**

Prerequisite: PSY 302

This course examines the theory and technique of behavior therapy. Behavioral intervention involves the application of learning theory to human problems such as psychiatric disorders, substance abuse and social/organization problems.

**PSY 421 Senior Honors Thesis****3 Semester Hours**

Prerequisite: Psychology majors only

The student will spend the semester developing a detailed research proposal or review paper. All proposals will include a literature review and proposed method for a research project. Research proposals must be defended before the psychology department faculty. A review paper must be presented to the college community.

## **Religion**

### **Departmental Major**

**Requirements for a minor in Religion:**

REL 101, 201 or 202, 112, Religion electives, 9 semester hours (may be chosen from any three upper-level Religion courses).

**Requirements for the B.A. degree:**

A minimum of 24 semester hours in religion courses above Religion 101 including 3 semester hours each in Biblical (201, 202, 320); Historical (112, 301, 302, 309); Systematic (401, 402, 413, 427); Ethical-Cultural (340, 360, 405). Appropriate group and individualized studies may be substituted for courses in each area.

**REL 101 Introduction to the Religious Experience  
of Man****3 Semester Hours**

An analytical and historical examination of religious beliefs, feelings and actions, to provide the student with the tools to understand the religious dimension of life, with particular concern for the Judeo-Christian tradition.

**REL 112 Religions of the World****3 Semester Hours**

A survey of the world's major religious traditions (Judaism, Christianity, Islam, Hinduism, Buddhism and the religions of ancient China).

**REL 201 The Old Testament****3 Semester Hours**

A historical, literary and theological study of the books of the Old Testament. Tools and techniques of Biblical interpretation will be emphasized.

- REL 202 New Testament** **3 Semester Hours**  
 A historical, literary and theological study of the books of the New Testament. The technique of Biblical exegesis will be introduced.
- REL 301, 302 Church History** **3 Semester Hours**  
 A study of the Christian movement, its organization, leadership, literature and theological development. From the beginnings of Christianity up to the Protestant Reformation (301); from the Protestant Reformation to the present (302).
- REL 309 Religion in United States Culture** **3 Semester Hours**  
 A historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to HIS 309).
- REL 320 Studies in Biblical Life and Thought** **3 Semester Hours**  
 An investigation of rotating topics in the Old and New Testaments, such as law, prophecy, wisdom literature, the synoptic gospels, the writings of Paul and John.
- REL 340 Contemporary Moral Issues** **3 Semester Hours**  
 Current issues in applied ethics, ranging from personal to international concerns, in the light of Christian perspectives.
- REL 360 Aging, Death and Dying** **3 Semester Hours**  
 A study of the various beliefs and practices in our society which surround aging and death, as well as religious perspectives and church and church programs for helping meet the events that lead to the end of life.
- REL 401 Christian Ethics** **3 Semester Hours**  
 The basic principles and assumptions of the Christian concept of the good life and applications to contemporary life.
- REL 402 Contemporary Christian Thought** **3 Semester Hours**  
 An examination of modern Christian faith; selected problems in theology, the Biblical and Modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church.
- REL 405 Religion and Society** **3 Semester Hours**  
 Prerequisite: SOC 101 or 210  
 An analysis of group beliefs and practices—both traditionally religious and secular, including primitive and contemporary—through which fundamental life experiences are given coherence and meaning. (Identical to SOC 405).
- REL 413 The Philosophy of Religion** **3 Semester Hours**  
 Prerequisite: One course each in philosophy and religion, or consent of instructor.  
 A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity. (Identical to PHI 413).
- REL 421 Individualized Studies** **3 Semester Hours**  
 Prerequisite: Permission of the instructor.  
 Work may be structured as group studies or individual studies on topics to be determined by teacher and student interests. Recent group studies offered included Women and Religion, and Dimensions of Evil. Majors will project their programs in consultation with the departmental faculty.
- REL 427 Seminar in Religion and Philosophy** **3 Semester Hours**  
 A joint seminar in religion and philosophy intended for majors and open to other interested students. Readings, student reports, and completion of research project.

# Science

## **SCN 307 Laboratory Methods in Science for the Elementary School Teacher**

**3 Semester Hours**

Prerequisite: BIO 101, 102, and PHS 121, 122

A laboratory course designed to acquaint students with techniques and materials useful in the teaching of science. The course will involve the student in the design and interpretation of experiments and demonstrations helpful in explaining scientific principles. Animal and plant studies will emphasize the role played by living organisms in our lives and will assist in the development of a healthy interest in the world of living things by children.

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## **Sociology and Anthropology Departmental Major**

The B.A. in Sociology-Anthropology provides the student with the tools useful in understanding the organization of social life. The coursework directs the student into three basic areas: conceptual and research tools, social institutions, and social change. By following prescribed sets of courses, the student may prepare for employment (a business minor is an excellent complement to this liberal arts major), entry into or graduate training for social work, or graduate school.

### **Requirements for a minor in Sociology and Anthropology:**

SOC 101, 115, 410, and three elective courses (at least two of which must be upper level). (18 Semester Hours total).

### **Requirements for the B.A. Degree:**

The major must complete SOC 101, 115, 308, 410, and six elective courses (at least three of which must be upper level). (30 Semester Hours total).

NOTE: Mat 111 and 112 are prerequisite to MAT 313, which is prerequisite to SOC 308. ENG 303 is recommended after successful completion of ENG 112.

### **SOC 101 Introduction to Sociology**

**3 Semester Hours**

An introduction to the concepts of the organization of social life emphasizing social structure, culture, and social change.

### **SOC 115 Sociology in the Field**

**3 Semester Hours**

Prerequisite for Majors/Minors: SOC 101

An introduction to basic social science field research skills including observation, interview, and survey.

### **SOC 210 Cultural Anthropology**

**3 Semester Hours**

A study of the origin and development of man's culture with special emphasis on preliterate societies, prehistoric and contemporary; the impact of advanced societies; and the future of man in anthropological perspective.

### **SOC 222 Social Problems**

**3 Semester Hours**

Prerequisite for Majors/Minors: SOC 101 and 115

An inquiry into the problems of contemporary American society: selected problems are researched and debated from different perspectives, revealing the conflicting values which are fundamental to these problems.



**SOC 275 Sport & Leisure** 3 Semester Hours

Prerequisite for Major/Minors: SOC 101 and 115

A study of the structural and cultural problems faced by sport and leisure in urban-industrial society; emphasizes conflict analysis of society.

**SOC 303 Community and Society** 3 Semester Hours

Prerequisite for Majors/Minors: SOC 101 and 115

A study of the concept of community as utopia and reality in relation to the social structure, ecology, and ideology of contemporary communities. Particular concern for the development of urbanism as a way of life and of communal alternatives.

**SOC 308 Methods of Social Research** 3 Semester Hours

Prerequisite: MAT 313

Prerequisite for Majors/Minors: SOC 101 and 115

A study of the logic and methods of sociological research and its application, including project design, and the measurement, collection, analysis, and interpretation of data. Includes consideration of ethical implications of social research. (Identical to CJU 308).

**SOC 313 Ethnic Studies** 3 Semester Hours

An introduction to an analysis of issues relating to ethnic minorities in the United States. Among the topics covered will be discrimination, immigration, problems of assimilation, and the contributions of minorities to national life. (Identical to HIS 313).

**SOC 320 Sex, Marriage and Family** 3 Semester Hours

Prerequisite for Majors/Minors: SOC 101 and 115

A study of sexual behavior and the social institutions of marriage and the family, emphasizing sociological understanding and research, yet also including insights from psychology, biology, anthropology, history, and economics.

**SOC 350 Social Movements** 3 Semester Hours

Prerequisite for Majors/Minors: SOC 101, 115; Majors only: 308

A study of the origin, life course, and significance of social movements, emphasizing them as a part of social life and its organization.

**SOC 355 Sociology of Discrimination** 3 Semester Hours

Prerequisite for Majors/Minors: SOC 101, 115; Majors only: 308

A theory-based inquiry into the nature of discrimination and its life cycle, emphasizing discrimination on the basis of race, gender and sexual orientation.

**SOC 360 Aging, Death and Dying** 3 Semester Hours

Prerequisites for Majors/Minors: SOC 101 and 115

- A study of the various beliefs and practice in our society which surround aging and death, as well as religious perspectives and church programs for helping meet the events that lead to the end of life. (Identical to REL 360).

**SOC 400 Sociology of the Workplace** 3 Semester Hours

Prerequisites for Majors/Minors: SOC 101, 115; Majors only: 308

A study of the formal organizations which comprise the workplace in contemporary American society; specifically, the influence of organizational structure on human behavior, characteristics of various structures, conflict between individual and organization, and organizational change.

**SOC 405 Religion and Society****3 Semester Hours**

Prerequisite for Majors/Minors: SOC 101 and 115

An analysis of group beliefs and practices through which fundamental life experiences are given coherence and meaning. Beliefs and practices studied include both the traditionally religious and secular, as well as the primitive and contemporary.

**SOC 410 Social Theory****3 Semester Hours**

Prerequisite for Majors/Minors: SOC 101

A study of the development of sociological thought and the process of developing theory through a consideration of the social and intellectual background of social science and the work of selected social theorists, founding and contemporary.

**SOC 420 Emergence of Man****3 Semester Hours**

A study of the paleoanthropological evidence used to answer the question, "Where have humans come from?" and theories associated with human phylogeny.

**SOC 421 Individualized Studies**

Prerequisites: Instructor's Permission

Work may be structured as group studies or individual studies on topics to be determined by teacher and student interests.

## Spanish

**SPN 111, 112 Elementary Spanish****3, 3 Semester Hours**

Fundamentals of oral and written Spanish.

**SPN 211, 212 Intermediate Spanish I, II****3, 3 Semester Hours**

Expansion of grammar study, reading and listening comprehension, writing and conversation.

## Special Education

**SE 101 Introduction to Special Education and  
Exceptional Children****3 Semester Hours**

Introduces special services for exceptional children and surveys the various forms of exceptionality. Included specifically are emotional behavior disorders, learning disabilities, mental retardation, developmental delays, language/speech/hearing problems, physical handicaps, and the gifted and talented.

## Theatre

**Requirements for a minor in Theatre:**

THR 120, 170, 220, 250, 350, 360, 420, 470

**THR 120 Theatre Appreciation****3 Semester Hours**

The fundamentals of understanding and enjoying theatrical performances—through an examination of dramatic forms, theatre development and artistic elements, from the audience's perspective.

**THR 170, 171 Applied Production I, II** **1, 1 Semester Hours**

Practical experience to assist students in developing skills, commitment and self-discipline in the various areas of theatre.

**THR 220 Acting Fundamentals** **3 Semester Hours**

An introduction to understanding the actor, developing an awareness of vocal, physical and improvisational skills, and basic approach to scene and character study through exercises and creative play.

**THR 250 Technical Theatre** **3 Semester Hours**

An introduction to the technical elements of theatre, concentrating on set construction and lighting. The study will also include drafting techniques as they apply to the theatre. (Purchase of drafting equipment is required.)

**THR 350 Theatrical Designing** **3 Semester Hours**

Prerequisite: THR 120 or 250 (offered alternate years).

The theory and practice of designing scenery, costumes and lighting for various types of theatre spaces. The elements of design, period styles and drafting are introduced and practiced. Emphasis is placed on interpretation of scripts, development of visual ideas and symbolic communication.

**THR 360 Origins of Modern Theatre** **3 Semester Hours**

(Offered yearly)

A survey of the historical influences on present day theatre. Major historical periods, including non-Western culture, will be investigated to understand production methods, dramatic forms and social philosophies. Representative plays will be read, watched (when possible) and discussed.

**THR 420 Theatrical Directing** **3 Semester Hours**

Prerequisites: THR 220 and 250

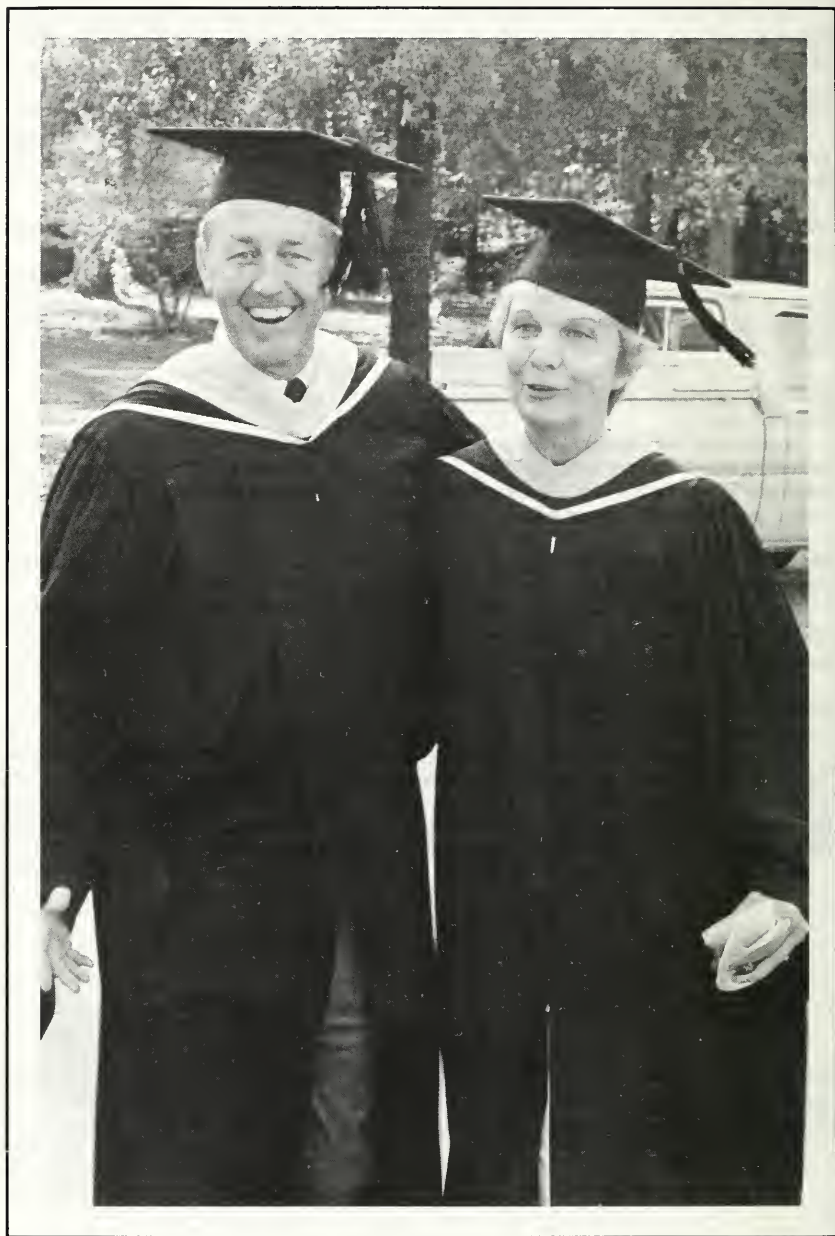
An introduction to the fundamentals of directing for the stage including selection and interpretation of scripts, casting, blocking and composition, rehearsal and performance techniques, and the administration of productions. (Offered alternate years).

**THR 470 Creative Theatre Project** **2 Semester Hours**

Prerequisite: THR 350, 360 and 420 or consent of instructor.

Directed intensive study or special project for juniors or seniors minoring in theatre. The study will either be a major research paper or the organization, completion and summation of an assignment for a specific area of theatre in cooperation with a departmental production. The proposal for this study must be submitted to the department chairperson for approval the semester prior to the actual study.

# Register



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Timothy C. Smith, M.D. ....	Consulting Physician
John S. Derbyshire, M.D. ....	Consulting Physician
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Evans Harrell, Ph.D. ....	Counseling Psychologist

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Cynthia Stacy .....	Resident Director (North)
Tracy Sutton .....	Resident Director (South)

## Faculty

### **Major Blake B. Adams**

Assistant Professor of Military Science

B.A., North Carolina Wesleyan College; A.S., King's College

Major Adams has been assigned to the Reserve Officer Training Program (ROTC) at North Carolina Wesleyan College for two years. He has done graduate study at Duke University, and studied Recreation Resources at North Carolina State University.

### **Vivienne Anderson**

Assistant Professor of English

Associate Director of the Writing Program

B.S., St. John Fisher College; M.A., State University of New York; Ph.D., Texas Christian University

Dr. Anderson is a native of the United Kingdom. She has previously served as a Teaching Fellow at Texas Christian University, and has worked on additional studies in the Japanese language at the University of Rochester.

### **Raymond E. Bauer**

Professor of Physical Education

Chairman, Department of Physical Education

B.S., Wake Forest University; M.Ed., Ph.D., University of North Carolina

Dr. Bauer serves as adviser to the Sigma Phi Delta Sorority. He supervises Wesleyan Skeet Shooting, a club activity. He also coaches the Rocky Mount Post 58 American Legion Baseball Team. In 1988, the Wesleyan baseball field was dedicated and named for him.

### **P. Erwin Berry**

Director, Food Service and Hotel Management Program

B.S., Fairmont State College; Graduate Study, George Washington University

Professor Berry has extensive experience in personnel and management with two major hospitality industry corporations. He is president of his own personnel and labor relations consulting practice, a partner in a food and beverage consulting practice, and owns a retail business.

**Lionel L. Bishop**

Associate Professor of Computer Information Systems and Mathematics

Director, Data Processing

B.S., M.A., East Carolina University; M.S., Louisiana State University; Graduate Study, University of Michigan

Mr. Bishop is a member of the Task Force on Improvement of Mathematics Instruction. He has served as a consultant in mathematics and computer applications for the Nash, Halifax, Edgecombe and Hertford counties and the Rocky Mount City Schools systems. He has served in various capacities with the Rocky Mount Human Relations Council.

**David R. Bjorkman**

Visiting Instructor of Biology

Laboratory Coordinator

B.A., Baylor University; M.A., East Carolina University

A former research technician at the East Carolina University School of Medicine, Bjorkman is currently pursuing a Ph.D., in microbiology and immunology there. He has completed additional graduate work in biochemistry and organic chemistry, and has worked in the Department of Biochemistry at North Carolina State University.

**Marshall A. Brooks**

Vice President for Academic Affairs

Dean of the College

Associate Professor of Education

B.S., University of Missouri; M.A.T., Ph.D., University of North Carolina

Dean Brooks is a specialist in Curriculum and Instruction. His academic areas include work in teaching/learning models, learning styles and modes of knowing. He is active in professional organizations related to higher education and teacher preparation.

**Robert Bussom**

Professor of Business Administration

Chair, Division of Business

B.S., M.B.A., Ph.D., Ohio State University

Dr. Bussom served as the Dean of Management in the College of Business at Northern Kentucky University prior to joining the Wesleyan faculty. He has published and presented papers on management development, the trade deficit, and observational methodology. Dr. Bussom has over ten years of teaching experience at the college level.

### **Christian B. Carstens**

Assistant Professor of Psychology

B.A., University of Georgia; M.A., Ph.D., University of NC-Greensboro

Dr. Carstens is a social psychologist. His research interests include attitude change, human motivation and factors involved in academic success/failure. Dr. Carstens lends his background in research methods and statistical analysis to his role as the College's Institutional Researcher. His work assesses the characteristics of the Wesleyan student body and the effects of various programs on students.

### **Jane T. Christensen**

Assistant Professor of Political Science

B.A., Howard University; M.S., Virginia Polytechnic Institute and State University; Ph.D., State University of New York, Albany

Before coming to Wesleyan, Dr. Christensen taught at East Carolina University and the State University of New York. She has also worked as a time-series analyst at the Rockefeller Center, a research assistant at the Smithsonian Institute, and a writer for the League of Arab States in Washington, D.C. Her research interests include political economy, tax and fiscal policy, administrative theory, and computer applications.

### **Hugh Corbin**

Assistant Professor of Education

B.A., Goddard College; Ph.D., Columbia University

Before joining the Wesleyan faculty, Dr. Corbin taught art and social studies at the junior-high level. Previously, he served as director of a teacher resource center in Nigeria and as Senior Research Fellow at Makerere University in Uganda.

### **Charles L. Creegan**

Assistant Professor of Philosophy and Religion

B.A., Oberlin College; M.Phil., Ph.D., Drew University

Dr. Creegan's specialization is in philosophy of religion. At Wesleyan, he advises NERDS (the philosophy club), and organizes the NEW Arts Film Series. He has reviewed books for the International Journal for Philosophy of Religion. His own book Wittgenstein and Kierkegaard has just been published by Routledge.

**Paul J. deGategno**

Associate Professor of English

Chair, Humanities Division

B.A., Norwich University; M.A., University of Rhode Island; Ph.D.,  
The Pennsylvania State University

Dr. deGategno has published articles on 18th Century British literary figures such as Rochester, Defoe, Smollett and Radcliffe. He held a National Endowment for the Humanities fellowship at the University of Minnesota, and was a Lilly Scholar in the Humanities at Duke University. He has just completed a critical study of the 18th-Century Scottish poet and translator James MacPherson.

**Jean B. Edge**

Assistant Professor of Physical Education

B.S., East Carolina University; M.Ed., University of North Carolina  
at Chapel Hill

Professor Edge has a private swimming business which she has managed for 21 years during the summer. She also serves as a church school teacher elder in her church, and has trained officials for the Special Olympics. Edge has twice been the recipient of the Distinguished Professor Award.

**R. Steven Ferebee**

Assistant Professor of English

Director of Honors Program

Aspects Advisor

B.A., University of Florida; M.A., and Ph.D., University of New  
Mexico

Dr. Ferebee is a specialist in 20th-Century British and American literature. He is especially interested in the writings of Virginia Woolf, contemporary literary theory and contemporary literature. He writes on Woolf and whatever else his fancy finds.

**Kenneth V. Finney**

Associate Professor of History

Chairman, Department of History

Chair, Social Science Division

B.S., Eastern Montana College; M.A., Ph.D., Tulane University

Dr. Finney's special research interest is the process of modernization. He has published articles on this process as it has unfolded in Honduras and Central America in the Hispanic American Historical Review and other similar journals.



### **Linda Flowers**

Associate Professor of English  
Chairman, Department of English

B.A., University of North Carolina at Greensboro; M.A., The Ohio State University; M.A., Ph.D., The University of Rochester

Dr. Flowers teaches Medieval and Renaissance literature, history of the English language and writing. Her particular interest is the English drama, especially that of Shakespeare and his contemporaries. She has held fellowships from the Folger Shakespeare Library and the Ford Foundation. Dr. Flowers serves on a number of college committees and has served as chair and secretary to the faculty council.

### **Dana M. Ford**

Assistant Professor of Accounting

B.S., Campbellsville College; M.B.A., Morehead State University

Professor Ford, who joined the Wesleyan faculty in the fall of 1987, teaches a heavy load in the accounting department, where his courses include Principles of Accounting, Cost, Tax, and Fund Accounting. He also serves as faculty advisor to the campus business fraternity, Phi Beta Lambda.

### **Leslie H. Garner, Jr.**

President of the College

A.B., University of North Carolina-Chapel Hill; M.A., Ph.D., Harvard University

Dr. Garner teaches an Honors leadership course, as well as a course in business ethics. He is the former director of both the Young Executives Institute and the Government Executives Institute at the University of North Carolina at Chapel Hill. He also served as special assistant to the director of the International Institute of Applied Systems Analysis in Austria. Dr. Garner is the author of Leadership in Human Services, published in 1989. He serves on the Board of Directors for the Rocky Mount Area Chamber of Commerce, the Cities in Schools Program, Triangle East of N.C., Inc., and the Rocky Mount Area United Way.

### **Margaret Sims Grissom**

Visiting Assistant Professor of English  
Director of Learning Resources Center

A.B., University of Alabama; M.A., Ph.D., University of Louisville

Dr. Grissom's primary literary interests lie in English literature, particularly seventeenth and eighteenth-century English poetry. She has

studied the work of both John Donne and Christopher Marlowe, as well as writers of the Renaissance period. Dr. Grissom has twenty years of experience teaching at the college and high school levels.

### **Frances R. Harrison**

Assistant Professor of Mathematics

Director of Adult Degree Program and Summer Programs

B.A., LaGrange University; M.A., East Carolina University

Professor Harrison is actively involved with the local public schools, serving as chairman of the Rocky Mount City Board of Education. She was the recipient of one of the first of Wesleyan's Distinguished Teaching Awards and has been chosen "Professor of the Year."

### **Allen S. Johnson**

Professor of History and Geography

B.A., Wake Forest University; M.A., Ph.D., Duke University

Dr. Johnson is a specialist in the history of Great Britain during the era of the American Revolution. He has published articles in leading historical journals on the origins of the Revolution. He also speaks widely to civic and study groups on international affairs as well as historical subjects.

### **David A. Jones**

Professor of History

B.A., Oberlin College; B.D., Union Theological Seminary; M.A., Ph.D., Northwestern University

Dr. Jones is a specialist in American history with a particular interest in religion and American culture. He also teaches in the religion department. He has published a number of articles, some with colleague Leverett Smith. In his 19 years at Wesleyan, Dr. Jones has twice chaired the Faculty Council, as well as the 1988 Spring Symposium, and the 1980 S.A.C.S. accreditation Study.

### **Jerry W. Joplin**

Assistant Professor of Justice and Public Policy

B.A., Central Washington State University; M.S., Ph.D., Southern Illinois University

Professor Joplin teaches courses in criminology, the social role of police, counseling and interviewing, and research methods. He came to Wesleyan from work in medium and maximum security prisons, where he was both a correctional counselor and chief administrative assistant to the warden. Among the rewards of this experience, he says,

was the ability to encounter someone considered "absolutely evil and to share with him some real human emotion."

**Yoshiaki Kato**

Instructor of Japanese

B.S., Musashi University

While enrolled at Musashi University of Japan, Kato traveled to the United Kingdom and the U.S.S.R., He also served as a representative for the All Japan University English League. Upon graduation, he worked at the Dai-i-chi Kangyo Bank Company, Ltd., in Japan.

**Alex A. Koohang**

Assistant Professor of Computer Information Systems

B.S., M.S., Ph.D., Southern Illinois University at Carbondale

While at S.I.U., Dr. Koohang taught in the vocational education department as well as in the department of curriculum and instruction. Koohang has also worked in the private sector as an educational computing and technology specialist. He serves as advisor of the Computer Club at Wesleyan.

**Christopher A. LaLonde**

Assistant Professor of English

B.S.S., Cornell College; M.A., Ph.D., State University of New York, Buffalo, N.Y.

Dr. LaLonde's specialty is nineteenth and twentieth century American literature. His interest is in the writings of William Faulkner, American modernism, and contemporary literary theory. He also serves as advisor to The Decree.

**Albert J. LaRose**

Director of the Library

B.A., University of Maryland; M.A., University of Dayton; M.L.S., University of Maryland

Mr. LaRose has worked in the reference and research field for over 20 years, in college libraries, public libraries, and the U.S. Copyright Office. He has published articles in The Journal of Academic Librarianship, The Technical Services Quarterly, and The Library Association Record. He has conducted sabbatical research on the response of British academic libraries to financial exigency.

**Susan Lewis**

Visiting Instructor of English

B.A., Bradley University; M.A., Warren Wilson College

As a former high school teacher, Professor Lewis taught courses in business communication, creative writing, contemporary British poetry, and comparative literatures. She is a published writer, and a member of both the North Carolina Poetry Society and the North Carolina Writers' Network.

**Elaine M. Lytton**

Assistant Professor of Mathematics

Chair, Mathematics Department

B.S., M.A., East Carolina University

Professor Lytton teaches in the Developmental Studies Program. She has served as coordinator of the LSS program, and member of both the Developmental Studies Committee and Orientation Committee. She has also served on the Faculty Council.

**Maria P. Manzo**

Assistant Professor of Music

B.A., M.A., Eastern Washington University; A.B.D., University of Northern Colorado

Dr. Manzo has performed with the University of Northern Colorado Concert Choir, the Christy Lane Jazz Dancers, and the Eastern Washington University Symphonic Choir. She is a trilingual vocalist, choral director, choreographer, and pianist. Dr. Manzo holds membership in Kappa Delta Pi, the College Music Society, and the American Choral Director's Association.

**Michael McAllister**

Assistant Professor of Music

B.M., California State University, Northridge; M.M., University of Southwestern Louisiana

Professor McAllister teaches music theory, music history, and applied music. He also directs the Wesleyan band and the jazz ensemble. Wesleyan is his first teaching post. McAllister spent two years with the Baton Rouge Symphony playing french horn, his primary instrument. He is currently a member of the Tar River Orchestra.

**Namdar Mogharreban**

Assistant Professor of Computer Information Systems

B.A., M.A., Northern Illinois University; M.S., Ph.D., Southern Illinois University

While a student at Southern Illinois University, Dr. Mogharreban worked as a research assistant in the School of Medicine and supervised the microcomputer unit of the Student Services Office. He has also worked as a teaching assistant of psychology, and an instructor of computer literacy for international students.

**Himanshoo V. Navangul**

Professor of Chemistry and Physical Science

Chairman, Department of Chemistry and Physical Science

B.Sc., M.Sc., Ph.D., University of Poona, India

Dr. Navangul has published several papers in various international journals in the field of carbonium ions study in relation to visual pigments. He attended a summer camp for educators held by the DOE at the Oak Ridge National Laboratory facilities in Tennessee and was also awarded summer fellowships by NASA to work at CALTECH and JPL during 1985 and 1986.

**Kim W. Nordquest**

Assistant Professor of Chemistry

B.A., Wittenburg University; M.A., Bowling Green State University; Ph.D., University of North Carolina, Chapel Hill

Dr. Nordquest has industrial research experience as well as undergraduate teaching experience. His professional interests include the chemistry of drugs, organometallic compounds and catalysts. He has conducted post-doctoral research at Duke University. He is active in the North Carolina Wesleyan College Science Round Table and other local organizations.

**Melvin J. Oliver, Jr.**

Assistant Professor of Economics

B.B.A., Wake Forest University; M.B.A., University of Pennsylvania

Oliver is a member of the North Carolina World Trade Association and has served two terms as secretary and member of the board of directors of the Triangle Chapter of the organization. He is interested in international economics and is involved in private business ventures in addition to coordinating the economics curriculum for the College.



**Olasope Oyelaran**

Visiting Scholar in Languages

A.B., Haverford College; Ph.D., Stanford University

A native of Nigeria, Dr. Oyelaran served as the Chairman of the Department of African Languages and Literature at the University of Ife. He has done extensive research in African languages and dialects, and is currently involved in a research project concerning the cultures of the different peoples in West Africa.

**Barbara L. Perry-Sheldon**

Associate Professor of Education

Chairman, Department of Education

B.S., M.A., Ed.S., Appalachian State University; Ed.D., The University of Georgia

Dr. Perry-Sheldon is a specialist in middle and intermediate teacher education and language arts. She has a varied background in public school teaching. She is active in several state and national organizations and serves on NCATE teams which evaluate teacher education programs across the country.

**Jay R. Quinan**

Assistant Professor of Psychology

Chairman, Department of Psychology

B.A., Siena College; M.S., Rensselaer Polytechnic Institute; Ph.D., University of Georgia

Dr. Quinan's research interests are in the areas of cognitive development and human memory. He has served as an organist in churches of various denominations and has taught swimming in summer camp and Red Cross programs.

**Corbitt B. Rushing**

Associate Professor of Politics

Chairman, Department of Politics

B.A., Oklahoma Baptist University; M.A., University of Chicago

Professor Rushing is a retired Colonel in the United States Army Reserve. He speaks to at least two civic groups, study groups, and social and fraternal organizations each month. He authored Wesleyan's Faculty Constitution in 1976 and, in 1981, the draft statement on academic freedom and tenure. Rushing has twice been selected as the College's "Best Professor."

**Donald L. Scalf**

Assistant Professor of Physical Education

B.S., Wake Forest University; M.Ed., University of North Carolina at Chapel Hill

Professor Scalf has served in several coaching positions and as athletic director in addition to his teaching of physical education while at Wesleyan. He has been D.I.A.C. secretary-treasurer since 1970. He also serves in several leadership capacities at the Lakeside Baptist Church.

**Vaughn Schütz**

Assistant Professor and Director of Theatre

B.A., Brigham Young University; M.F.A., University of Tennessee, Knoxville

Professor Schutz teaches courses in theatre and communications, and directs the College's major theatrical productions. He has had extensive experience in stage managing, technical direction, lighting and set design, acting, directing, and teaching.

**Arch W. Sharer**

Professor of Biology

Chairman, Department of Biology

Chair, Science Division

B.S., Ohio State University; M.S., Ph.D., University of Michigan

Dr. Sharer has served on a number of local civic organizations including the Rocky Mount Children's Museum, Arts Center, Energy Advisory Committee, Bikeways Committee and now is currently a member of the Keep America Beautiful Committee. His professional interests are in animal natural history and behavior. He is currently researching a population of spiders in the Chiricahua mountains of Arizona.

**William K. Silber**

Assistant Professor of Business

A.B., Lenoir Rhyne College; M.B.A., Wharton School, University of Pennsylvania

Mr. Silber's background includes over 25 years in General Administrative and Human Resources Management. He has served as a practitioner, manager, educator and consultant in the public and private sectors.

**Leverett T. Smith, Jr.**

Professor of English

Associate Dean of the College

B.A., Middlebury College; M.A., Ph.D., University of Minnesota

Dr. Smith is curator of the Black Mountain Collection and the Lynch Collection of Outsider Art. He has been a Danforth Fellow since 1979 and was the Jefferson-Pilot Professor for 1982-83. His primary research interests are modern American literature and culture. Dr. Smith is the director of the College Press, and he also serves as coordinator of the annual symposium.

**Mary Lou Steed**

Associate Professor of Sociology

Chairman, Department of Sociology

B.A., Atlantic Christian College; M.A., North Carolina Central University; Ph.D., Duke University

Dr. Steed teaches on both the day campus and the Raleigh evening campus. Her current research involves an investigation of the levels of social reality as they are affected by social change. She has a particular concern with the special effect that women are having on the priesthood. In 1988, her research methods class constructed a survey for the Rocky Mount Area United Way.

**John W. Stevens**

Assistant Professor of Criminal Justice

Chairman, Justice and Public Policy

B.S., J.D., University of Wisconsin (Madison)

Dr. Stevens is an attorney and civil advocate. Before joining the faculty, he served as a circuit court judge. He is a member of the North Carolina Bar, a Governor's appointee on the Board at Fountain Correction Center, an advisor to Alpha Phi Sigma and a member of the campus Judicial Board.

**Lisabeth A. Tahlier**

Assistant Professor of Accounting

B.A., M.S., University of Wisconsin

Professor Tahlier is a CPA and has worked as a professional staff accountant in Rocky Mount. She has appeared on stage in Wesleyan's Coltrane Theatre, and is one of the advisors of the Phi Beta Lambda business fraternity.

**Daisy A. Thorp**  
Instructor of Art

B.A., University of North Carolina, Chapel Hill; Graduate study,  
Wake Forest University

Professor Thorp founded the Rocky Mount Arts Center in 1957 and for 10 years served as director of the Arts Center Gallery. She is an accomplished actress and an avid gardener. She has appeared in several community theatre productions, and is currently serving as president of the Piedmont Heritage Rose Society. Thorp has served as a consultant to the North Carolina Museum of Art, and some of her own works have been on exhibit at several shows and galleries.

**Rexford F. Tucker**

Professor of Religion

Chairman, Department of Religion/Philosophy

B.A., Oberlin College; B.D., Yale University; Ph.D., Drew University

Dr. Tucker did post-graduate work in sociology at the University of North Carolina, Chapel Hill in 1973. He is the college representative to the Committee on Continuing Education of the North Carolina Annual Conference of The United Methodist Church. His primary research interests are world religions, ethics, and society.

**Robert R. Walton**

Assistant Professor of Biology

B.A., University of North Carolina at Wilmington; M.S., North Carolina State University

Mr. Walton is a member of the American Association for the Advancement of Science and the Colonial Waterbird Research Group. He is currently the academic adviser to the national social fraternity, Sigma Pi, and the honorary science fraternity, Chi Beta Phi. He is also involved in studies in zoological biology at North Carolina State University.

**Richard L. Watson III**

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Mrs. Wilgus has served on the boards of the Rocky Mount Children's Museum and Nash General Hospital Volunteers. She is a member of the Rocky Mount Energy Advisory Board, coordinator for Friends of the Library, and an elder in the Presbyterian Church. She serves on Wesleyan's Curriculum and Long Range Planning committees.

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## For Your Information

Written questions about various aspects of student life at Wesleyan should be addressed to the attention of those listed below:

### NATURE OF CONCERN:

### ADDRESS TO:

Academic Affairs .....	The Dean of the College
Administrative Affairs and General Information .....	The President
General Information for Prospective Students,	
Catalogs and Course Offerings .....	The Dean of Admissions
Adult Degree Program .....	The Director of Adult Degree Program
Financial Matters .....	The Vice President of Finance
Gifts, Bequests, Endowments .....	The Vice President for Development
Housing .....	The Office of Student Life
Employment Opportunities ...	The Director of Cooperative Education
Publicity, News .....	The Director of Public Information
Scholarships, Loans, Grants,	
Work Study .....	The Office of Financial Aid
Student Affairs .....	The Dean of Student Life
Transcripts, Grades, Schedules, Registration .....	The Registrar

The mailing address for all offices is:

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3400 N. Wesleyan Blvd.  
Rocky Mount, North Carolina  
27804-8630

### TELEPHONE: (Area Code 919)

College Switchboard ..... 977-7171  
8:00 a.m. - 5:00 p.m. (Eastern Time Zone)  
Monday-Friday

Sundays, holidays, and after hours ..... 977-7171  
(Information Center - taped message)  
North Carolina Residents call 1-800-682-2233

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This Catalog is the official handbook of North Carolina Wesleyan College for the 1989-90 academic year and contains the policies, regulations and programs which will guide and govern your program. The information contained herein is both true and correct in content and policy; however, the college reserves the right to make changes in regulations, courses, fees, and matters of policy included in this publication as circumstances may dictate.

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